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CONDUCT EVALUATION

> **GOAL:** Organizations plan for the future by using critical feedback to inform future practice.

Evaluate Capacity

Organizations evaluate their capacity with respect to quality practice, and align their capacity-building goals for quality with their broader efforts to achieve excellence. Organizations use diagnostic tools and processes of reflection to assess strengths and weaknesses. They develop plans to address weaknesses and build from strengths.

Organizations clearly understand their needs and objectives regarding data, assessment, and evaluation. The organization's capacity for collecting, analyzing, and using data for assessment, evaluation, and organizational research purposes is aligned to their needs and objectives. Organizations regularly assesses their capacity, and incorporate planning for data collection, analysis, assessment, and evaluation needs into their broader strategic planning for capacity building.

Evaluate Programs

At the close of the partnership, joint reflection between the organization and a school can lay a strong foundation for future knowledge sharing and programmatic impact. Organizations and schools should meet to discuss and review:
- Efficacy of class sessions
- Allocation of class management responsibilities across the classroom teacher and Teaching Artist
- Documentation of diverse learning needs
- Results of assessment and/or student outcomes

Organizations continually use results of feedback and evaluation data to inform changes to artistic learning outcomes, goals, and strategy.

Analyze Data

Organizations make meaningful use of their data products. Data products are not just for other stakeholders to demonstrate success—they are used as the foundation for the organization's critical reflection on the efficacy of their own work. Organizations use sound research and analysis methods, within the scope of their abilities and capacity, to ensure the accuracy and reliability of the data itself and to validate findings related to the data.

Learning organizations rely upon anecdotal, qualitative, and quantitative data to feed evolving practices, including curricular approaches. While many organizations conduct an analysis of available data annually, learning organizations continually seek feedback and data, using them to reflect on the efficacy of their vision and adapt accordingly.