

DocForce: Challenges & Solutions

Challenge	Possible Solutions
Tech tools/new strategies & ease of equipment	Evernote, Edmodo, Schoology, Twitter
Oversaturation: no time to edit	Shorter/fewer artifacts, choosing a focus in advance
Shareback time	Dropbox, Drive, send by email (give students the link), use top of class time
Forgetting, scheduling it in	Build into unit plan, create self-sustaining documentation spaces (e.g., “aha board”)
Teacher willingness/priority	Connect to student learning, assessment, CCSS (e.g., “explain your thinking” standards)
Organizing/curating the product	AIM gives you time for this (10 hours per residency + 6 more for DocForce)
Capturing authentically (camera shy students, posing students)	Do it regularly (get in habit), share back footage, have kids explain to each other why it’s important to be authentic
Focused on teaching	Put a student teacher, AIM staff, or another AIM artist in charge, or let teacher lead while you pull out of activity to observe

Types of documentation:

- Student work artifacts (writing, artwork, etc.)
- Journal entries, blog posts, Tweets, emails
- Lesson plans & materials (handouts, worksheets, art supplies)
- Anchor charts
- Quotations, interviews (with students & teachers)
- Personal reflections
- Transcripts of dialogue /conversations
- Photos, videos, audio recordings