

What is the Data Snapshot?

Welcome to the first Data Snapshot - Arts Education Access in CPS: How school size, type, and student demographics impact 2019-20 Creative Schools Certification - an expanded analysis by Ingenuity's data team of information collected from the Creative Schools Survey and other sources.

Data is a critical tool for advancing arts education equity in Chicago Public Schools (CPS). These series of Data Snapshots can be used to help influence decision-making, fuel arts-supportive policies, and identify opportunities for improved resource distribution.

Arts Education Access in CPS: How school size, type, and student demographics impact 2019-20 Creative Schools Certification, examines the intersections between race and ethnicity, school enrollment, school type, and a school's Creative Schools Certification score (CSC).

Some notable takeaways:

- less likely to attend a school that provides an arts program that is Excelling or Strong than students in any other racial/ethnic demographic category.
- School Type: Students in Lower Enrollment District-Managed Schools are less likely to have access to high-quality arts programs than students who attend other Higher Enrollment District-Managed Schools.
- Enrollment Size: Higher Enrollment Schools are more likely have arts programs rated Excelling or Strong arts programs than schools that are Lower Enrollment Schools or Non-District Managed Schools

Want to learn more? Read our full report here.



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About Us

Ingenuity's mission is to ensure that every student, in every grade, in every school, has access to the arts as part of a well-rounded education. Learn more at ingenuity-inc.org.