

## B

**SUPPORT A HEALTHY CLASSROOM CULTURE**

**GOAL:** Organizations support development of a healthy classroom culture when there are clear expectations, mutually-understood boundaries, and safe space for exploring artistic practice.

**Expectations and Boundaries**

Organizations facilitate a conversation between classroom teachers and Teaching Artists to agree to supportive classroom systems, including:

- Classroom management
- How transitions are handled
- Distribution of minutes between instructional and creative time
- Language
- Scope and degree of collaboration between the classroom teacher and Teaching Artist
- How responsibilities will be delegated among participating parties

Organizations establish a process for knowledge sharing between staff members, Teaching Artists, and classroom teachers that results in ongoing communication about effective classroom systems.

**Emotional Safety**

Emotional safety (“safe space”) is clearly defined in accordance with the population served, including the age and developmental stage of students, and types of activities facilitated.

**Cultural Inclusion**

Organizations and programs are more accessible to communities when they:

- Are sensitive to language preferences
- Establish multiple points of contact, engagement, and modes of participation throughout the program
- Are respectful of family needs when creating expectations for family involvement
- Schedule culminating events with an eye to prospective family scheduling limitations or conflicts
- Engage in ongoing dialogue with families regarding how they can be better engaged