## INGREDIENTS FOR DIFFERENTIATED LEARNING

## CLASSROOM STRUCTURES

- Timeline of the day & time of your class
- Support Staff teaching artists, student support, student teachers
- Management Strategies incentives, rewards, consequences & focus tools

#### **NEEDS & STRENGTHS**

- Developmental Stage (reading, communication, physical, emotional)
- Language Fluency (SEL, learning disabilities, ELL, gifted, etc.)
- Behaviors
   (IEPs, special needs, shy, aggressive, outgoing, etc.)

# CLASSROOM DYNAMICS

- Age
- Number of Students
- Group Behavior
- Room Size/Setup
- Flexibility of Space
- Physical Resources

## **PERSONALIZING**

### STUDENT INTEREST

- Personal interests/ hobbies
- What they've enjoyed learning
- Expressed interest

### TRAUMA/STRESSORS

- At home
- In the community
- At school

**DIVING DEEPER** 

**BASIC LOGISTICS** 





# P.I.E. PLAN, IMPLEMENT, EVALUATE





