

## Rules of Engagement: Activating Student Learning

Group Members (*Name, Title, Organization*):

<p><b>DIMENSION:</b></p>	
<p><b>STRATEGIES:</b>  <i>Active ways to incorporate this dimension into lesson plans/curriculum.</i></p> <p><i>How to implement this dimension with students?</i></p> <p><i>Activities, pedagogical models, materials, protocols.</i></p>	
<p><b>ASSESSING:</b>  <i>How do you know it when you see it?</i></p> <p><i>What tangible student behaviors and skills are being developed?</i></p> <p><i>Formative, summative, diagnostic, benchmark assessments.</i></p>	
<p><b>WONDERINGS:</b>  <i>Lingering questions and curiosities around this dimension of the work?</i></p>	
<p><b>ADDITIONAL RESOURCES:</b>  <i>Texts, frameworks, websites, experts, videos, examples to help strengthen this dimension.</i></p>	