

Anti-Bias, Antiracism Education Book List

1621: A New Look at Thanksgiving: I Am American (2004) by Catherine O'Neill Grace

Countering the prevailing, traditional story of the first Thanksgiving, with its black-hatted, silver-buckled Pilgrims; blanket-clad, be-feathered Indians; cranberry sauce; pumpkin pie; and turkey, this lushly illustrated photo-essay presents a more measured, balanced, and historically accurate version of the three-day harvest celebration in 1621.

Advancing Black Male Student Success from Preschool Through PhD (2015) by Shaun Harper and J. Luke Wood

Advancing Black Male Student Success presents a comprehensive portrait of Black male students at every stage in the U.S. education system: preschool and kindergarten; elementary, middle and high schools; community colleges and four-year postsecondary institutions; and master's and doctoral programs. Each chapter is a synthesis of existing research on experience, educational outcomes, and persistent inequities at each pipeline point. Throughout the book, data are included to provide statistical portraits of the status of Black boys and men. Authors include, in each chapter, forward-thinking recommendations for education policy, research and practice. Most published scholarship on Black male students blames them and their families for their failures in school. This literature is replete with hopeless, pathological portrayals of this population. Through this deficit thinking and resultant practices, Black boys and men have continually experienced disparate outcomes. This book departs from prior scholarship in that the editors and authors argue that much is done to Black male students, which explains their troubled status in U.S. education. In addition to the editors' expertise on the topic, the authorship cast includes several scholars who are among the most respected thought leaders on Black male students in education.

Anti-Bias Education for Young Children and Ourselves (2012) by Louise Derman-Sparks and Julie Olsen Edwards

This book provides practical guidance to confronting and eliminating barriers of prejudice, misinformation, and bias about specific aspects of personal and social identity; most importantly, find tips for helping staff and children respect each other, themselves, and all people. Over the last two decades, educators across the nation and around the world have gained a wealth of knowledge and experience in Anti-Bias work. The result is a richer and more nuanced articulation of what is important in Anti-Bias education. Individual chapters focus on culture and language, racial identity, family structures, gender identity, economic class, different abilities, holidays, and more.

Beyond Heroes and Holidays: A Practical Guide to K-12 Anti-Racist, Multicultural Education and Staff Development (2007) by Enid Lee, Deborah Menkart, and Margo Okazawa-Rey

This award winning interdisciplinary guide for teachers, administrators, students, and parents offers lessons and readings that show how to:

- Analyze the roots of racism
- Investigate the impact of racism on all our lives, our families, and our communities
- Examine the relationship between racism and other forms of oppression such as sexism, classism, and heterosexism
- Learn to work to dismantle racism in our schools, communities, and the wider society.

Can We Talk About Race? And Other Conversations in an Era of School Resegregation (2008) by Beverly Daniel Tatum

In this ambitious, accessible book, Tatum examines some of the most resonant issues in American education and race relations:

- The need of students of color to see themselves reflected in curricula and institutions
- How unexamined racial attitudes can negatively affect student of color achievement
- The possibilities—and complications—of intimate cross-racial friendships

Deculturalization and the Struggle for Equality: A Brief History of the Education of Dominated Cultures in the United States, 7th Edition (2012) by Joel Spring

Deculturalization and the Struggle for Equality is a brief history of school policies affecting dominated groups in the United States. In seven concise chapters, the text looks at the educational, legal, and social construction of race and racism, with a focus on educational practices related to deculturalization, segregation, and the civil rights movement.

The Dreamkeepers: Successful Teachers of African American Children, 2nd Edition (2009) by Gloria Ladson-Billings

In the second edition of her critically acclaimed book *The Dreamkeepers*, Gloria Ladson-Billings revisits the eight teachers who were profiled in the first edition and introduces us to new teachers who are current exemplars of good teaching. She shows that culturally relevant teaching is not a matter of race, gender, or teaching style. What matters most is a teacher's efforts to work with the unique strengths a child brings to the classroom. A brilliant mixture of scholarship and storytelling, *The Dreamkeepers* challenges us to envision intellectually rigorous and culturally relevant classrooms that have the power to improve the lives of not just African American students, but all children. This new edition also includes questions for reflection.

Everyday Antiracism: Getting Real About Race in School (2008) by Mica Pollock

Which acts by educators are "racist" and which are "antiracist"? How can an educator constructively discuss complex issues of race with students and colleagues? In *Everyday Antiracism*, leading educators deal with the most challenging questions about race in school, offering invaluable and effective advice. Contributors including Beverly Daniel Tatum, Sonia Nieto, and Pedro Noguera describe concrete ways to analyze classroom interactions that may or may not be "racial," deal with racial inequality and "diversity," and teach to high standards across racial lines. Topics range from using racial incidents as teachable moments and responding to the "n-word" to valuing students' home worlds, dealing daily with achievement gaps, and helping parents fight ethnic and racial misconceptions about their children. Questions following each essay prompt readers to examine and discuss everyday issues of race and opportunity in their own classrooms and schools.

Lies My Teacher Told Me: Everything Your American History Textbook Got Wrong (2007) by James W. Loewen

Americans have lost touch with their history, and in *Lies My Teacher Told Me* Professor James Loewen shows why. After surveying eighteen leading high school American history texts, he has concluded that not one does a decent job of making history interesting or memorable. Marred by an embarrassing combination of blind patriotism, mindless optimism, sheer misinformation, and outright lies, these books omit almost all the ambiguity, passion, conflict, and drama from our past. In this revised edition, packed with updated material, Loewen explores how historical myths continue to be perpetuated in today's climate and adds an eye-opening chapter on the lies surrounding 9/11 and the Iraq War. From the truth about Columbus's historic voyages to an honest evaluation of our national leaders, Loewen revives our history, restoring the vitality and relevance it truly possesses.

The Line Between Us: Teaching About the Border and Mexican Immigration (2006) by Bill Bigelow

The Line Between Us explores the history of U.S.-Mexican relations and the roots of Mexican immigration, all in the context of the global economy. And it shows how teachers can help students understand the immigrant experience and the drama of border life. But The Line Between Us is about more than Mexican immigration and border issues. It's about imaginative and creative teaching that gets students to care about the world. Using role plays, stories, poetry, improvisations, simulations and video, veteran teacher Bill Bigelow demonstrates how to combine lively teaching with critical analysis.

Pedagogy of the Oppressed, 30th Anniversary Edition (2000) by Paulo Freire

First published in Portuguese in 1968, Pedagogy of the Oppressed was translated and published in English in 1970. The methodology of the late Paulo Freire has helped to empower countless impoverished and illiterate people throughout the world. Freire's work has taken on special urgency in the United States and Western Europe, where the creation of a permanent underclass among the underprivileged and marginalized in cities and urban centers is increasingly accepted as the norm. With a substantive new introduction on Freire's life and the remarkable impact of this book by writer and Freire confidant and authority Donaldo Macedo, this anniversary edition of Pedagogy of the Oppressed will inspire a new generation of educators, students, and general readers for years to come.

Putting the Movement Back Into Civil Rights Teaching (2004) by Alana Murray and Deborah Menkart

An incredible, informative, collection of essays, articles, analysis, interviews, primary documents and interactive & interdisciplinary teaching aids on civil rights, movement building, and what it means for all of the inhabitants of the planet. With sections on education, economic justice, citizenship, and culture, it connects the African-American Civil Rights Movement to Native American, Latina, Asian-American, gay rights, and international struggles; while highlighting the often-ignored roles of women in social justice movements. Packed into nearly 600 oversize pages are photographs, songs, statements, and work from the likes of such great writers, historians, and activists as Bill Bigelow, James Loewen, June Jordan, Grace Lee Boggs, Herbert Kohl, Bayard Rustin, Rita Dove, Malcolm X, George Jackson, Ward Churchill, Leonard Peltier, Thurgood Marshall, Gwendolyn Brooks, Elizabeth Martinez, Sonia Sanchez, Eric Foner, Marcus Garvey, Manning Marable, and dozens more.

Reading, Writing, and Rising Up: Teaching About Social Justice and the Power of the Written Word (2000) by Linda Christensen

A practical, inspirational book offering essays, lesson plans, and a remarkable collection of student writing, all rooted in an unwavering focus on language arts teaching for justice. An excellent resource for colleagues, staff development, teacher education, and school libraries.

Rethinking Mathematics: Teaching Social Justice by the Numbers (2013) by Eric (Rico) Gustein and Bob Peterson

In this new expanded and updated edition of Rethinking Mathematics, more than 50 articles show how to weave social justice issues throughout the mathematics curriculum, as well as how to integrate mathematics into other curricular areas. Rethinking Mathematics offers teaching ideas, lesson plans, and reflections by practitioners and mathematics educators. This is real-world math that helps students analyze social problems as they gain essential academic skills.

We Can't Teach What We Don't Know: White Teachers, Multiracial Schools, 2nd Edition (2006) by Gary Howard and James A. Banks

Once again, in this expanded Second Edition, Gary Howard outlines what good teachers know, what they do, and how they embrace culturally responsive teaching. Howard brings his bestselling book completely up to date with today's school reform efforts and includes a new introduction and a new chapter that speak directly to current issues such as closing the achievement gap, and to recent legislation such as No Child Left Behind. With our nation's student population becoming ever more diverse, and teachers remaining largely White, this book is now more important than ever. *We Can't Teach What We Don't Know* continues to facilitate and deepen the discussion of race and social justice in education.

Why are All the Black Kids Sitting Together in the Cafeteria: And Other Conversations About Race, 5th Anniversary Edition (2003) by Beverly Daniel Tatum

Walk into any racially mixed high school and you will see black youth seated together in the cafeteria. Of course, it's not just the black kids sitting together-the white, Latino, Asian Pacific, and, in some regions, American Indian youth are clustered in their own groups, too. The same phenomenon can be observed in college dining halls, faculty lounges, and corporate cafeterias. What is going on here? Is this self-segregation a problem we should try to fix, or a coping strategy we should support? How can we get past our reluctance to talk about racial issues to even discuss it? And what about all the other questions we and our children have about race? Beverly Daniel Tatum, a renowned authority on the psychology of racism, asserts that we do not know how to talk about our racial differences: Whites are afraid of using the wrong words and being perceived as "racist" while parents of color are afraid of exposing their children to painful racial realities too soon. Using real-life examples and the latest research, Tatum presents strong evidence that straight talk about our racial identities-whatever they may be-is essential if we are serious about facilitating communication across racial and ethnic divides. We have waited far too long to begin our conversations about race. This remarkable book, infused with great wisdom and humanity, has already helped hundreds of thousands of readers figure out where to start.

WHAT DO YOU NEED IN PLACE TO DO THIS WORK:

- \$ → How do we get the resources? How do we use our allies?
- LEADERSHIP SUPPORT
 - ex. diff. school institutions can ban together
- PARENTAL PARTICIPATION / SUPPORT / BUY-IN
- ON-GOING ENGAGEMENT
- COLLEAGUE BUY-IN
- IDENTIFY A STARTING POINT
 - Assess where there's energy / momentum behind something
- ACCOUNTABILITY
- VARIOUS LEVELS OF ENTRY POINT / TRAININGS
 - ex. TRAIN THE TRAINER