

# State of the Arts

IN CHICAGO PUBLIC SCHOOLS

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PROGRESS REPORT | 2021-22

ingenuity



# INTRODUCTION



*The People's Music School 2019 Gala Performance at Morgan Manufacturing. Photo by Bri Dorgan – TK Photography.*

## Access to the arts as part of a well-rounded education for every student, in every grade, across the Chicago Public Schools (CPS) system: this is the focus that has guided Ingenuity's work since our founding in 2011.

To that end, Ingenuity collects, analyzes, and reports on arts education data to increase and drive equity in Chicago's arts education sector's work. This State of the Arts in Chicago Public Schools (SOTA) report covers the 2021-22 school year — the first full year of data collected, after in-person learning resumed, since the COVID-19 pandemic began.

The world in which we pursue our mission continues to change. For the 2021-22 school year, data illustrates increases in most measures of access to — and quality of — arts education opportunities for CPS students. Notably, we see significant increases in opportunities for families and communities to engage with schools through the arts, along with increases in other important areas.

While these metrics may point to some recovery for the arts and culture sector — one of the hardest-hit sectors in the COVID-19 pandemic — we also see that the sector is struggling to return to its pre-pandemic levels. For example, the number of schools with at least one arts partnership has continued to drop every school year since 2018-19.

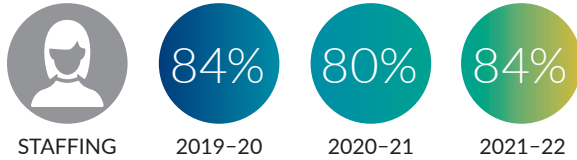
The research and development of this State of the Arts report — its 10th edition — is catalyzed by a commitment by Ingenuity and the many stakeholders in Chicago's arts education community to create a shared understanding of the opportunities and barriers in our work. This report, along with Ingenuity's other publications and resources, is designed to be a crucial tool in the development and deployment of collective strategies that close the gaps in arts education access — and push us toward a future in which every CPS student has access to a high-quality arts education.



## 2021-22 KEY FINDINGS\*

### ACCESS MEASURES

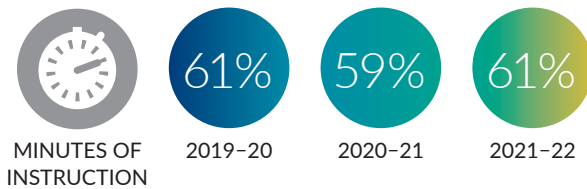
The share of schools rated as Excelling or Strong in **Staffing in the Arts** increased from 2020-21 to 2021-22, from 80% to 84% of reporting schools.



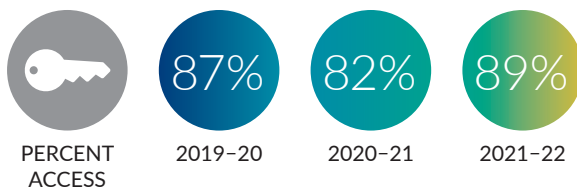
High schools (81%) are considerably more likely than elementary schools (65%) to be rated as Excelling in the Staffing measure.

Only 1% of high schools reported having no arts teacher in 2021-22.

The percentage of reporting elementary schools rated as Excelling or Strong in 2021-22 in **Minutes of Instruction** increased from 59% to 61%.



The share of schools offering all students access to arts courses in the **Percent Access** measure increased from 2020-21 to 2021-22, from 82% to 89% of reporting schools.



The share of elementary schools that offered arts instruction to all their students is at its highest since 2019-20.

The data presented in this report is accurate as of February 6, 2023.



**Disciplines & Depth** ratings of Excelling or Strong increased in 2021-22, from 68% to 71%.

DISCIPLINES & DEPTH

The number of high schools offering coursework increased in all disciplines but media arts from 2020-21 to 2021-22.



**DANCE**

4 schools increase



**MUSIC**

6 schools increase



**THEATRE**

4 schools increase



**VISUAL ARTS**

5 schools increase



**MEDIA ARTS**

4 schools decrease



Visual arts and music coursework remain the most frequently offered disciplines in high schools.

Only 2% of high schools reported no arts courses offered.

The average number of disciplines offered has steadily increased since 2018-19.

## 2021-22 KEY FINDINGS (CONTINUED)

### QUALITY MEASURES

While 95% of schools utilize some form of arts learning standards, only 44% of high schools and 63% of elementary schools use the updated **Illinois Arts Learning Standards**.

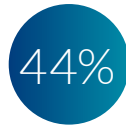


ARTS LEARNING STANDARDS

ELEMENTARY SCHOOLS



HIGH SCHOOLS



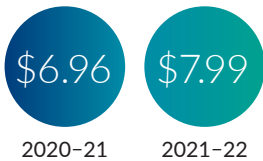
High schools are more likely than elementary schools to utilize National Core Arts Standards or other standards.

The median **budget** has increased in 2021-22 for both elementary schools and high schools.

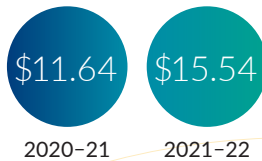


BUDGET

ELEMENTARY SCHOOLS



HIGH SCHOOLS



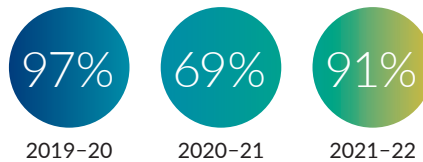
Schools reporting more than \$7.00 per student on arts expenditures in 2021-22 increased by five percentage points for elementary schools and nine percentage points for high schools.

**Family and community engagement** levels increased, returning to over 90% in 2021-22, with 91% of schools reporting some form of engagement. In 2020-21, for the first time, fewer than 90% of schools reported any family and community engagement opportunities.

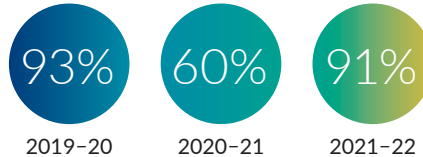


FAMILY AND COMMUNITY ENGAGEMENT

ELEMENTARY SCHOOLS



HIGH SCHOOLS

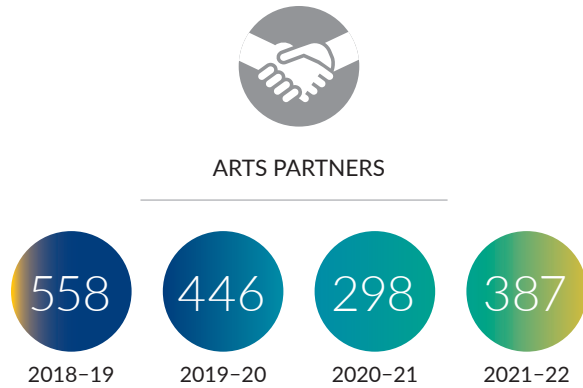


All forms of engagement (school-based exhibits, performances, volunteer opportunities, and community events) have increased by at least 10 percentage points in 2021-22.

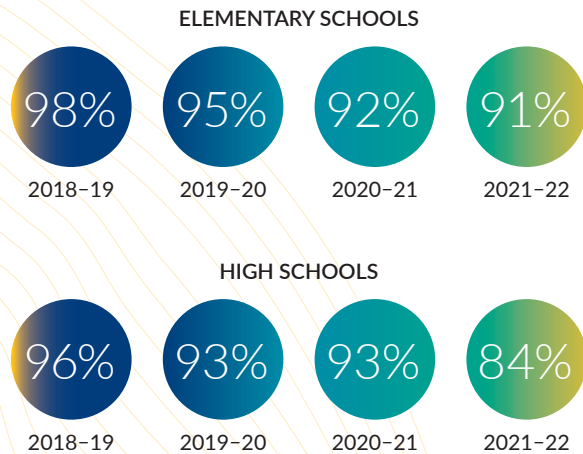
## 2021-22 KEY FINDINGS (CONTINUED)

### ARTS PARTNERS AND PARTNERSHIPS

The number of **arts partners** working in one or more CPS schools has increased by 30% since 2020-21, but this remains below 2018-19 levels.

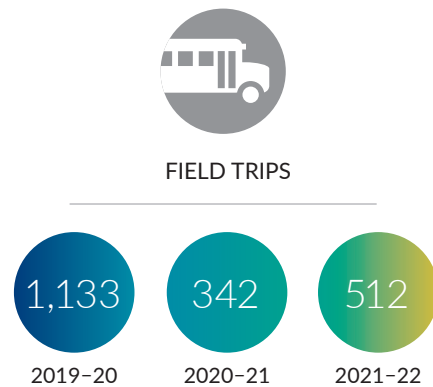


Although more **arts partners** are working with CPS schools again, fewer schools had at least one arts partnership in 2021-22 compared to prior school years. The percentage of schools with at least one arts partnership has dropped every year since 2018-19.

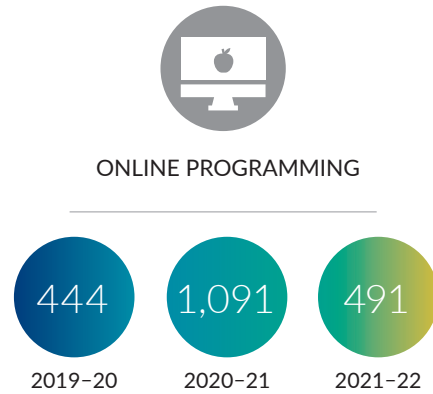


Field trips, out-of-school time, in-school performances, residencies, and other partnerships have increased from 2020-21 to 2021-22.

Partnerships that involve **field trips** have increased by 50% in 2021-22.



Partnerships that involve **online programming** dropped by 55% in 2021-22.



While partnership counts have increased in 2021-22, numbers for nearly all program types remain below 2018-19 and 2019-20 levels.

# CREATIVE SCHOOLS CERTIFICATION



*Student paints mural. Photo by Joslyn Villalpando.*

## CREATIVE SCHOOLS CERTIFICATION

All of the analyses and insights in this report come directly from data collected and stored in artlook®, Ingenuity’s online hub for arts education information. Every year, Arts Liaisons, nominated by principals to be champions of the arts at every CPS school, log into their school’s artlook® profile to complete the Creative Schools Survey. After survey data are collected, a rigorous data audit is conducted to ensure that the data are as accurate as possible.

Based on the data collected from the survey, each school’s Creative Schools Certification (CSC)<sup>1</sup> rating is then determined. The CSC is the result of a collaboration between Ingenuity and the CPS Department of Arts Education (DAE), with years of input from numerous stakeholders including principals and teachers. The CSC, and Ingenuity’s mission, is rooted in the [Chicago Public Schools Arts Education Plan](#), which was published in 2012 to elevate the role of the arts in CPS, bring access to all students, and define quality arts education.

The CSC uses a points-based scoring scale in which every school can receive up to 100 points and is then rated on a four-level scale of Excelling, Strong, Developing, and Emerging. For more information on the CSC, see [Ingenuity’s website](#). A school’s rating is made up of Access and Quality elements that aim to determine students’ access to arts education and arts opportunities provided by each school. Access elements capture more resource-intensive arts investments related to a school’s provision

of access to arts education opportunities. Quality elements focus on more resource-neutral arts investments related to the approach a school has in bringing the arts to its students.

Starting in 2022, along with their CSC scores, Arts Liaisons and principals began to receive [Creative Schools Roadmaps](#), which are customized reports that detail their school’s scoring on each element of the CSC. This individualized document also contains information on how their school compared to others in their Network and District. The Roadmap helps to identify areas of strength and opportunities for growth as it recommends Creative Schools supports to help schools improve on specific metrics. These supports include opt-in professional learning opportunities, grants for capital-building improvements for arts spaces, and invite-only grants for increasing arts instructional minutes or courses. A number of these supports are part of the Creative Schools Fund (CSF), which is a grant program with aims to build and sustain arts education access in the District. See [Ingenuity’s website](#) for more information on the CSF.

This report contains data and analyses from prior school years as a comparison. In March of 2020, schools shifted to remote learning due to the COVID-19 pandemic. Respondents, however, were asked to submit information about their school’s offerings before March 2020; therefore, 2019–20 data can be considered largely pre-pandemic data.

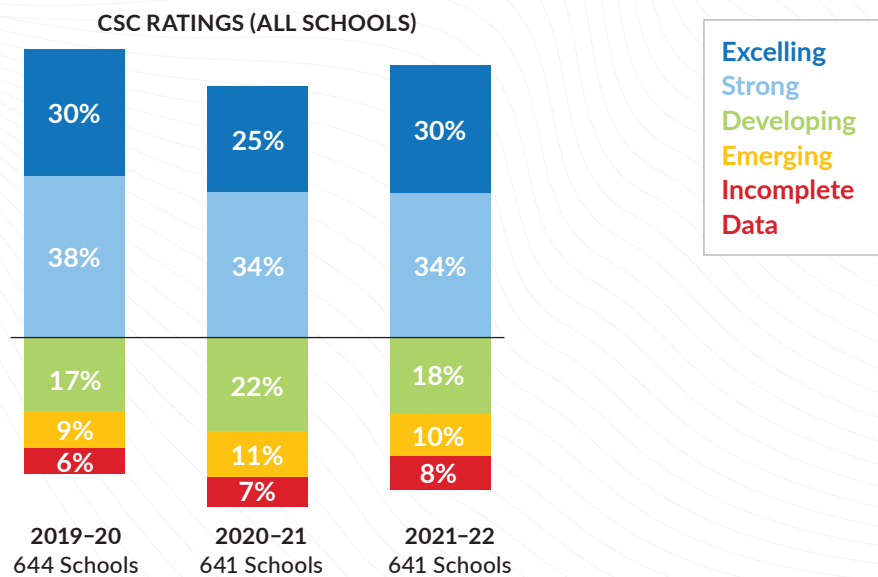
<sup>1</sup> This tenth State of the Arts Report is the third using an updated CSC scoring rubric. The rubric itself and how it differs from the original CSC are detailed on [Ingenuity’s website](#). Due to the change to CSC scoring, we do not review CSC scores from prior to the 2019–20 school year in this report.



Data collected from 2020–21 represented the first full school year during the COVID-19 pandemic and surveyed arts offerings provided during remote learning. The 2021–22 school year’s collected data, however, surveyed arts education provided since schools returned to in-person learning. This report provides a landscape understanding of how arts education — in particular before, during, and after remote learning — has evolved throughout the past few years. It also provides an understanding of the impact of the COVID-19 pandemic on the District’s arts education offerings.

## OVERALL CREATIVE SCHOOLS CERTIFICATION SCORES

The Creative Schools Certification score provides a quantitative summary that rates the access and quality of arts education provided by each school in the CPS District. In the latest year of data collected, 92% of schools completed the Creative Schools Survey. The chart below compares the overall CSC scores of all schools in the District for the school years 2019–20, 2020–21, and 2021–22. Since 2019–20 is deemed the pre-COVID-19 pandemic year, it provides a glimpse of the overall access and quality of CPS arts education at pre-pandemic levels. It is evident that in 2020–21, the first full school year during the COVID-19 pandemic, school ratings fell; the percentage of schools rated Excelling or Strong dropped nine percentage points as compared to the 2019–20 school year. Correspondingly, the percentage of schools rated Emerging or Developing increased by seven percentage points. However, in 2021–22, the year in-person learning returned, the percentage of schools rated Excelling or Strong went up five percentage points when compared to the 2020–21 school year. The percentage of schools rated Emerging or Developing dropped by five percentage points. Overall, CSC scores are now recovering and approaching 2019–20 levels.



## OVERALL CSC SCORES BY SCHOOL TYPE AND STUDENT DEMOGRAPHICS

The following analysis examines the relationship between race and ethnicity, school enrollment, school type, and a school's Creative Schools Certification rating.<sup>2</sup> A similar analysis was run for the 2019–20 school year in Ingenuity's first Data Snapshot<sup>3</sup> in February 2022. In the 2021–22 school year, Black students were still significantly less likely than their peers to have access to quality arts programming, even after controlling for enrollment and the type of school the students attended.

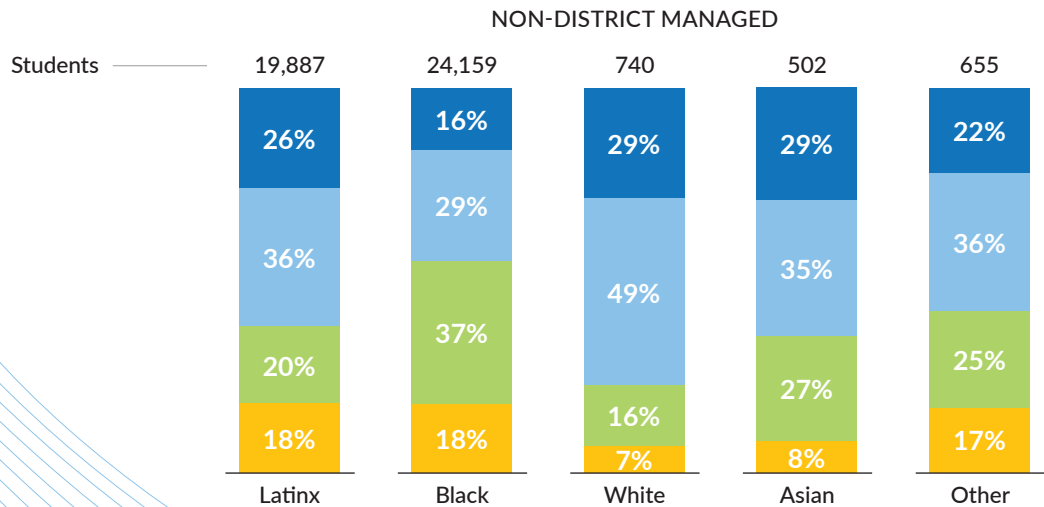
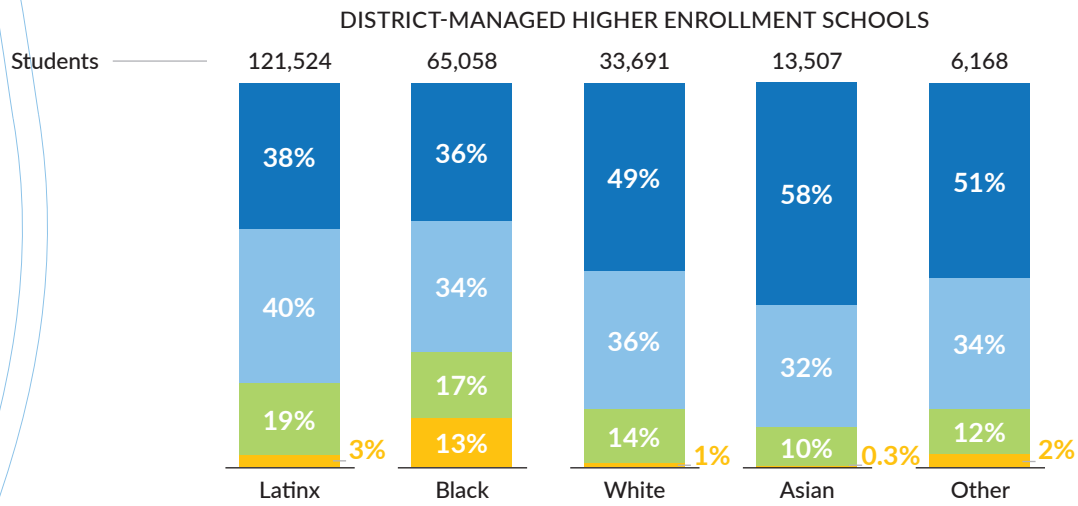
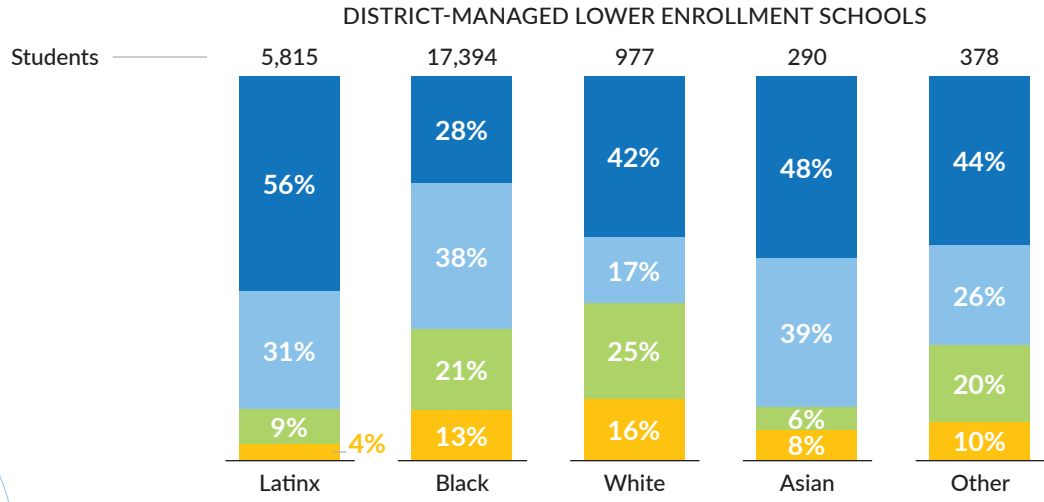
Each row of the following graphic shows the percentage of students within each racial/ethnic demographic category that had access to Excelling, Strong, Developing, or Emerging arts programs. For example, within the first row, 56% of 5,815 Latinx students in District-Managed Lower Enrollment Schools attended schools rated as Excelling. For District-Managed Lower Enrollment Schools, 28% of Black students had access to Excelling programs, as compared to over 40% for all other racial/ethnic categories. A similar trend can be seen for District-Managed Higher Enrollment Schools as well as Non-District Managed Schools. While tremendous progress has been made in the sector, there is still much work to be done to ensure equity in arts access across the District.

<sup>2</sup> Twenty-fifth percentile of enrollment was used to distinguish between lower and higher enrollment schools. Lower Enrollment schools are District-Managed schools with total enrollment beneath the 25th percentile. Higher Enrollment schools are District-Managed schools with total enrollment at or above the 25th percentile. Non-District Managed schools are Charter, Contract, and Options schools of any size that are not managed by CPS. There are 131 Lower Enrollment schools, 384 Higher Enrollment schools, and 123 Non-District Managed schools.

<sup>3</sup> Data Snapshots are expanded analyses that take a closer look at information collected from artlook® and other sources. Prior publications and more information about Data Snapshots can be found [here](#). Within the first Data Snapshot on 2019–20 school data, Ingenuity conducted similar data cuts (by race and ethnicity, school enrollment, and school type) for all elements of the Creative Schools Certification. Within this State of the Arts Report, this relationship is analyzed for overall scores only.

CSC RATINGS OF SCHOOL TYPE AND SCHOOL SIZE BY DEMOGRAPHICS

Excelling  
Strong  
Developing  
Emerging





# ACCESS TO THE ARTS



Merit School of Music's MeritFest at Chicago Symphony Center. Photo by Jasmin Shah.

## ACCESS TO THE ARTS

The elements that have the most weight in the Creative Schools Certification (CSC) are Access indicators that reflect the extent to which schools successfully provide their students with access to classroom arts education opportunities. These Access elements, taken together, account for 64 out of 100 available points in the CSC and measure:



Arts instructor staffing levels



Minutes of instruction and the share of students who have access to the arts (among elementary schools)



The number of disciplines and depth of instruction offered in those disciplines (among high schools)



### STAFFING

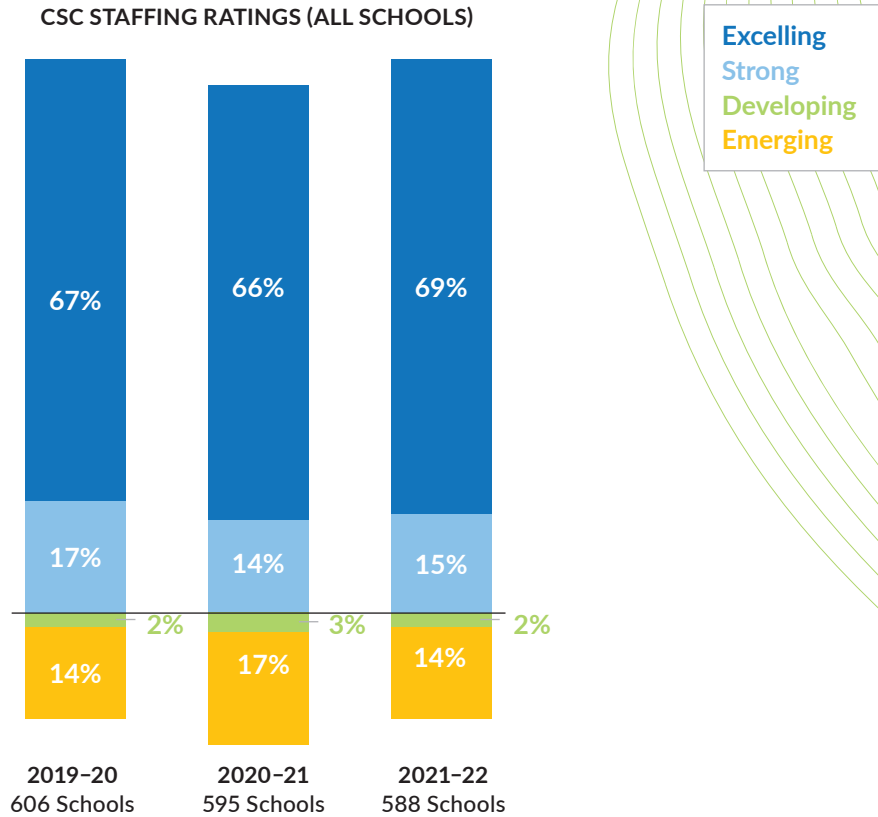
Certified arts instructors are an essential part of embedding and anchoring the arts within a school. Arts instructors provide access, minutes of instruction, and breadth and depth of instruction that students receive. More than any external providers, arts instructors understand their school's culture. They are well-positioned to teach a curriculum that is backward-mapped from arts learning standards and addresses their students' needs and identities.

In addition to teaching their students, arts instructors are essential in creating connections with the wider community of arts educators who seek to bring their passions to CPS students. In the 2021–22 school year, as in previous years in which it was measured, the addition of an arts teacher in a school was also associated with an increase in the number of external arts partnerships in a school.<sup>4</sup>

With all these reasons in mind, arts staffing is a key element of both elementary and high school CSC ratings. The staffing element encompasses 20 to 30 points out of 100 on the rubric. The ratio of arts teachers to students in a school is an indicator of the reach that teachers have relative to the student population, with lower ratios being the most desirable.

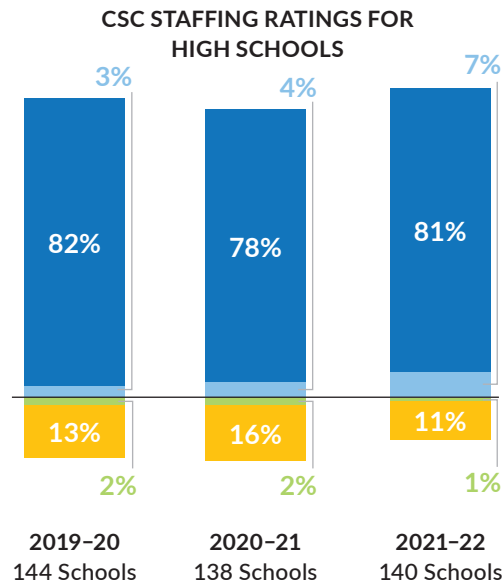
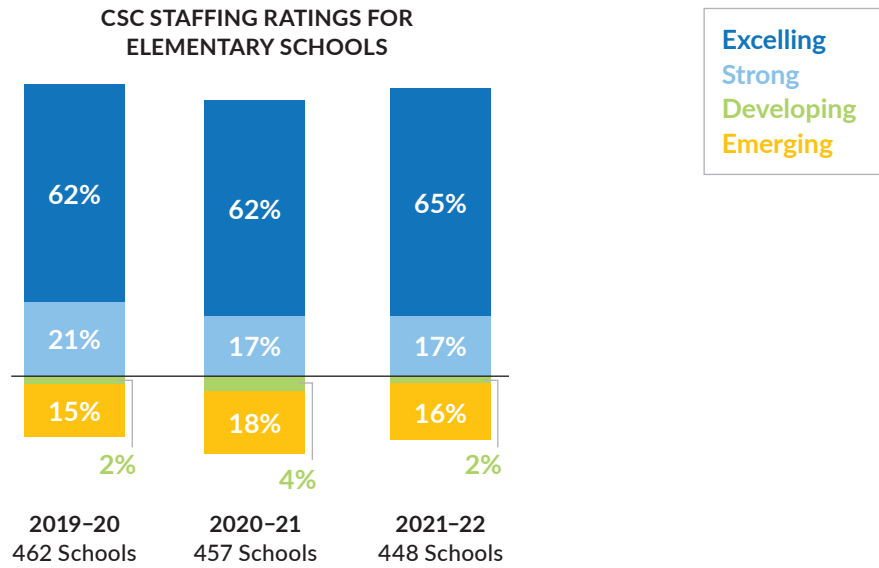
<sup>4</sup> The presence of one additional arts teacher in a school was associated in 2021–22 with an increase in the number of organizations the school partnered with by, on average, 0.37. For years preceding the COVID-19 pandemic, the presence of an additional arts teacher was associated with an increase of 1.1 partnerships.

Eighty-four percent of CPS schools are rated as Excelling or Strong on the staffing measure. This represents an increase of four percentage points from the 2020–21 school year, though the share of schools within each rating category has remained relatively consistent across all three years. Since 2019–20, 66–68% of schools have been rated as Excelling and have had 350 or fewer students per arts teacher.



A larger share of elementary and high schools has been rated as Excelling or Strong, and our data also showed drops in the percentage of schools with few to no arts teachers. Notably, only 1% of high schools reported having no arts teacher in 2021–22. This is a decrease from 5% in 2019–20, and 3% in 2020–21. The percentage of elementary schools that reported no arts teacher is also relatively low and has been 4–5% since 2019–20.

As shown in the figure below, high schools are far more likely than elementary schools to be rated as Excelling in the measure of arts teacher-to-student ratio. The proportion of high schools with that rating increased from 78% in 2020–21 to 81% in 2021–22. It is worth noting that the proportion of elementary schools rated as Excelling is at its highest since 2019–20.



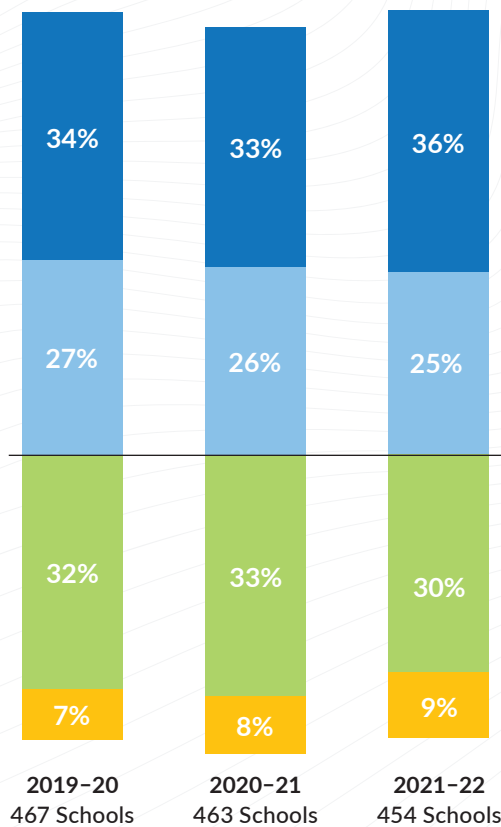


### MINUTES OF INSTRUCTION

The second key element in the CSC rating for elementary schools is Minutes of Instruction, which is calculated as the average minutes of arts instruction students in elementary schools receive across the school year in any arts discipline, assuming they had access to at least one arts course. Instructional minutes in elementary schools ensure students have the time and space to create, be inspired, and develop their artistic point of view. More instructional minutes mean more opportunities to explore new disciplines, form connections across content areas, and expand students’ abilities to creatively engage.

More elementary schools in the 2021–22 school year were rated as Excelling or Strong, with 61% of schools in 2021–22 compared to 59% in 2020–21. It is worth noting that this measure captures the number of minutes of instruction *offered* to students. Student attendance and learning, which was disrupted during remote learning for part of 2019–20 and the entirety of the 2020–21 school year across all subjects, is not captured by this measure. Generally speaking, of all Access measures, elementary schools struggle most with Minutes of Instruction, with over one-third of schools rated as Emerging or Developing.

CSC MINUTES OF INSTRUCTION RATINGS



Excelling  
Strong  
Developing  
Emerging



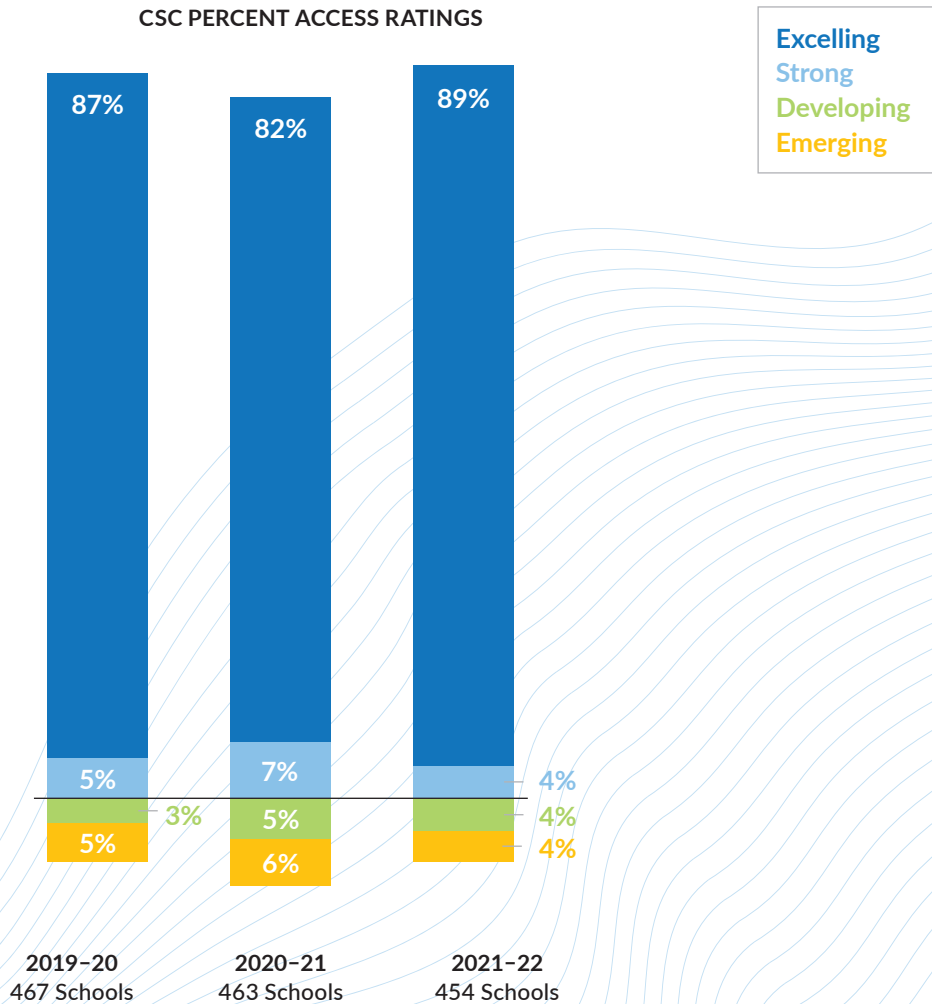


**PERCENT ACCESS**

In addition to Staffing and Minutes of Instruction, the elementary school CSC rubric accounts for the share of students in K-8 grades who have access to any arts instruction. The Minutes of Instruction measure is focused on the amount of instruction offered to students who are enrolled in arts courses, while the Percent Access measure is focused on what proportion of students have access to the arts at all. In order to rank as Excelling in this measure, 100% of students must have access to at least some arts instruction.

The percentage of schools rated as Excelling increased to 89% in the latest school year. This figure was 82% in 2020-21 and 87% in 2019-20. Remarkably, the share of elementary schools that offered arts instruction to all their students is the highest it has been since 2019-20.

**CSC PERCENT ACCESS RATINGS**



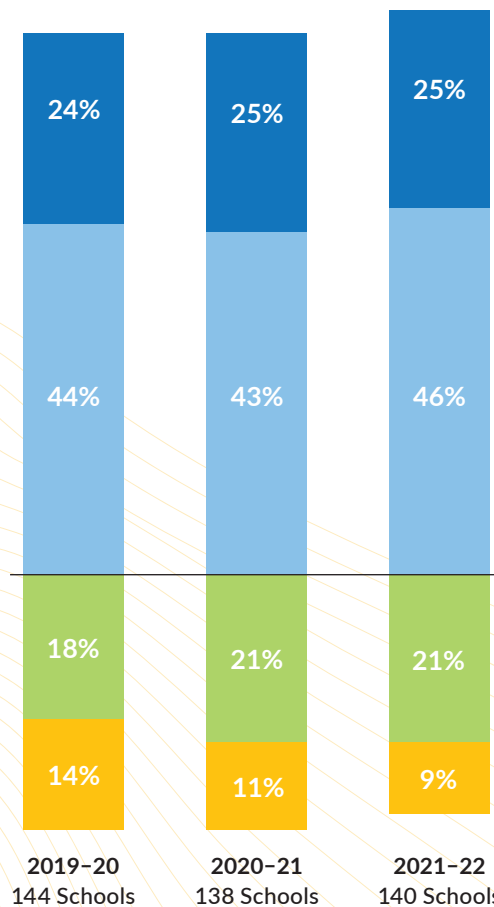


### DISCIPLINES & DEPTH

For high schools, Disciplines & Depth — the number of disciplines offered and the depth of coursework available — remains at the core of access to arts education. Both a range of offerings and sequential instruction in those offerings are key to a comprehensive and high-quality arts education. The CSC Disciplines & Depth measure reflects this importance, accounting for 34 points toward a school’s final score.

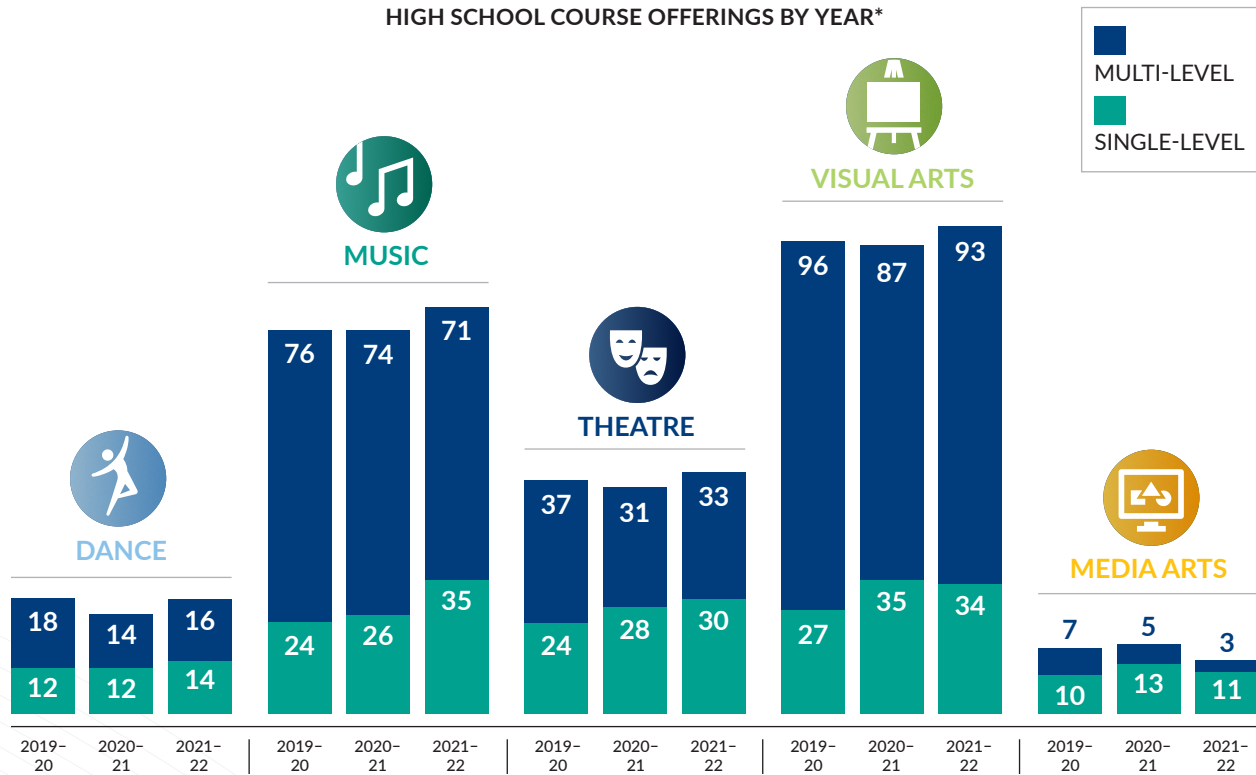
Disciplines & Depth scores improved in 2021–22 compared to what was reported in prior years. Seventy-one percent of schools were rated as Excelling or Strong compared to 68% in the prior two years. The percentage of schools rated as Emerging dropped, from 14% in 2019–20 to 11% in 2020–21, and in the latest year, to 9%. Schools rated as Emerging offer either no arts courses or a single-level course in one artistic discipline.

CSC DISCIPLINES & DEPTH RATINGS



Excelling  
Strong  
Developing  
Emerging

HIGH SCHOOL COURSE OFFERINGS BY YEAR\*



There are 144 high schools included in the above graphic for the 2019-20 school year, 138 high schools for 2020-21, and 140 high schools for 2021-22. Each bar shows the number of schools that offered single- or multi-level instruction in a given arts discipline in a given year.

There was an increase in 2021-22 in the total number of high schools offering courses in dance, music, theatre, and visual arts. Media arts courses, on the other hand, have fallen from being offered in 18 schools in 2020-21 to 14 schools in 2021-22.

The number of high schools offering multi-level coursework also increased for dance, theatre, and visual arts in the 2021-22 school year. In 2021-22, there were 217 multi-level disciplines across high schools in the District, from 212 in 2020-21, and from 236 in 2019-20. Multi-level coursework is consistently more likely to be offered in music and visual arts than in other disciplines.

\*Literary arts courses are not included in the visualization. Literary arts courses were included starting in the 2019-20 school year. In 2021-22, there were nine high schools that offered single-level literary arts courses and one high school that offered multi-level courses.

# QUALITY OF ARTS INSTRUCTION



Art Reach at Walsh Elementary. Photo by Sophie Cymone Bolla.

## QUALITY OF ARTS INSTRUCTION

The scoring elements that reflect the quality of arts instruction a school offers, when taken together, account for 36 out of 100 available points in the Creative Schools Certification (CSC). These Quality elements measure the ways in which a school brings arts opportunities to its students that go beyond access to arts teachers and courses, including in measures of:



Arts learning standards alignment

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Representation of the arts in school governance structures

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School budget for the arts

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Partnerships with external arts organizations and teaching artists

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Participation in arts-specific professional development

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Opportunities for family and community engagement

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A thoughtful and planned approach to instruction in the arts

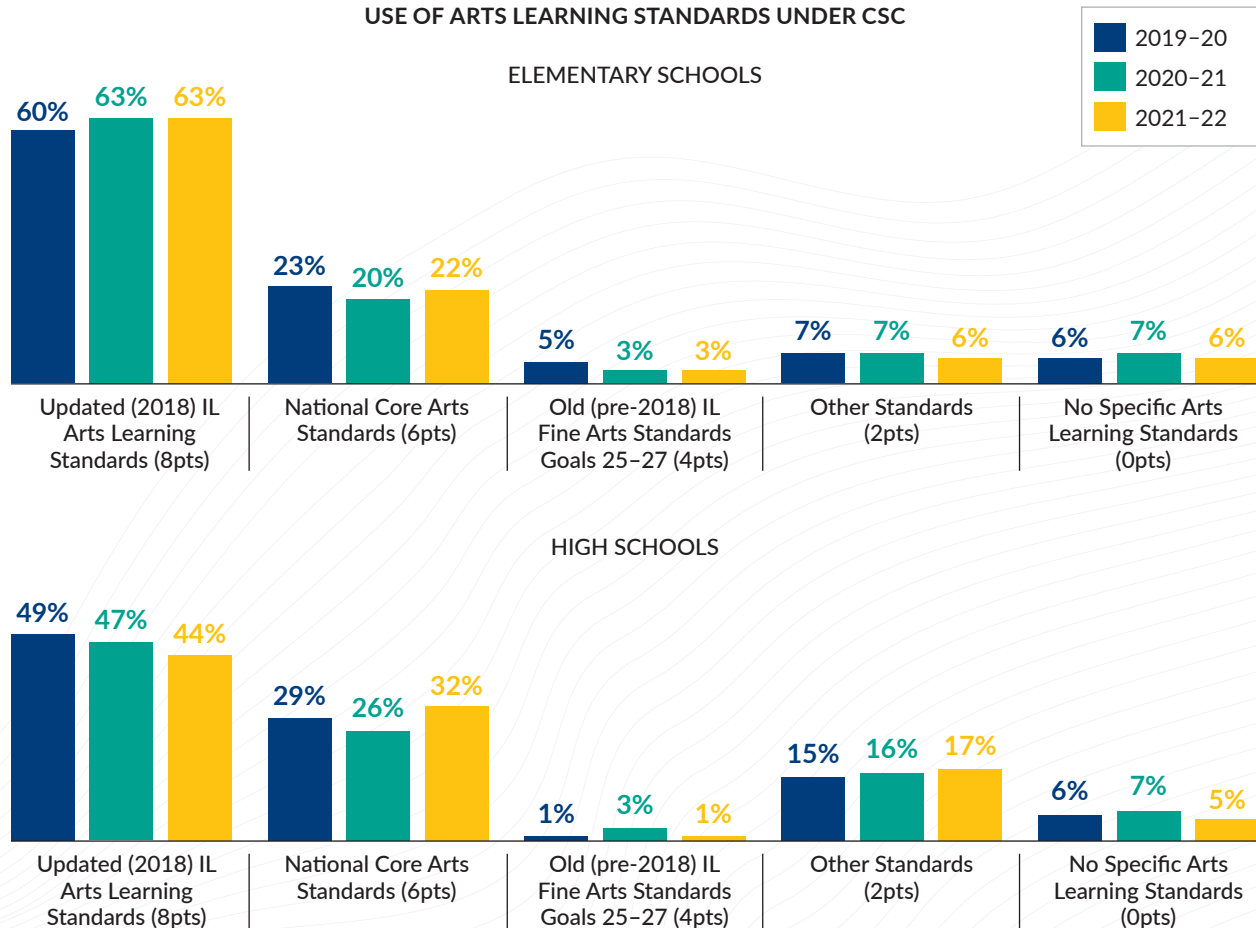


### ARTS LEARNING STANDARDS

Arts learning standards are critical to a rigorous, high-quality arts education. They provide guidelines for schools and teachers as to what students should know and be able to do at each grade level and in each artistic discipline. While they do not prescribe exactly what teachers should do or the content they should teach, arts learning standards outline the age-appropriate conceptual goals that teachers should set for their students and strive to help them master. A new set of Illinois Arts Learnings Standards was approved by the Illinois State Board of Education and were implemented starting with the 2018–19 school year. The CSC credits schools that use these learning standards to guide their curriculum and instruction.

The percentage of high schools that reported using the updated Illinois Arts Learning Standards has decreased each year since 2019–20. High schools are less likely than elementary schools to be utilizing the most updated standards, with less than half of high schools and roughly 60% of elementary schools. Overall, 95% of schools reported utilizing some arts learning standards in 2021–22.

#### USE OF ARTS LEARNING STANDARDS UNDER CSC





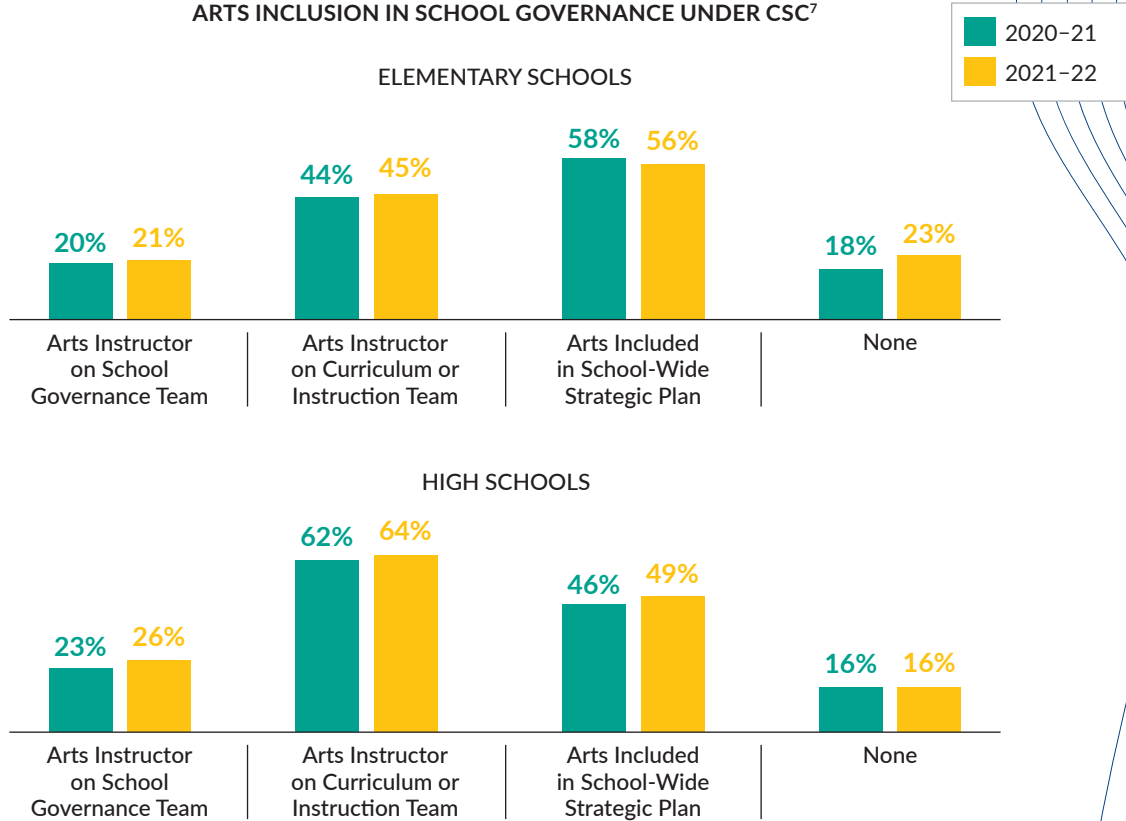
### ARTS INCLUSION IN SCHOOL GOVERNANCE

Strong representation of the arts in a school’s governance structure enhances the probability that the arts are a meaningful and integrated presence in a school. Whether this means an arts teacher participating in a Local School Council,<sup>5</sup> an arts-specific goal in a school’s Continuous Improvement Work Plan,<sup>6</sup> or an arts teacher on the school’s curriculum team, this kind of arts representation ensures that there is both a platform and a voice that can help guide the school on making arts-positive decisions and policies.

In the two years of collecting this information, high schools have been more likely than elementary schools to report that the arts are represented on curriculum or instruction teams. On the other hand, elementary schools are more likely to report that the arts are included in the school-wide strategic plan.

There was an increase in elementary schools reporting that the arts are not included in any school governance structures at 23% in 2021–22, as compared to 18% in 2020–21. Twenty-two percent of all schools reported that the arts are not included in any school governance structures in 2021–22.

#### ARTS INCLUSION IN SCHOOL GOVERNANCE UNDER CSC<sup>7</sup>



<sup>5</sup> [www.cps.edu/about/local-school-councils](http://www.cps.edu/about/local-school-councils)

<sup>6</sup> The Continuous Improvement Work Plan (CIWP) from Chicago Public Schools is the strategic planning process of schools that also meets the federal and state requirements of a school improvement plan. This plan establishes a school’s mission, and the strategies and milestones the school will take to accomplish its goals.

<sup>7</sup> There was a survey coding error in 2019–20 that required all respondents to select at least one option and did not include the option to indicate that the arts were not represented in any governance structures. For this reason, only data from 2020–21 and 2021–22 are reported here.

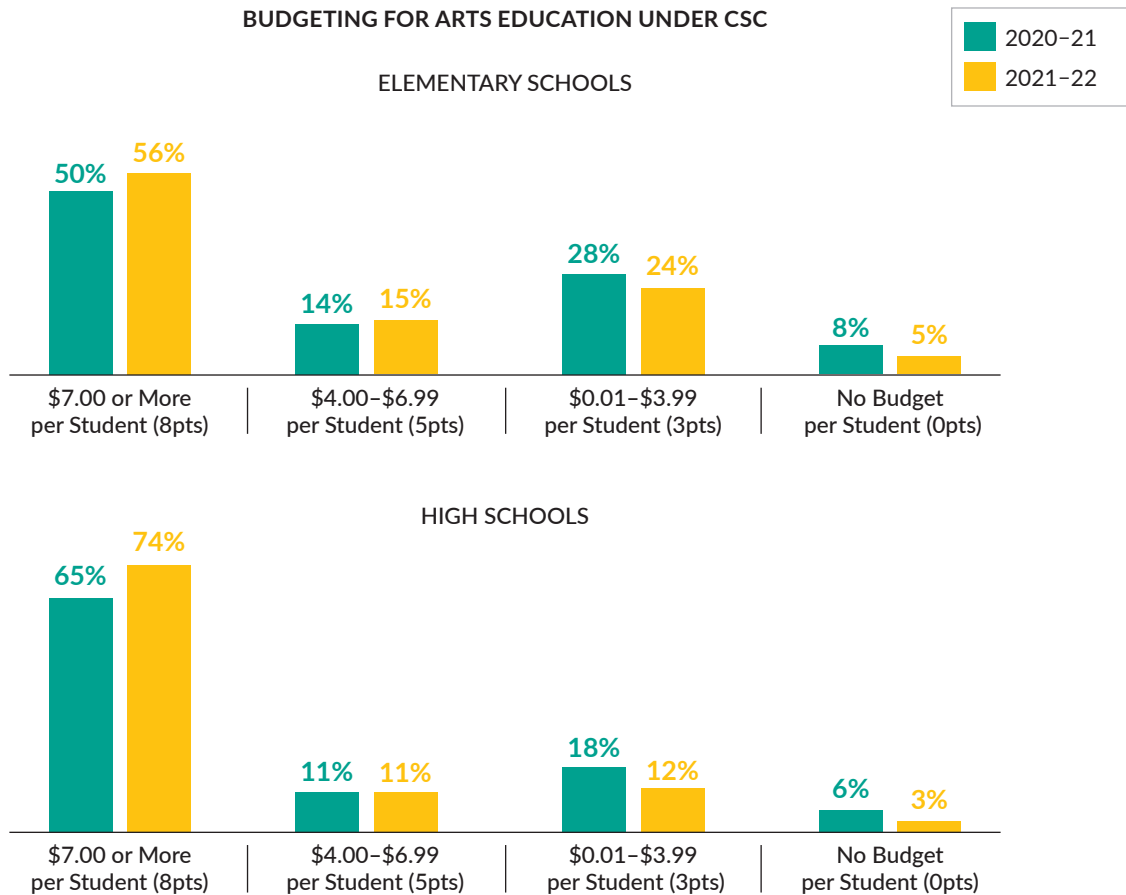


**BUDGET**

The CPS Arts Education Plan identifies the importance of schools setting a budget for the arts. Such funding can improve a program’s quality by expanding access to arts experiences and opportunities for students to create and learn. This element of the CSC measures school spending on a per-student basis<sup>8</sup>

Even while accounting for enrollment, high schools were 18 percentage points more likely than elementary schools to report budgeting \$7.00 or more per student on arts expenditures. Since 2020–21, there has been an increase of five percentage points in elementary schools and an increase of nine percentage points in high schools reporting \$7.00 or more per student on arts expenditures. The median budget in 2021–22 for high schools was \$15.54 and \$7.99 for elementary schools. Elementary schools were more likely to spend \$3.99 per student or less.

**BUDGETING FOR ARTS EDUCATION UNDER CSC**



<sup>8</sup> With the 2020-21 school survey, the budget question was modified to include funding from all sources. The prior 2019-20 survey asked respondents to report only on district funding. Due to this wording change, we report here on 2020-21 and 2021-22 data only.



## ARTS PARTNERSHIPS, PROFESSIONAL LEARNING, AND FAMILY/COMMUNITY ENGAGEMENT

There are three elements in the CSC for which schools either receive full points if the asset is present or receive no points if the asset is absent:



### **OPPORTUNITIES FOR FAMILIES AND COMMUNITY MEMBERS TO ENGAGE WITH THE ARTS IN THE SCHOOL**

Family and community engagement is an opportunity for other stakeholders to be involved in expanding students' arts education experiences. These include performances, school exhibits, volunteer opportunities, and other community events. They can support student learning by showcasing students' artistic abilities and involving the community at large in students' arts learning.



### **ARTS PARTNERSHIPS**

Partnerships with community arts organizations are important to sustain, complement, and enhance quality arts learning. Historically, the vast majority of schools in the District have at least one arts partner throughout the school year. An in-depth exploration of partnerships in CPS is provided in the next section of this report.



### **ARTS-SPECIFIC PROFESSIONAL LEARNING AVAILABLE TO SCHOOL INSTRUCTORS OR ADMINISTRATORS**

Arts-specific professional learning opportunities are available throughout the year through the CPS Department of Arts Education, Ingenuity, and other District-approved sources. Such opportunities can deepen instructor knowledge and help improve the quality of arts instruction in the classroom.

The COVID-19 pandemic significantly affected whether schools offered opportunities for family and community engagement in their students' arts activities. Only 69% of elementary schools and 60% of high schools reported offering family and community engagement opportunities in the 2020–21 school year. In all the years that Ingenuity has been tracking this data (since 2012–13), 2020–21 was the first school year in which these metrics fell below 90%. However, this metric rebounded in 2021–22 and is back up to 91% for both elementary and high schools.

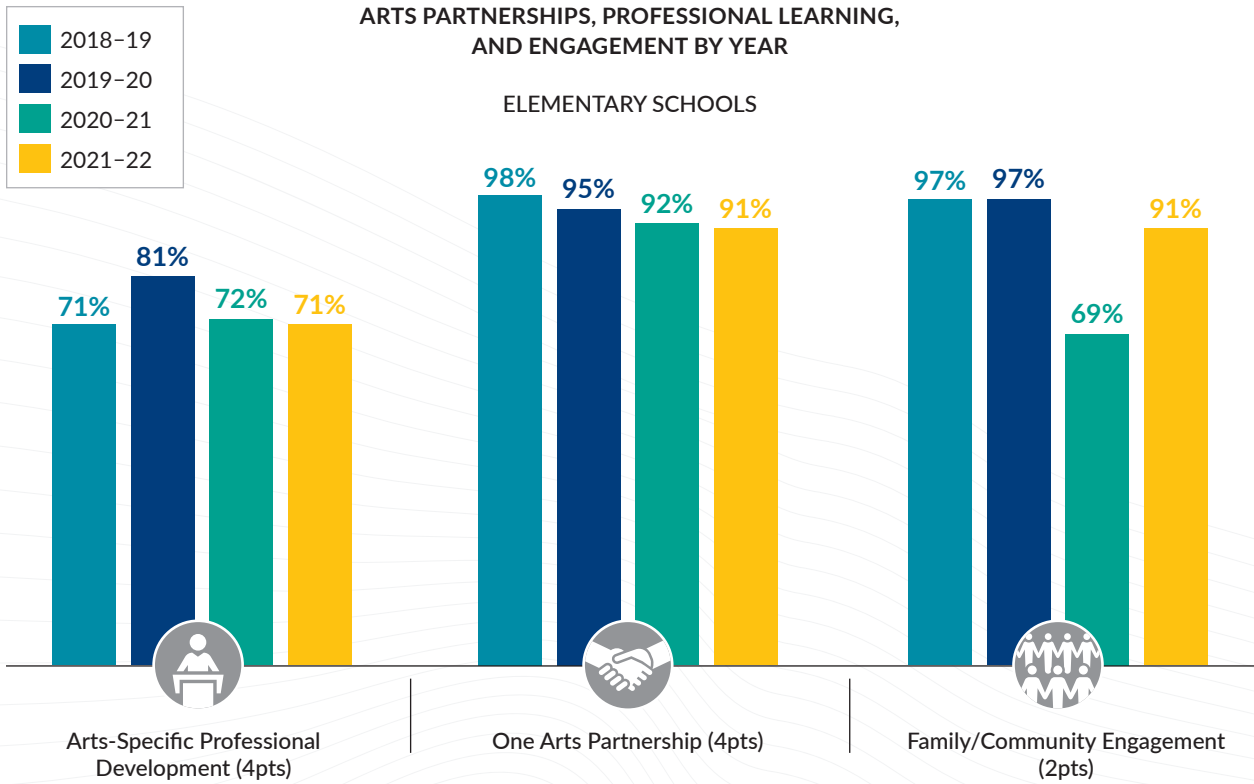
Roughly 70% of both elementary schools and high schools had arts-specific professional development. This metric has improved in 2021–22 for high schools, increasing a significant seven percentage points from 63% to 70%. Elementary schools, however, remained at a similar level since 2020–21, with a one percentage point decrease from 72% to 71%.

While most metrics have improved since the start of the pandemic in 2019–20, the percentage of schools with at least one arts partnership continued to decrease in 2021–22. Since 2013–14, over 90% of schools report each year that they have at least one arts partnership. In 2021–22, however, 84% of high schools reported having at least one arts partnership. For elementary schools, this metric also declined slightly from 92% in 2020–21 to 91% in 2021–22. Prior to the pandemic in 2018–19, however, 98% of elementary schools had reported at least one arts partnership. While fewer schools had at least one arts partnership, the number of arts organizations partnering with CPS schools has increased since 2020–21.

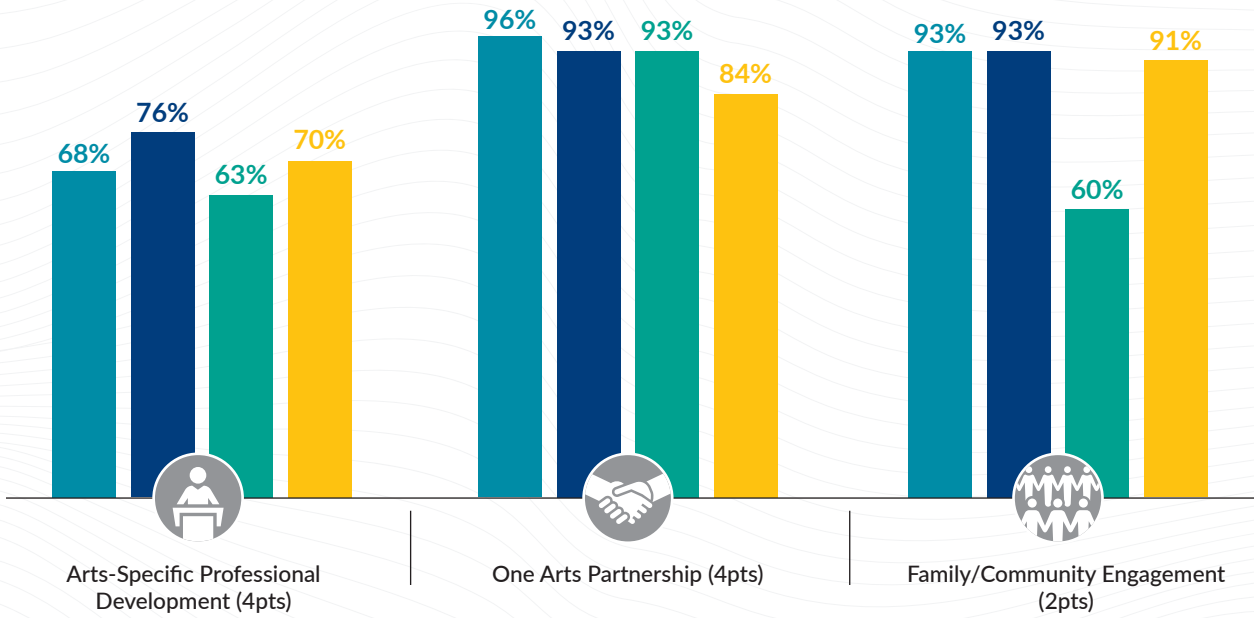
QUALITY OF ARTS INSTRUCTION

ARTS PARTNERSHIPS, PROFESSIONAL LEARNING,  
AND ENGAGEMENT BY YEAR

ELEMENTARY SCHOOLS

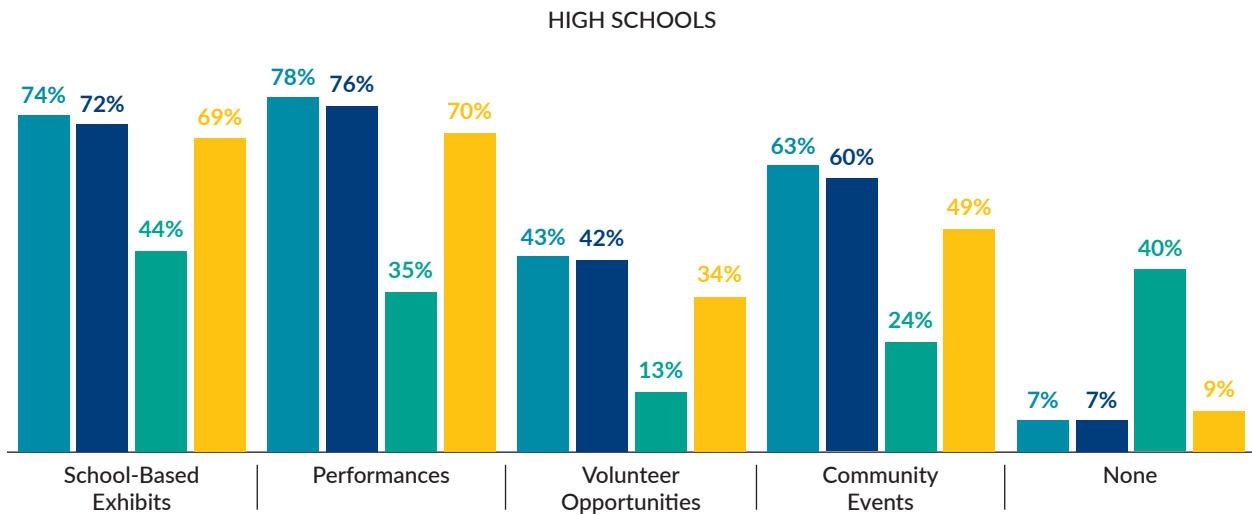
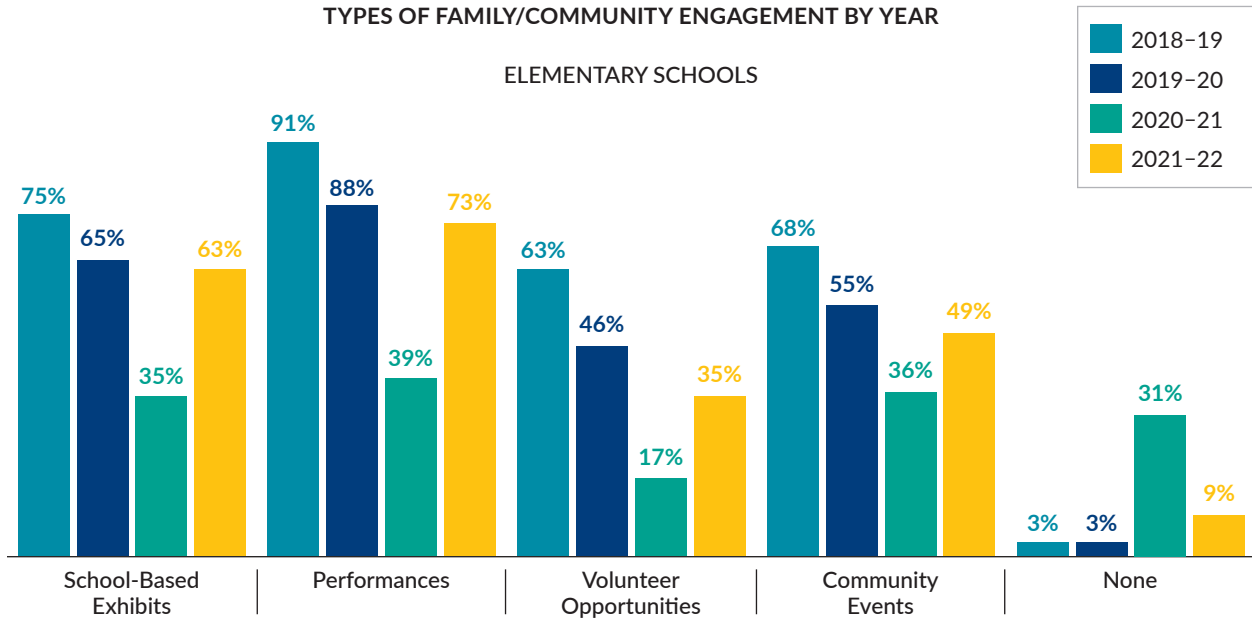


HIGH SCHOOLS



A deeper dive into the data on family and community engagement shows large increases in the latest school year across all forms of engagement. Amongst all forms of engagement, performances showed the largest amount of growth in the latest year of data, which increased by over 30 percentage points from 2020-21 in both elementary and high schools. School-based exhibits also showed a large amount of growth, increasing by over 20 percentage points from 2020-21 in both elementary and high schools. When looking at historical data, however, the percentages of schools offering school-based exhibits, performances, volunteer opportunities, or community events in 2021-22 are all lower than in 2018-19 or 2019-20.

TYPES OF FAMILY/COMMUNITY ENGAGEMENT BY YEAR



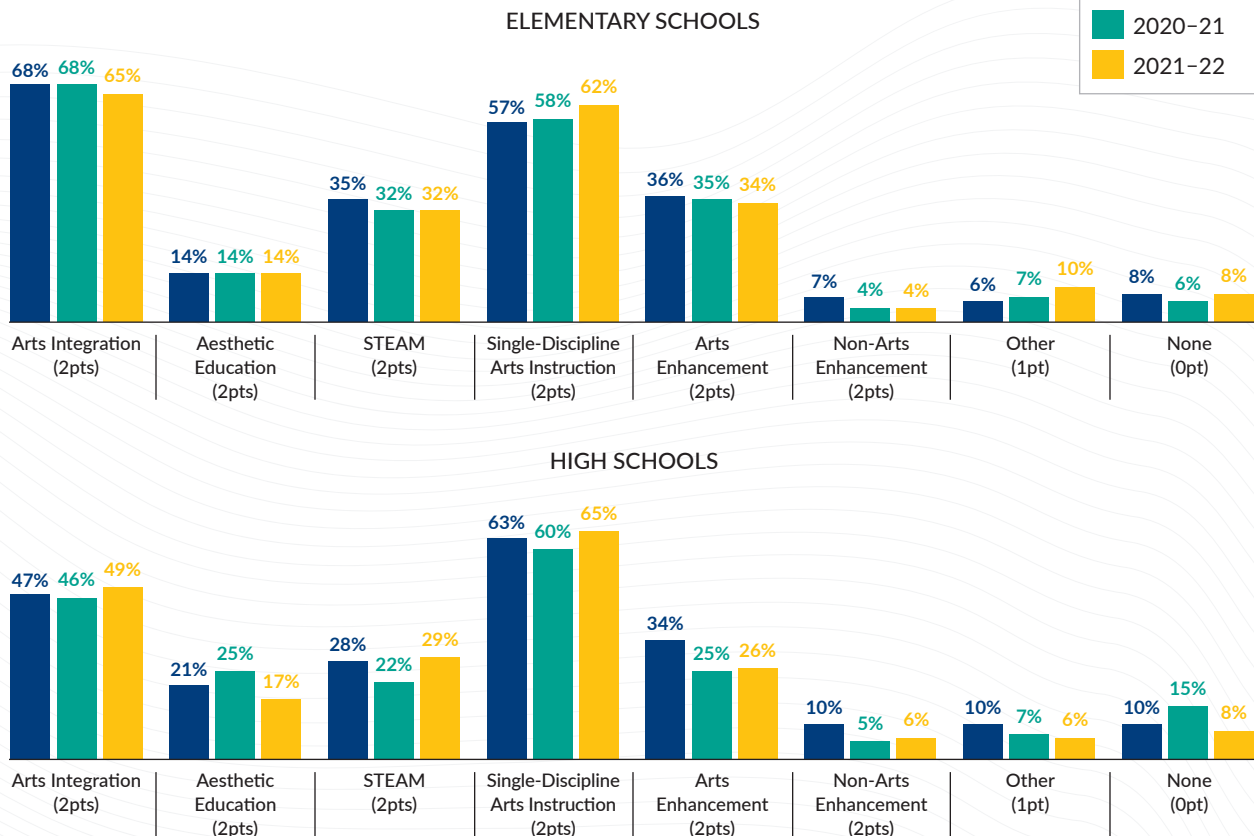


### INSTRUCTIONAL APPROACH

The instructional approach element of the CSC focuses on the approach(es) a school takes in arts instruction. From Arts Integration to Science, Technology, Engineering, Arts, and Mathematics (STEAM) to Single-Discipline Arts Instruction, schools use different (and sometimes multiple) methods of arts instruction for their students. This element is therefore focused less on which approach a school takes to instruction in the arts than it is on the idea that schools should intentionally identify and implement an approach.

Arts Integration and Single-Discipline Arts Instruction still remain the most commonly reported instructional approaches in both elementary and high schools. However, in 2021–22 there was a decrease of three percentage points in elementary schools utilizing Arts Integration and an increase of four percentage points in elementary schools utilizing Single-Discipline Arts Instruction. As for high schools, there was an increase of five percentage points in utilizing Single-Discipline Arts Instruction and an increase of seven percentage points in utilizing STEAM approaches. The percentage of high schools that do not utilize any instructional approaches has dropped from 15% in 2020–21 to 8% in the latest year of data. Over 90% of all schools reported utilizing some instructional approach.

#### INSTRUCTIONAL APPROACHES USED UNDER CSC





# PARTNERS AND PARTNERSHIPS



Urban Gateways CoCre8 Program. Photo by Lucas Anti – Abigail Prescott.

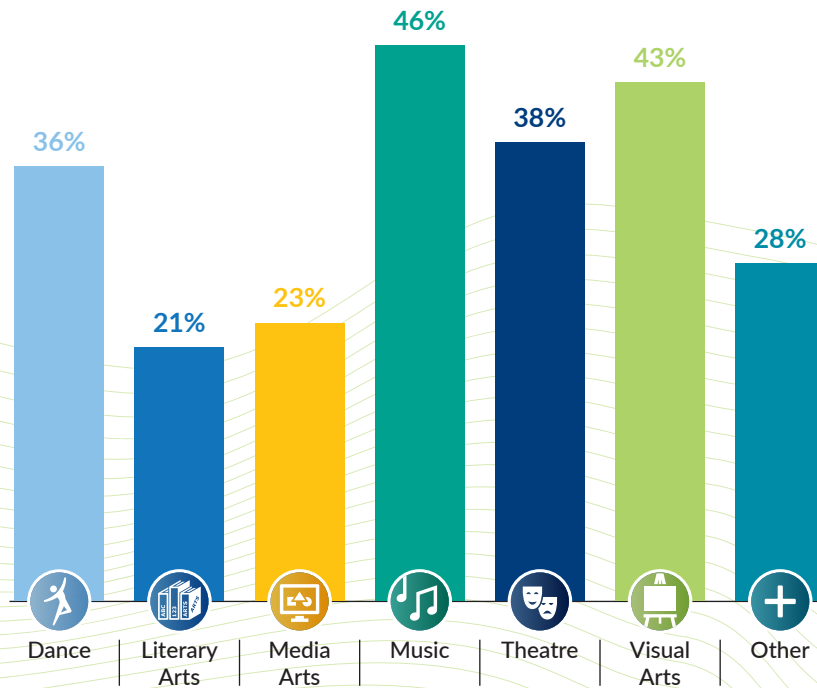
## PARTNERS AND PARTNERSHIPS

Arts organizations from Chicago’s vibrant artistic and cultural community have been partnering with CPS schools to provide innovative and sustainable arts programming and opportunities for many years. From large cultural institutions to traveling performance organizations, to independent teaching artists, arts partners have helped create diverse opportunities for tailored, hands-on arts learning in CPS schools. These partnerships have augmented existing classroom learning experiences, deepened connections between schools and communities, and enhanced arts education in CPS schools.

### ARTS PARTNERS

Arts partners work across all arts disciplines, and disciplines represented year over year continue to be very similar. Music and visual arts continue to be the most common disciplines of focus, with over 40% of organizations reporting them.

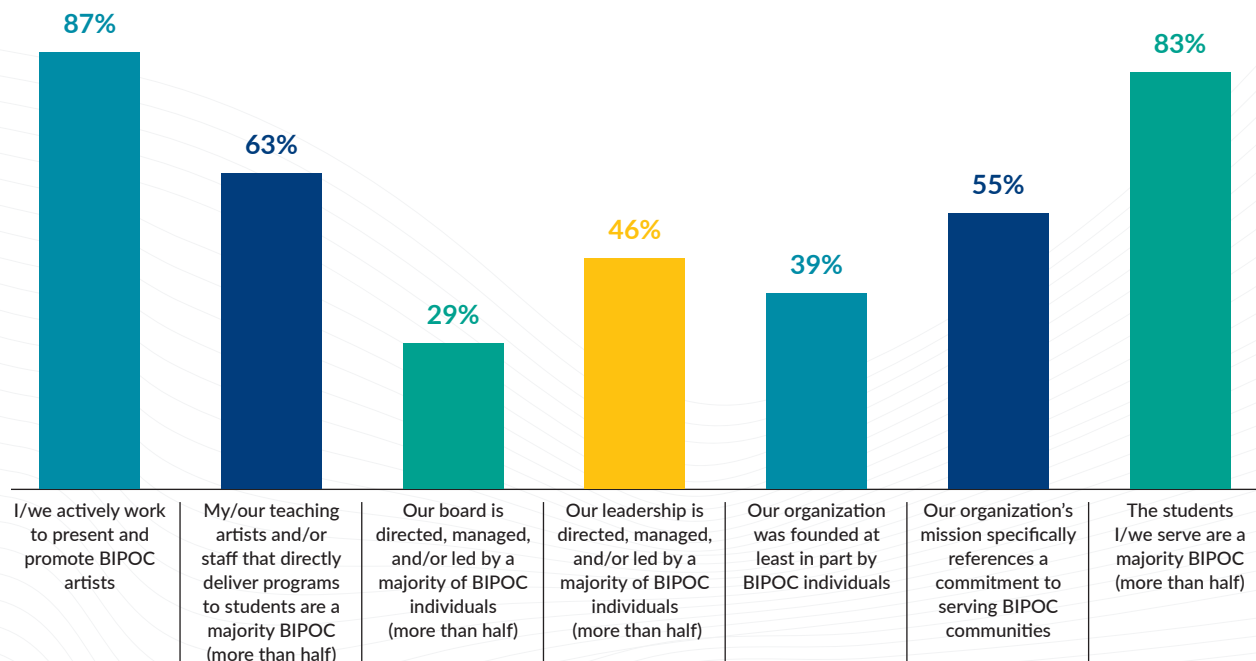
ARTS DISCIPLINES REPRESENTED BY PARTNER ORGANIZATIONS



In order to better understand BIPOC (Black, Indigenous, and/or People of Color) representation in the arts partner community, Ingenuity collected information starting in the 2019–20 school year from arts partners on BIPOC representation in their leadership structures and student-facing personnel, organizational mission, and programming with the help of [Enrich Chicago](#). The 2021–22 school year is the third year in which Ingenuity has collected this data. The following bar chart shares summative information for the 2021–22 school year. Similar to trends we saw in the 2020–21 school year, a large majority of organizations (87%) reported that they promote BIPOC artists actively. More than half (63%) of organizations reported that the student-facing teaching artists and/or staff are majority BIPOC. Less than half of organizations stated that their leadership or board is majority BIPOC, or that they were founded by BIPOC individuals. Over 90 organizations submitted their information, but we understand that these trends are not necessarily a complete representation of the arts partner community. Ingenuity will continue to collect and report on this data, and we will continue to encourage arts partners to update their organizational profiles through the artlook® platform.

**WHICH OF THE FOLLOWING CHARACTERISTICS APPLY TO YOU OR YOUR ORGANIZATION? PLEASE SELECT ALL THAT APPLY, IF ANY.**

BIPOC STANDS FOR “BLACK, INDIGENOUS, AND/OR PEOPLE OF COLOR.”



2021–22 | 94 ORGANIZATIONS



**PARTNERSHIP REACH**

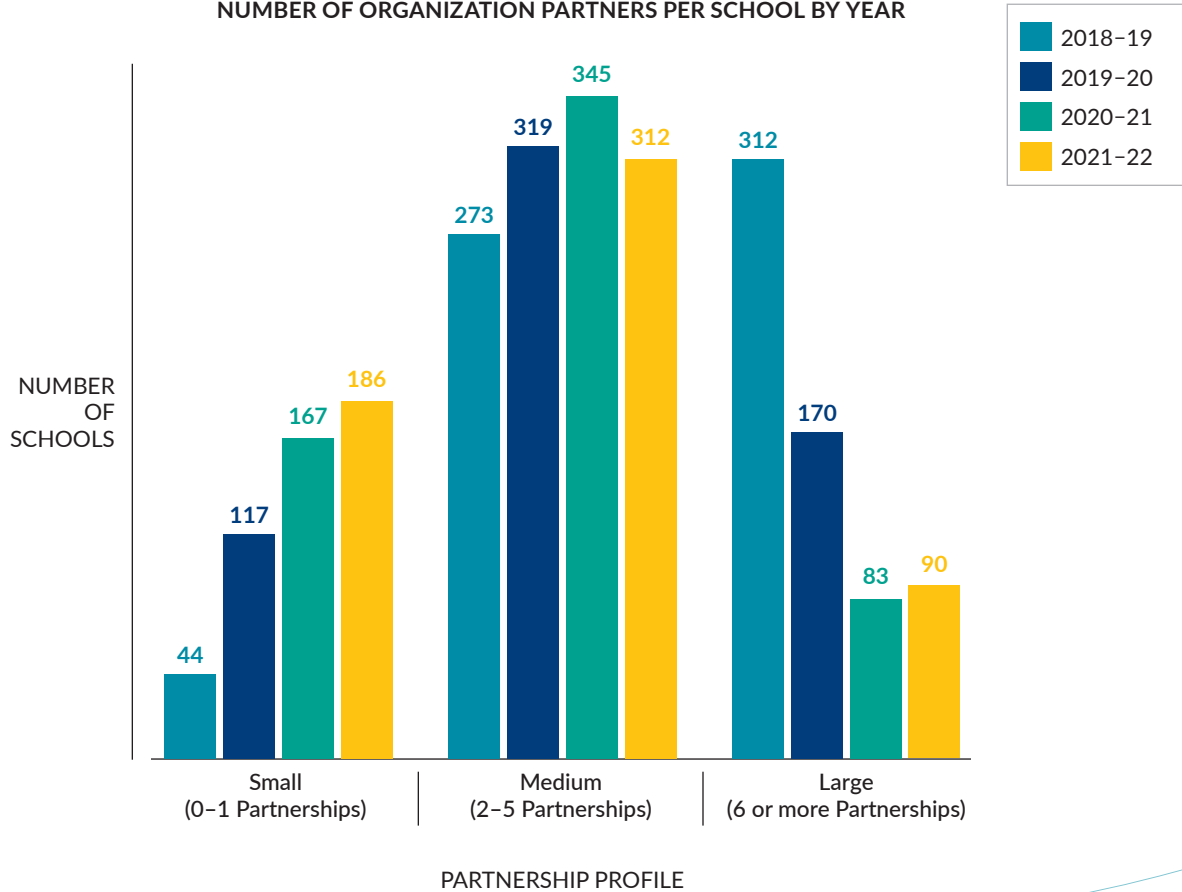
It is evident that the disruption to in-person learning in March 2020 and the COVID-19 pandemic impacted partnership activity. Specifically, there was a 33% drop in the number of partner organizations working with CPS schools, from 446 partner organizations in 2019–20 to 298 partner organizations in 2020–21. In the 2018–19 school year, 558 organizations were reported partnering with CPS schools, which was a typical figure prior to the pandemic. For the first time in the past three years, the number of partner organizations has increased. In the 2021–22 school year, there has been a 30% increase since 2020–21, from 298 partner organizations to 387 partner organizations. Although these figures are not quite at the pre-pandemic levels, they are promising and Ingenuity hopes to see partnerships continue to rebuild in the current school year.

2018-19	2019-20	2020-21	2021-22	
558	446	298	387	Partner organizations
616	573	544	526	Schools with at least one partner
5	3	3	3	Median number of organizations working with each school
2	1	1	1	Median number of schools served by each organization

The above table takes a closer look at how partnerships were distributed across the District. Interestingly, while the number of active partner organizations partnering in CPS schools increased significantly in 2021–22, there were drops in the number of schools that reported having at least one partnership. The number of schools with at least one partnership has steadily decreased since 2018–19 and has now dropped from 616 schools to 526 schools, a 15% drop.

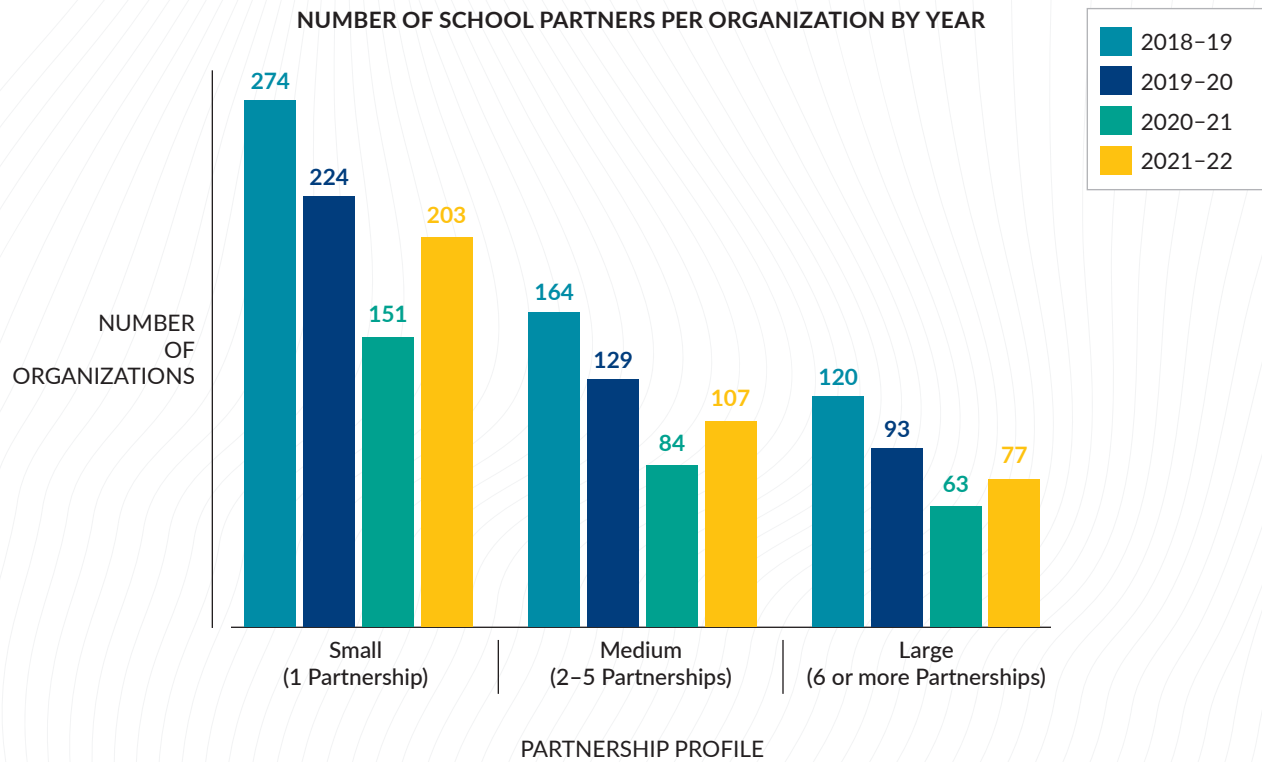
The chart below shows a more comprehensive analysis of how the number of partnerships per school has changed throughout the years. The number of schools with a large number (six or more) of partnerships has dropped dramatically since the previous school years, from 312 schools in 2018-19 to only 90 schools in 2021-22. This constitutes a 71% decrease. On the other hand, the number of schools with a small number (zero to one) of partnerships has increased, from 44 schools in 2018-19 to 186 schools in 2021-22. Notably, the number of schools with a medium number (two to five) of partnerships was at its highest in 2020-21, at 345 schools. Since then, it has gone down 10%, to 312 schools in 2021-22.

NUMBER OF ORGANIZATION PARTNERS PER SCHOOL BY YEAR



## PARTNERS AND PARTNERSHIPS

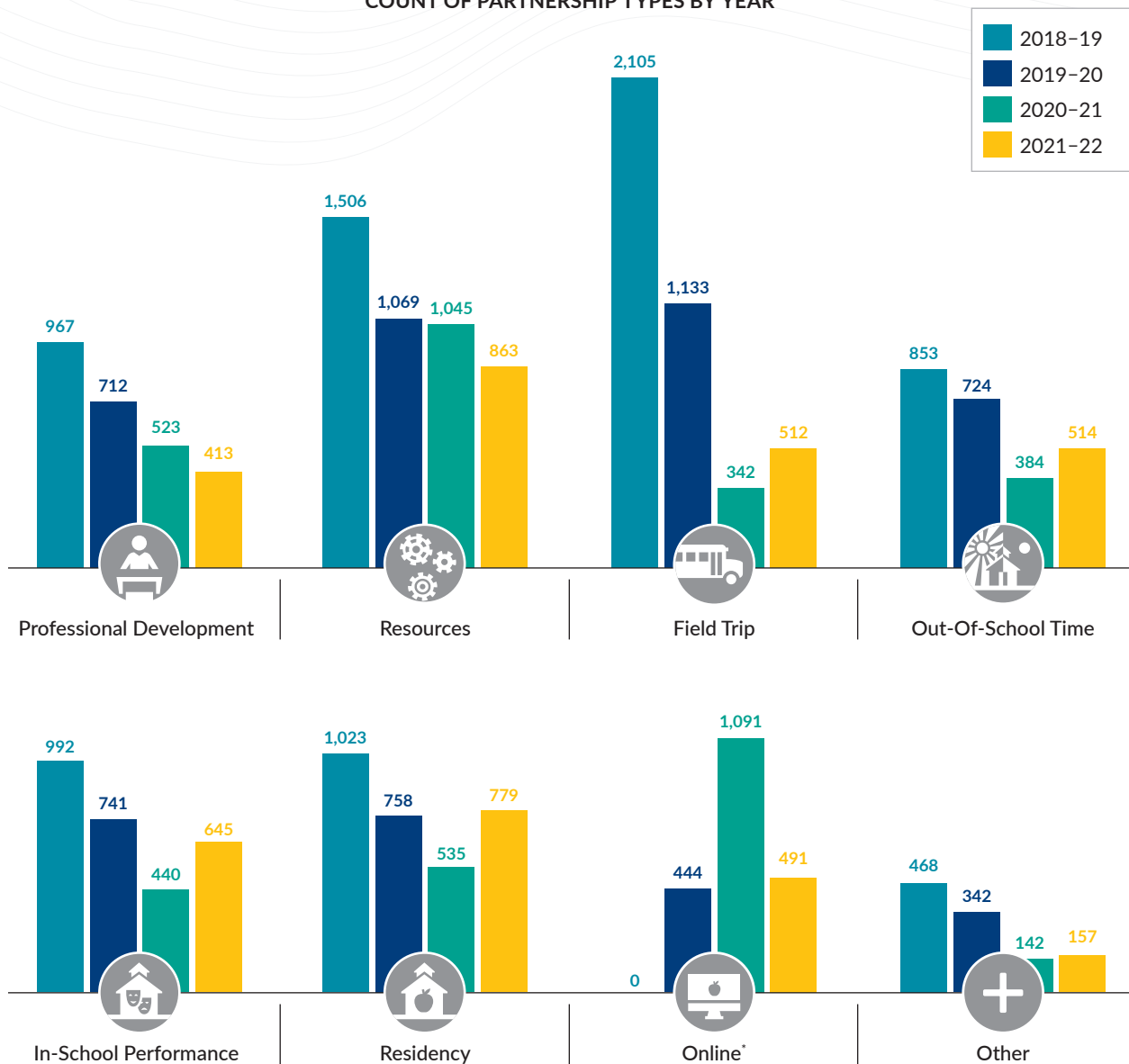
The chart below shows partnership activity from the perspective of arts partner organizations. Across all partnership profiles, numbers dropped from 2018-19 to 2020-21. However, each partnership profile showed increases from the 2020-21 school year to the 2021-22 school year. In the latest school year, the number of organizations with a small number of partnerships (one) went up by 34%, from 151 to 203. The number of organizations with a medium number of partnerships (two to five) went up by 27%, from 84 to 107. The number of organizations with a large number of partnerships (six or more) also went up by 22%, from 63 to 77. All of these figures show an upward trend since the 2020-21 COVID-19 pandemic school year.



**PARTNERSHIP TYPES**

Professional development, resources, and online program types have decreased over the past year. Perhaps surprisingly, online programs decreased by 55%, from 1,091 in 2020–21 to 491 in 2021–22. Field trips, out-of-school time, in-school performance, residency, and other program types have increased over the past year. Field trips increased by 50%, from 342 in 2020–21 to 512 in 2021–22. Across all program types, except for online partnerships, all counts are still significantly lower than in 2018–19. Field trips have decreased by 76% since 2018–19, and professional development partnerships have also decreased by 57%.

**COUNT OF PARTNERSHIP TYPES BY YEAR**



\*Data on Online/Virtual programs was first collected in 2019-20.



# CONCLUSION



Urban Gateways CoCre8 Program. Photo by Alayna Kudalis — Abigail Prescott.

## CONCLUSION

The 2021–22 school year, the second full year of the COVID-19 pandemic, was also the first full school year that in-person learning returned. As the arts education sector follows other industries to a return to the pre-pandemic status quo, we have observed that arts access and quality have improved in Chicago Public Schools since the 2020–21 school year (when schools transitioned to remote learning).

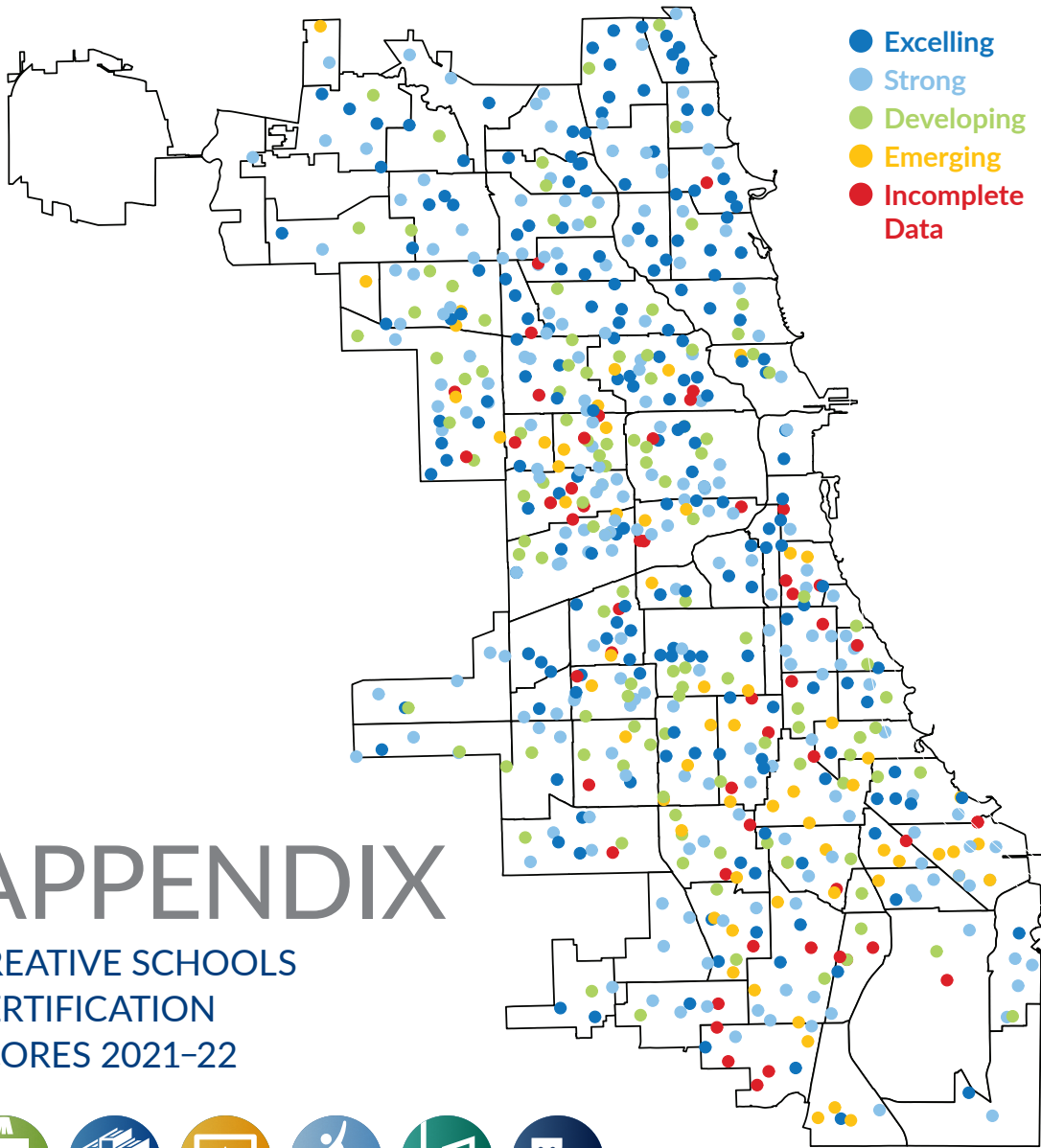
Both markers also show promise to return to pre-pandemic levels. Some metrics indicate that setbacks observed in the 2020–21 State of the Arts report may show signs of reversing. One notable example is a sharp increase in the number of schools that started offering opportunities for families and school communities to engage through the arts — at levels approaching the years prior to the pandemic.

While much of the data illustrates promising increases in key metrics, it also highlights opportunities for continued recovery. For example, just under 60% of schools reported implementing the most up-to-date arts learning standards, and just a little over 70% reported that any school personnel participated in arts-specific professional learning.

Furthermore, the share of schools that reported at least one partnership with an arts organization was the lowest we have seen since 2013–14. Among schools with multiple partnerships, the number of active partners has gone up since the 2020–21 school year, but the number of engagements they had with CPS schools continued to drop.

Overall, while we see promising returns to pre-pandemic levels for many measures in arts access and quality, we also observe crucial opportunities for recovery in other measures. That is why we are committed to providing resources and publications that channel sector-level data into sector-level impact.





# APPENDIX

CREATIVE SCHOOLS  
 CERTIFICATION  
 SCORES 2021-22



2021-22

## LIST OF ELEMENTARY SCHOOLS AND CERTIFICATION CATEGORIES

Data as of March 6, 2023

SCHOOL	SCHOOL FULL NAME	CREATIVE SCHOOLS CERTIFICATION
ACERO – BRIGHTON PARK	Acero Charter Schools – Brighton Park	Strong
ACERO – CISNEROS	Acero Charter Schools – Sandra Cisneros	Incomplete Data
ACERO – CLEMENTE	Acero Charter Schools – Roberto Clemente	Excelling
ACERO – DE LAS CASAS	Acero Charter Schools – Bartolomé de las Casas	Strong
ACERO – FUENTES	Acero Charter Schools – Carlos Fuentes	Strong
ACERO – IDAR	Acero Charter Schools – Jovita Idar	Excelling
ACERO – MARQUEZ	Acero Charter Schools – Officer Donald J Marquez	Incomplete Data
ACERO – PAZ	Acero Charter Schools – Octavio Paz Campus	Excelling
ACERO – SANTIAGO	Acero Charter Schools – Esmeralda Santiago	Excelling
ACERO – TAMAYO	Acero Charter Schools – Rufino Tamayo	Strong
ACERO – TORRES	Acero Charter Schools – PFC Omar E Torres	Strong
ACERO – ZIZUMBO	Acero Charter Schools – SPC Daniel Zizumbo	Developing
ADDAMS	Jane Addams Elementary School	Strong
AHS – PASSAGES	Asian Human Services – Passages Charter School	Developing
ALBANY PARK	Albany Park Multicultural Academy	Excelling
ALCOTT ES	Louisa May Alcott Elementary School	Strong
ALDRIDGE	Ira F Aldridge Elementary School	Emerging
ARIEL	Ariel Elementary Community Academy	Incomplete Data
ARMOUR	Phillip D Armour Elementary School	Excelling
ARMSTRONG G	George B Armstrong International Studies ES	Strong
ART IN MOTION	Art in Motion Charter School	Excelling
ASHBURN	Ashburn Community Elementary School	Excelling
ASHE	Arthur R Ashe Elementary School	Developing
ASPIRA – HAUGAN	ASPIRA Charter – Haugan Campus	Strong
AUDUBON	John J Audubon Elementary School	Excelling
AVALON PARK	Avalon Park Elementary School	Excelling
AVONDALE-LOGANDALE	Avondale-Logandale Elementary School	Excelling
AZUELA	Mariano Azuela Elementary School	Developing
BARNARD	Alice L Barnard Computer Math & Science Ctr ES	Strong
BARRY	John Barry Elementary School	Excelling
BARTON	Clara Barton Elementary School	Developing
BASS	Perkins Bass Elementary School	Excelling
BATEMAN	Newton Bateman Elementary School	Strong
BEARD	Daniel C Beard Elementary School	Excelling
BEASLEY	Edward Beasley Elementary Magnet Academic Center	Incomplete Data
BEAUBIEN	Jean Baptiste Beaubien Elementary School	Excelling
BEETHOVEN	Ludwig Van Beethoven Elementary School	Strong
BEIDLER	Jacob Beidler Elementary School	Strong
BELDING	Hiram H Belding Elementary School	Strong
BELL	Alexander Graham Bell Elementary School	Excelling
BELMONT-CRAGIN	Belmont-Cragin Elementary School	Excelling
BENNETT	Frank I Bennett Elementary School	Incomplete Data
BLACK	Robert A Black Magnet Elementary School	Strong



APPENDIX | CREATIVE SCHOOLS CERTIFICATION SCORES 2021-22 | ELEMENTARY SCHOOLS

BLAINE	James G Blaine Elementary School	Developing
BLAIR	Blair Early Childhood Center	Excelling
BOND	Carrie Jacobs Bond Elementary School	Developing
BOONE	Daniel Boone Elementary School	Excelling
BOUCHET	Edward A Bouchet Math & Science Academy ES	Strong
BRADWELL	Myra Bradwell Communications Arts & Sciences ES	Strong
BRENNEMANN	Joseph Brennemann Elementary School	Excelling
BRENTANO	Lorenz Brentano Math & Science Academy ES	Excelling
BRIDGE	Norman A Bridge Elementary School	Developing
BRIGHT	Orville T Bright Elementary School	Incomplete Data
BRIGHTON PARK	Brighton Park Elementary School	Excelling
BRONZEVILLE CLASSICAL	Bronzeville Classical Elementary School	Excelling
BROWN R	Ronald Brown Elementary Community Academy	Incomplete Data
BROWN W	William H Brown Elementary School	Excelling
BROWNELL	Charles S Brownell Elementary School	Developing
BRUNSON	Milton Brunson Math & Science Specialty ES	Strong
BUDLONG	Lyman A Budlong Elementary School	Strong
BURBANK	Luther Burbank Elementary School	Strong
BURKE	Edmond Burke Elementary School	Excelling
BURLEY	Augustus H Burley Elementary School	Strong
BURNHAM	Burnham Elementary Inclusive Academy	Developing
BURNSIDE	Burnside Elementary Scholastic Academy	Emerging
BURR	Jonathan Burr Elementary School	Excelling
BURROUGHS	John C Burroughs Elementary School	Developing
BYRNE	Michael M Byrne Elementary School	Strong
CALDWELL	Charles P Caldwell Academy of Math & Science ES	Emerging
CALMECA	Calmecca Academy of Fine Arts and Dual Language	Excelling
CAMERON	Daniel R Cameron Elementary School	Excelling
CAMRAS	Marvin Camras Elementary School	Developing
CANTY	Arthur E Canty Elementary School	Excelling
CARDENAS	Lazaro Cardenas Elementary School	Strong
CARNEGIE	Andrew Carnegie Elementary School	Developing
CARROLL	Carroll-Rosenwald Specialty Elementary School	Incomplete Data
CARSON	Rachel Carson Elementary School	Strong
CARTER	William W Carter Elementary School	Developing
CARVER G	George Washington Carver Primary School	Emerging
CASALS	Pablo Casals Elementary School	Developing
CASELL	George F Cassell Elementary School	Excelling
CATALYST – CIRCLE ROCK	Catalyst Elementary School – Circle Rock	Strong
CATHER	Willa Cather Elementary School	Emerging
CHALMERS	Thomas Chalmers Specialty Elementary School	Strong
CHAPPELL	Eliza Chappell Elementary School	Strong
CHASE	Salmon P Chase Elementary School	Excelling
CHAVEZ	Cesar E Chavez Multicultural Academic Center ES	Excelling
CHICAGO ACADEMY ES	Chicago Academy Elementary School	Strong
CHOPIN	Frederic Chopin Elementary School	Excelling
CHRISTOPHER	Walter S Christopher Elementary School	Excelling
CHRISTOPHER HOUSE	Christopher House Charter School ES	Emerging
CICS – AVALON/SOUTH SHORE	Chicago Intl Charter – Avalon / South Shore	Emerging
CICS – BASIL	Chicago Intl Charter – Basil	Developing

APPENDIX | CREATIVE SCHOOLS CERTIFICATION SCORES 2021-22 | ELEMENTARY SCHOOLS

CICS – BOND	Chicago Intl Charter – Lloyd Bond	Excelling
CICS – BUCKTOWN	Chicago Intl Charter – Bucktown	Developing
CICS – IRVING PARK	Chicago Intl Charter – Irving Park	Strong
CICS – LOOMIS	Chicago Intl Charter – Loomis Primary	Excelling
CICS – PRAIRIE	Chicago Intl Charter – Prairie	Strong
CICS – WASHINGTON PARK	Chicago Intl Charter – Washington Park	Developing
CICS – WEST BELDEN	Chicago Intl Charter – West Belden	Developing
CICS – WRIGHTWOOD	Chicago Intl Charter – Wrightwood	Developing
CLAREMONT	Claremont Academy Elementary School	Developing
CLARK ES	George Rogers Clark Elementary School	Excelling
CLAY	Henry Clay Elementary School	Strong
CLEVELAND	Grover Cleveland Elementary School	Developing
CLINTON	DeWitt Clinton Elementary School	Excelling
CLISSOLD	Henry R Clissold Elementary School	Strong
COLEMON	Johnnie Colemon Elementary Academy	Excelling
COLES	Edward Coles Elementary Language Academy	Emerging
COLUMBIA EXPLORERS	Columbia Explorers Elementary Academy	Strong
COLUMBUS	Christopher Columbus Elementary School	Developing
COOK	John W Cook Elementary School	Strong
COONLEY	John C Coonley Elementary School	Strong
COOPER	Peter Cooper Elementary Dual Language Academy	Emerging
CORKERY	Daniel J Corkery Elementary School	Developing
COURTENAY	Mary E Courtenay Elementary Language Arts Center	Excelling
CROWN	Crown Community Academy of Fine Arts Center ES	Incomplete Data
CUFFE	Paul Cuffe Math-Science Technology Academy ES	Developing
CULLEN	Countee Cullen Elementary School	Developing
CURTIS	George W Curtis Elementary School	Emerging
DALEY	Richard J Daley Elementary Academy	Developing
DARWIN	Charles R Darwin Elementary School	Excelling
DAVIS M	Sir Miles Davis Magnet Elementary Academy	Emerging
DAVIS N	Nathan S Davis Elementary School	Developing
DAWES	Charles Gates Dawes Elementary School	Excelling
DE DIEGO	Jose de Diego Elementary Community Academy	Strong
DECATUR	Stephen Decatur Classical Elementary School	Excelling
DENEEN	Charles S Deneen Elementary School	Emerging
DEPRIEST	Oscar DePriest Elementary School	Excelling
DETT	Robert Nathaniel Dett Elementary School	Incomplete Data
DEVER	William E Dever Elementary School	Strong
DEWEY	Dewey Elementary Academy of Fine Arts	Emerging
DIRKSEN	Everett McKinley Dirksen Elementary School	Strong
DISNEY	Walt Disney Magnet Elementary School	Excelling
DISNEY II ES	Disney II Magnet School	Excelling
DIXON	Arthur Dixon Elementary School	Emerging
DOOLITTLE	James R Doolittle Jr Elementary School	Excelling
DORE	John C Dore Elementary School	Strong
DRAKE	John B Drake Elementary School	Excelling
DRUMMOND	Thomas Drummond Elementary School	Excelling
DUBOIS	William E B Dubois Elementary School	Emerging
DULLES	John Foster Dulles Elementary School	Strong
DUNNE	Dunne Technology Academy	Emerging

APPENDIX | CREATIVE SCHOOLS CERTIFICATION SCORES 2021-22 | ELEMENTARY SCHOOLS

DURKIN PARK	Durkin Park Elementary School	Strong
DVORAK	Dvorak Technology Academy	Emerging
EARHART	Amelia Earhart Options for Knowledge ES	Excelling
EARLE	Charles W Earle Elementary School	Developing
EBERHART	John F Eberhart Elementary School	Developing
EBINGER	Christian Ebinger Elementary School	Strong
EDGEBROOK	Edgebrook Elementary School	Strong
EDISON	Thomas A Edison Regional Gifted Center ES	Excelling
EDISON PARK	Edison Park Elementary School	Excelling
EDWARDS	Richard Edwards Elementary School	Excelling
ELLINGTON	Edward K Ellington Elementary School	Excelling
ERICSON	Leif Ericson Scholastic Academy	Emerging
ERIE	Erie Elementary Charter School	Developing
ESMOND	Esmond Elementary School	Strong
EVERETT	Edward Everett Elementary School	Emerging
EVERGREEN	Evergreen Academy Middle School	Excelling
EVERS	Medgar Evers Elementary School	Excelling
FAIRFIELD	Fairfield Elementary Academy	Emerging
FALCONER	Laughlin Falconer Elementary School	Excelling
FARADAY	Michael Faraday Elementary School	Incomplete Data
FARNSWORTH	James B Farnsworth Elementary School	Developing
FERNWOOD	Fernwood Elementary School	Incomplete Data
FIELD	Eugene Field Elementary School	Excelling
FINKL	William F Finkl Elementary School	Strong
FISKE	John Fiske Elementary School	Emerging
FORT DEARBORN	Fort Dearborn Elementary School	Developing
FOSTER PARK	Foster Park Elementary School	Developing
FRANKLIN	Franklin Elementary Fine Arts Center	Excelling
FRAZIER PROSPECTIVE	Frazier Prospective IB Magnet ES	Strong
FULLER	Melville W Fuller Elementary School	Incomplete Data
FULTON	Robert Fulton Elementary School	Developing
FUNSTON	Frederick Funston Elementary School	Strong
GALE	Stephen F Gale Elementary Community Academy	Strong
GALILEO	Galileo Math & Science Scholastic Academy ES	Strong
GALLISTEL	Matthew Gallistel Elementary Language Academy	Strong
GARVEY	Marcus Moziah Garvey Elementary School	Developing
GARVY	John W Garvy Elementary School	Strong
GARY	Joseph E Gary Elementary School	Strong
GILLESPIE	Frank L Gillespie Elementary School	Strong
GLOBAL CITIZENSHIP	Academy for Global Citizenship Elementary School	Strong
GOETHE	Johann W von Goethe Elementary School	Excelling
GOUDY	William C Goudy Elementary School	Strong
GRAHAM ES	Alexander Graham Elementary School	Developing
GRAY	William P Gray Elementary School	Strong
GREAT LAKES	Great Lakes Academy Charter School	Emerging
GREELEY	Horace Greeley Elementary School	Excelling
GREEN	Wendell E Green Elementary School	Strong
GREENE	Nathanael Greene Elementary School	Strong
GREGORY	John Milton Gregory Elementary School	Emerging
GRESHAM	Walter Q Gresham Elementary School	Excelling

APPENDIX | CREATIVE SCHOOLS CERTIFICATION SCORES 2021-22 | ELEMENTARY SCHOOLS

GRIMES	Robert L Grimes Elementary School	Developing
GRISSOM	Virgil Grissom Elementary School	Excelling
GUNSAULUS	Frank W Gunsaulus Elementary Scholastic Academy	Excelling
HAINES	John Charles Haines Elementary School	Excelling
HALE	Nathan Hale Elementary School	Strong
HALEY	Alex Haley Elementary Academy	Strong
HAMILTON	Alexander Hamilton Elementary School	Excelling
HAMLIN	John H Hamline Elementary School	Excelling
HAMMOND	Charles G Hammond Elementary School	Strong
HAMPTON	Lionel Hampton Fine & Performing Arts ES	Excelling
HANSON PARK	Hanson Park Elementary School	Strong
HARTE	Bret Harte Elementary School	Developing
HARVARD	John Harvard Elementary School of Excellence	Emerging
HAUGAN	Helge A Haugan Elementary School	Developing
HAWTHORNE	Hawthorne Elementary Scholastic Academy	Excelling
HAY	John Hay Elementary Community Academy	Developing
HAYT	Stephen K Hayt Elementary School	Strong
HEALY	Robert Healy Elementary School	Strong
HEARST	Phoebe A Hearst Elementary School	Strong
HEDGES	James Hedges Elementary School	Excelling
HEFFERAN	Helen M Hefferan Elementary School	Incomplete Data
HENDERSON	Charles R Henderson Elementary School	Strong
HENDRICKS	Thomas A Hendricks Elementary Community Academy	Strong
HENRY	Patrick Henry Elementary School	Strong
HERNANDEZ	Irene C Hernandez Middle School for the Advancement of the Sciences	Strong
HERZL	Theodore Herzl Elementary School	Excelling
HIBBARD	William G Hibbard Elementary School	Excelling
HIGGINS	Thomas J Higgins Elementary Community Academy	Strong
HITCH	Rufus M Hitch Elementary School	Excelling
HOLDEN	Charles N Holden Elementary School	Strong
HOLMES	Oliver Wendell Holmes Elementary School	Excelling
HOPE INSTITUTE	Hope Institute Learning Academy	Developing
HOWE	Julia Ward Howe Elementary School of Excellence	Emerging
HOYNE	Thomas Hoyne Elementary School	Strong
HUGHES C	Charles Evans Hughes Elementary School	Developing
HUGHES L	Langston Hughes Elementary School	Excelling
HURLEY	Edward N Hurley Elementary School	Excelling
INTER-AMERICAN	Inter-American Elementary Magnet School	Strong
IRVING	Washington Irving Elementary School	Developing
JACKSON A	Andrew Jackson Elementary Language Academy	Developing
JACKSON M	Mahalia Jackson Elementary School	Emerging
JAHN	Friedrich Ludwig Jahn Elementary School	Excelling
JAMIESON	Minnie Mars Jamieson Elementary School	Strong
JENSEN	Jensen Elementary Scholastic Academy	Developing
JOHNSON	James Weldon Johnson Elementary School	Strong
JOPLIN	Scott Joplin Elementary School	Emerging
JORDAN	Jordan Elementary Community School	Developing
JUNGMAN	Joseph Jungman Elementary School	Excelling
KANOON	Gerald Delgado Kanoon Elementary Magnet School	Developing

APPENDIX | CREATIVE SCHOOLS CERTIFICATION SCORES 2021-22 | ELEMENTARY SCHOOLS

KELLER	Annie Keller Elementary Gifted Magnet School	Strong
KELLMAN	Joseph Kellman Corporate Community ES	Strong
KELLOGG	Kate S Kellogg Elementary School	Strong
KERSHAW	Joshua D Kershaw Elementary School	Strong
KILMER	Joyce Kilmer Elementary School	Excelling
KING ES	Dr Martin L King Jr Academy of Social Justice	Strong
KINZIE	John H Kinzie Elementary School	Developing
KIPLING	Rudyard Kipling Elementary School	Strong
KIPP	KIPP One Academy	Strong
KIPP – ACADEMY	KIPP Academy Chicago Campus	Strong
KIPP – ASCEND	KIPP Ascend Charter School	Developing
KIPP CHICAGO – BLOOM	KIPP Charter Bloom	Incomplete Data
KOZMINSKI	Charles Kozminski Elementary Community Academy	Excelling
LANGFORD	Anna R Langford Community Academy	Emerging
LARA	Agustin Lara Elementary Academy	Excelling
LASALLE	LaSalle Elementary Language Academy	Strong
LASALLE II	LaSalle II Magnet Elementary School	Emerging
LAVIZZO	Mildred I Lavizzo Elementary School	Strong
LAWNDALE	Lawndale Elementary Community Academy	Incomplete Data
LEARN – 7	Learn Charter 7 ES	Incomplete Data
LEARN – BUTLER	LEARN Charter ES – Romano Butler Campus	Excelling
LEARN – CAMPBELL	LEARN Charter ES – Charles and Dorothy Campbell	Developing
LEARN – EXCEL	LEARN Charter ES – Excel	Developing
LEARN – MIDDLE	LEARN Charter – Middle School Campus (LEARN 8)	Incomplete Data
LEARN – PERKINS	LEARN Charter School – Hunter Perkins	Strong
LEARN – SOUTH CHICAGO	LEARN Charter School–South Chicago Campus	Strong
LEE	Richard Henry Lee Elementary School	Developing
LEGACY	Legacy Charter Elementary School	Incomplete Data
LELAND	George Leland Elementary School	Incomplete Data
LENART	Lenart Elementary Regional Gifted Center	Strong
LEWIS	Leslie Lewis Elementary School	Strong
LIBBY	Arthur A Libby Elementary School	Emerging
LINCOLN	Abraham Lincoln Elementary School	Developing
LITTLE VILLAGE	Little Village Elementary School	Excelling
LLOYD	Henry D Lloyd Elementary School	Developing
LOCKE A	Alain Locke Charter Elementary Academy	Strong
LOCKE J	Josephine C Locke Elementary School	Emerging
LORCA	Federico Garcia Lorca Elementary School	Strong
LOVETT	Joseph Lovett Elementary School	Strong
LOWELL	James Russell Lowell Elementary School	Strong
LOZANO	Rodolfo Lozano Bilingual & International Ctr ES	Developing
LYON	Mary Lyon Elementary School	Strong
MADERO	Francisco I Madero Middle School	Excelling
MADISON	James Madison Elementary School	Excelling
MANIERRE	George Manierre Elementary School	Developing
MANN	Horace Mann Elementary School	Strong
MARQUETTE	Marquette Elementary School	Strong
MARSH	John L Marsh Elementary School	Strong
MASON	Roswell B Mason Elementary School	Excelling
MAYER	Oscar F Mayer Elementary School	Excelling

APPENDIX | CREATIVE SCHOOLS CERTIFICATION SCORES 2021-22 | ELEMENTARY SCHOOLS

MAYS	Benjamin E Mays Elementary Academy	Excelling
MCAULIFFE	Sharon Christa McAuliffe Elementary School	Strong
MCCLELLAN	George B McClellan Elementary School	Excelling
MCCORMICK	Cyrus H McCormick Elementary School	Strong
MCCUTCHEON	John T McCutcheon Elementary School	Strong
MCDADE	James E McDade Elementary Classical School	Strong
MCDOWELL	Mary E McDowell Elementary School	Emerging
MCKAY	Francis M McKay Elementary School	Strong
MCNAIR	Ronald E McNair Elementary School	Strong
MCPHERSON	James B McPherson Elementary School	Strong
MELODY	Genevieve Melody Elementary School	Emerging
METCALFE	Ralph H Metcalfe Elementary Community Academy	Incomplete Data
MIRELES	Arnold Mireles Elementary Academy	Strong
MITCHELL	Ellen Mitchell Elementary School	Strong
MOLLISON	Irvin C Mollison Elementary School	Strong
MONROE	James Monroe Elementary School	Developing
MONTESSORI ENGLEWOOD	The Montessori School of Englewood Charter	Strong
MOOS	Bernhard Moos Elementary School	Excelling
MORRILL	Donald Morrill Math & Science Elementary School	Developing
MORTON	Morton School of Excellence	Excelling
MOUNT GREENWOOD	Mount Greenwood Elementary School	Developing
MOUNT VERNON	Mount Vernon Elementary School	Emerging
MOVING EVEREST	Moving Everest Charter School	Strong
MOZART	Wolfgang A Mozart Elementary School	Strong
MURPHY	John B Murphy Elementary School	Excelling
MURRAY	Phillip Murray Elementary Language Academy	Strong
NAMASTE	Namaste Charter Elementary School	Developing
NASH	Henry H Nash Elementary School	Excelling
NATIONAL TEACHERS	National Teachers Elementary Academy	Excelling
NEIL	Jane A Neil Elementary School	Excelling
NETTELHORST	Louis Nettelhorst Elementary School	Excelling
NEW FIELD	New Field Elementary School	Excelling
NEW SULLIVAN	William K New Sullivan Elementary School	Strong
NEWBERRY	Walter L Newberry Math & Science Academy ES	Developing
NICHOLSON	Nicholson Technology Academy	Emerging
NIGHTINGALE	Florence Nightingale Elementary School	Developing
NIÑOS HEROES	Niños Heroes Elementary Academic Center	Strong
NIXON	William P Nixon Elementary School	Excelling
NOBEL	Alfred Nobel Elementary School	Strong
NORTH RIVER	North River Elementary School	Excelling
NORTHWEST	Northwest Middle School	Excelling
NORWOOD PARK	Norwood Park Elementary School	Excelling
OGDEN ES	William B Ogden Elementary School	Strong
OGLESBY	Richard J Oglesby Elementary School	Strong
OKEEFFE	Isabelle C O'Keeffe Elementary School	Developing
ONAHAN	William J Onahan Elementary School	Developing
ORIOLE PARK	Oriole Park Elementary School	Strong
OROZCO	Orozco Fine Arts & Sciences Elementary School	Excelling
ORTIZ DE DOMINGUEZ	Josefa Ortiz de Dominguez Elementary School	Strong
OTIS	James Otis Elementary School	Incomplete Data

APPENDIX | CREATIVE SCHOOLS CERTIFICATION SCORES 2021-22 | ELEMENTARY SCHOOLS

OTOOLE	Luke O'Toole Elementary School	Excelling
OWEN	William Bishop Owen Scholastic Academy ES	Strong
OWENS	Jesse Owens Elementary Community Academy	Excelling
PALMER	John Palmer Elementary School	Excelling
PARK MANOR	Park Manor Elementary School	Excelling
PARKER	Francis W Parker Elementary Community Academy	Strong
PARKSIDE	Parkside Elementary Community Academy	Excelling
PASTEUR	Louis Pasteur Elementary School	Strong
PECK	Ferdinand Peck Elementary School	Strong
PEIRCE	Helen Peirce International Studies ES	Strong
PENN	William Penn Elementary School	Incomplete Data
PEREZ	Manuel Perez Elementary School	Strong
PERSHING	John J Pershing Elementary Humanities Magnet School	Strong
PETERSON	Mary Gage Peterson Elementary School	Excelling
PICCOLO	Brian Piccolo Elementary Specialty School	Excelling
PICKARD	Josiah Pickard Elementary School	Emerging
PILSEN	Pilsen Elementary Community Academy	Excelling
PIRIE	John T Pirie Fine Arts & Academic Center ES	Strong
PLAMONDON	Ambrose Plamondon Elementary School	Strong
PLATO	Plato Learning Academy Elementary School	Excelling
POE	Edgar Allan Poe Elementary Classical School	Excelling
POLARIS	Polaris Charter Academy Elementary School	Strong
PORTAGE PARK	Portage Park Elementary School	Excelling
POWELL	Adam Clayton Powell Paideia Community Academy ES	Excelling
PRESCOTT	William H Prescott Elementary School	Excelling
PRIETO	Dr Jorge Prieto Math & Science Academy	Strong
PRITZKER	A N Pritzker School	Excelling
PROVIDENCE ENGLEWOOD	Providence Englewood Charter	Excelling
PRUSSING	Ernst Prussing Elementary School	Strong
PULASKI	Pulaski International School of Chicago	Strong
PULLMAN	George M Pullman Elementary School	Strong
RANDOLPH	Asa Philip Randolph Elementary School	Developing
RAVENSWOOD	Ravenswood Elementary School	Excelling
RAY	William H Ray Elementary School	Excelling
REAVIS	William C Reavis Math & Science Specialty ES	Strong
REILLY	Frank W Reilly Elementary School	Strong
REINBERG	Peter A Reinberg Elementary School	Strong
REVERE	Paul Revere Elementary School	Emerging
RICHARDSON	Robert J Richardson Middle School	Strong
ROBINSON	Jackie Robinson Elementary School	Developing
ROGERS	Philip Rogers Elementary School	Excelling
ROWE	Rowe Elementary School	Strong
RUDOLPH	Wilma Rudolph Elementary Learning Center	Excelling
RUGGLES	Martha Ruggles Elementary School	Emerging
RUIZ	Irma C Ruiz Elementary School	Strong
RYDER	William H Ryder Math & Science Specialty ES	Excelling
SABIN	Albert R Sabin Elementary Magnet School	Developing
SADLOWSKI	Edward E Sadlowski Elementary School	Strong
SAFE ACHIEVE ES	Safe Achieve Academy Elementary School	Incomplete Data
SALAZAR	Ruben Salazar Elementary Bilingual Center	Developing

APPENDIX | CREATIVE SCHOOLS CERTIFICATION SCORES 2021-22 | ELEMENTARY SCHOOLS

SANDOVAL	Socorro Sandoval Elementary School	Strong
SAUCEDO	Maria Saucedo Elementary Scholastic Academy	Strong
SAUGANASH	Sauganash Elementary School	Excelling
SAWYER	Sidney Sawyer Elementary School	Emerging
SAYRE	Harriet E Sayre Elementary Language Academy	Developing
SCAMMON	Jonathan Y Scammon Elementary School	Strong
SCHMID	Theophilus Schmid Elementary School	Developing
SCHUBERT	Franz Peter Schubert Elementary School	Developing
SEWARD	William H Seward Communication Arts Academy ES	Strong
SHERIDAN	Mark Sheridan Elementary Math & Science Academy	Excelling
SHERMAN	William T Sherman Elementary School	Developing
SHERWOOD	Jesse Sherwood Elementary School	Excelling
SHIELDS	James Shields Elementary School	Excelling
SHIELDS MIDDLE	James Shields Middle School	Excelling
SHOESMITH	Beulah Shoesmith Elementary School	Developing
SHOOP	John D Shoop Math-Science Technical Academy ES	Strong
SKINNER	Mark Skinner Elementary School	Developing
SKINNER NORTH	Skinner North Classical School	Excelling
SMITH	Wendell Smith Elementary School	Incomplete Data
SMYSER	Washington D Smyser Elementary School	Strong
SMYTH	John M Smyth Elementary School	Strong
SOLOMON	Hannah G Solomon Elementary School	Strong
SOR JUANA	Sor Juana Ines de la Cruz ES	Excelling
SOUTH LOOP	South Loop Elementary School	Excelling
SOUTH SHORE ES	South Shore Fine Arts Academy	Developing
SPENCER	Spencer Technology Academy	Excelling
SPRY ES	John Spry Elementary Community School	Developing
STAGG	Amos Alonzo Stagg Elementary School	Emerging
STEM	STEM Magnet Academy	Excelling
STEVENSON	Adlai E Stevenson Elementary School	Developing
STOCK	Frederick Stock Elementary School	Emerging
STONE	Stone Elementary Scholastic Academy	Excelling
STOWE	Harriet Beecher Stowe Elementary School	Developing
SUDER	Suder Montessori Magnet ES	Strong
SUMNER	Charles Sumner Math & Science Community Acad ES	Excelling
SUTHERLAND	Elizabeth H Sutherland Elementary School	Strong
SWIFT	George B Swift Elementary Specialty School	Excelling
TALCOTT	Mancel Talcott Elementary School	Excelling
TALMAN	Talman Elementary School	Developing
TANNER	Henry O Tanner Elementary School	Strong
TARKINGTON	Tarkington School of Excellence ES	Incomplete Data
TAYLOR	Douglas Taylor Elementary School	Excelling
TELPOCHCALLI	Telpochcalli Elementary School	Excelling
THOMAS	Velma F Thomas Early Childhood Center	Excelling
THORP J	James N Thorp Elementary School	Emerging
THORP O	Ole A Thorp Elementary Scholastic Academy	Developing
TILL	Emmett Louis Till Math & Science Academy	Excelling
TILTON	George W Tilton Elementary School	Strong
TONTI	Enrico Tonti Elementary School	Developing
TUBMAN	Harriet Tubman Elementary School	Excelling



TURNER-DREW	Turner-Drew Elementary Language Academy	Emerging
TWAIN	Mark Twain Elementary School	Strong
U OF C – DONOGHUE	University of Chicago Charter – Donoghue	Strong
U OF C – NKO	University of Chicago Charter – NKO	Strong
VANDERPOEL	John H Vanderpoel Elementary Magnet School	Strong
VICK	Barbara Vick Early Childhood & Family Center	Developing
VIRTUAL ACADEMY ES	The Virtual Academy Elementary School	Excelling
VOLTA	Alessandro Volta Elementary School	Developing
VON LINNE	Carl von Linne Elementary School	Excelling
WACKER	Charles H Wacker Elementary School	Emerging
WADSWORTH	James Wadsworth Elementary School	Developing
WALSH	John A Walsh Elementary School	Strong
WARD J	James Ward Elementary School	Excelling
WARD L	Laura S Ward Elementary School	Excelling
WARREN	Joseph Warren Elementary School	Strong
WASHINGTON G ES	George Washington Elementary School	Developing
WASHINGTON H ES	Harold Washington Elementary School	Developing
WATERS	Thomas J Waters Elementary School	Excelling
WEBSTER	Daniel Webster Elementary School	Strong
WELLS ES	Ida B Wells Preparatory Elementary Academy	Developing
WENTWORTH	Daniel S Wentworth Elementary School	Strong
WEST PARK	West Park Elementary Academy	Strong
WEST RIDGE	West Ridge Elementary School	Developing
WESTCOTT	Oliver S Westcott Elementary School	Excelling
WHISTLER	John Whistler Elementary School	Incomplete Data
WHITE	Edward White Elementary Career Academy	Incomplete Data
WHITNEY	Eli Whitney Elementary School	Developing
WHITTIER	John Greenleaf Whittier Elementary School	Strong
WILDWOOD	Wildwood Elementary School	Strong
WOODLAWN	Woodlawn Community Elementary School	Emerging
WOODSON	Carter G Woodson South Elementary School	Strong
YATES	Richard Yates Elementary School	Strong
YOUNG ES	Ella Flagg Young Elementary School	Developing
ZAPATA	Emiliano Zapata Elementary Academy	Developing

2021-22

## LIST OF HIGH SCHOOLS AND CERTIFICATION CATEGORIES

Data as of March 6, 2023

SCHOOL	SCHOOL FULL NAME	CREATIVE SCHOOLS CERTIFICATION
ACERO – DE LA CRUZ	Acero Charter Schools – Sor Juana Inés de la Cruz	Excelling
ACERO – GARCIA HS	Acero Charter Schools – Major Hector P Garcia MD	Excelling
ACERO – SOTO HS	Acero Charter Schools – Victoria Soto	Incomplete Data
AIR FORCE HS	Air Force Academy High School	Strong
ALCOTT HS	Louisa May Alcott College Preparatory HS	Excelling
AMUNDSEN HS	Roald Amundsen High School	Excelling
ASPIRA – BUSINESS & FINANCE HS	ASPIRA Business and Finance	Excelling
ASPIRA – EARLY COLLEGE HS	ASPIRA Charter – Early College	Strong
AUSTIN CCA HS	Austin College and Career Academy High School	Developing
BACK OF THE YARDS HS	Back of the Yards IB HS	Excelling
BOGAN HS	William J Bogan High School	Strong
BOWEN HS	Bowen High School	Strong
BRONZEVILLE HS	Bronzeville Scholastic Academy High School	Strong
BROOKS HS	Gwendolyn Brooks College Preparatory Academy HS	Strong
CARVER MILITARY HS	George Washington Carver Military Academy HS	Strong
CATALYST – MARIA	Catalyst – Maria Charter	Developing
CHICAGO ACADEMY HS	Chicago Academy High School	Excelling
CHICAGO AGRICULTURE HS	Chicago High School for Agricultural Sciences	Excelling
CHICAGO ARTS HS	Chicago High School for the Arts	Excelling
CHICAGO COLLEGIATE	Chicago Charter Collegiate School	Emerging
CHICAGO EXCEL HS	Chicago Excel Academy	Incomplete Data
CHICAGO MATH & SCIENCE HS	Chicago Math and Science Academy High School	Excelling
CHICAGO MILITARY HS	Chicago Military Academy High School	Strong
CHICAGO TECH HS	Chicago Technology Academy High School	Strong
CHICAGO VOCATIONAL HS	Chicago Vocational Career Academy High School	Strong
CICS – ELLISON HS	Chicago Intl Charter – Ralph Ellison	Developing
CICS – LONGWOOD	Chicago Intl Charter – Longwood	Emerging
CICS – NORTHTOWN HS	Chicago Intl Charter – Northtown	Strong
CLARK HS	Michele Clark Academic Prep Magnet High School	Developing
CLEMENTE HS	Roberto Clemente Community Academy High School	Strong
COLLINS HS	Collins Academy High School	Strong
CORLISS HS	George H Corliss High School	Developing
CRANE MEDICAL HS	Richard T Crane Medical Preparatory HS	Developing
CURIE HS	Marie Skłodowska Curie Metropolitan High School	Excelling
DEVRY HS	DeVry University Advantage Academy HS	Strong
DISNEY II HS	Disney II Magnet High School	Developing
DOUGLASS HS	Frederick A Douglass Academy High School	Strong
DUNBAR HS	Paul Laurence Dunbar Career Academy High School	Emerging
DYETT ARTS HS	Walter Henri Dyett High School for the Arts	Strong
ENGLEWOOD STEM HS	Englewood STEM High School	Excelling
EPIC HS	EPIC Academy High School	Emerging
EXCEL ENGLEWOOD HS	Excel Academy of Englewood	Incomplete Data
EXCEL SOUTH SHORE HS	Excel Academy of South Shore	Emerging

APPENDIX | CREATIVE SCHOOLS CERTIFICATION SCORES 2021-22 | HIGH SCHOOLS

EXCEL SOUTHWEST HS	Excel Academy of Southwest	Excelling
FARRAGUT HS	David G Farragut Career Academy High School	Strong
FENGER HS	Christian Fenger Academy High School	Strong
FOREMAN HS	Edwin G Foreman High School	Strong
GAGE PARK HS	Gage Park High School	Strong
GOODE HS	Sarah E Goode STEM Academy	Strong
GRAHAM HS	Ray Graham Training Center High School	Strong
HANCOCK HS	John Hancock College Preparatory High School	Strong
HARLAN HS	John M Harlan Community Academy High School	Excelling
HIRSCH HS	Emil G Hirsch Metropolitan High School	Strong
HORIZON – SOUTHWEST	Horizon Science Academy Southwest Chicago Charter	Strong
HUBBARD HS	Gurdon S Hubbard High School	Strong
HYDE PARK HS	Hyde Park Academy High School	Strong
INFINITY HS	Infinity Math Science and Technology High School	Strong
INSTITUTO – HEALTH	Instituto Health Sciences Career Academy HS	Incomplete Data
INSTITUTO – LOZANO HS	Instituto – Justice Lozano	Incomplete Data
INTRINSIC HS	Intrinsic Charter School	Strong
JEFFERSON HS	Nancy B Jefferson Alternative High School	Strong
JONES HS	William Jones College Preparatory High School	Excelling
JUAREZ HS	Benito Juarez Community Academy High School	Developing
JULIAN HS	Percy L Julian High School	Excelling
KELLY HS	Thomas Kelly High School	Excelling
KELVYN PARK HS	Kelvyn Park High School	Excelling
KENNEDY HS	John F Kennedy High School	Excelling
KENWOOD HS	Kenwood Academy High School	Excelling
KING HS	Dr Martin Luther King Jr College Prep HS	Strong
LAKE VIEW HS	Lake View High School	Strong
LANE TECH HS	Albert G Lane Technical High School	Strong
LEGAL PREP HS	Legal Prep Charter Academy	Developing
LINCOLN PARK HS	Lincoln Park High School	Excelling
LINDBLOM HS	Robert Lindblom Math & Science Academy HS	Excelling
LITTLE BLACK PEARL HS	Little Black Pearl Art and Design Academy	Strong
MANLEY HS	Manley Career Academy High School	Developing
MANSUETO	Noble Mansueto High School	Emerging
MARINE LEADERSHIP AT AMES HS	Marine Leadership Academy at Ames	Excelling
MARSHALL HS	John Marshall Metropolitan High School	Developing
MATHER HS	Stephen T Mather High School	Excelling
MORGAN PARK HS	Morgan Park High School	Excelling
MULTICULTURAL HS	Multicultural Academy of Scholarship	Excelling
NOBLE – ACADEMY HS	Noble Street Charter – The Noble Academy Campus	Emerging
NOBLE – BAKER HS	Noble Street Charter – Baker College Prep	Emerging
NOBLE – BULLS HS	Noble Street Charter – Chicago Bulls College Prep	Excelling
NOBLE – BUTLER HS	Noble Street Charter – Butler College Prep	Incomplete Data
NOBLE – COMER	Noble Street Charter – Gary Comer College Prep	Developing
NOBLE – DRW HS	Noble Street Charter – DRW College Prep	Strong
NOBLE – GOLDBERGER HS	Noble Street Charter – Goldberger College Prep	Incomplete Data
NOBLE – HANSBERRY HS	Noble Street Charter – Hansberry College Prep	Incomplete Data
NOBLE – ITW SPEER HS	Noble Street Charter – ITW David Speer Academy Campus	Emerging
NOBLE – JOHNSON HS	Noble Street Charter – Johnson HS	Developing
NOBLE – MUCHIN HS	Noble Street Charter – Muchin College Prep	Excelling

APPENDIX | CREATIVE SCHOOLS CERTIFICATION SCORES 2021-22 | HIGH SCHOOLS

NOBLE – NOBLE HS	Noble Street Charter – Noble Street College Prep	Excelling
NOBLE – PRITZKER HS	Noble Street Charter – Pritzker College Prep	Incomplete Data
NOBLE – RAUNER HS	Noble Street Charter – Rauner College Prep	Strong
NOBLE – ROWE CLARK HS	Noble Street Charter – Rowe–Clark Math & Sci Acad	Developing
NOBLE – UIC HS	Noble Street Charter – UIC College Prep	Developing
NORTH-GRAND HS	North-Grand High School	Excelling
NORTH LAWDALE – CHRISTIANA HS	North Lawndale College Prep Charter – Christiana	Developing
NORTH LAWDALE – COLLINS HS	North Lawndale College Prep Charter – Collins	Developing
NORTHSIDE LEARNING HS	Northside Learning Center High School	Strong
NORTHSIDE PREP HS	Northside College Preparatory High School	Excelling
OGDEN HS	Ogden International High School	Excelling
ORR HS	Orr Academy High School	Incomplete Data
PAYTON HS	Walter Payton College Preparatory High School	Excelling
PEACE AND EDUCATION HS	Peace & Education Coalition High School	Developing
PERSPECTIVES – JOSLIN HS	Perspectives Charter – Rodney D Joslin	Incomplete Data
PERSPECTIVES – LEADERSHIP HS	Perspectives Charter Leadership Academy HS	Emerging
PERSPECTIVES – MATH & SCI HS	Perspectives Charter – IIT Math & Science Academy	Incomplete Data
PERSPECTIVES – TECH HS	Perspectives Charter – High School of Technology	Developing
PHILLIPS HS	Wendell Phillips Academy High School	Excelling
PHOENIX MILITARY HS	Phoenix Military Academy High School	Developing
PROSSER HS	Charles Allen Prosser Career Academy High School	Excelling
RABY HS	Al Raby High School	Developing
RICHARDS HS	Ellen H Richards Career Academy High School	Strong
RICKOVER MILITARY HS	Hyman G Rickover Naval Academy High School	Excelling
ROOSEVELT HS	Theodore Roosevelt High School	Excelling
SAFE ACHIEVE HS	Safe Achieve Academy High School	Incomplete Data
SCHURZ HS	Carl Schurz High School	Excelling
SENN HS	Nicholas Senn High School	Excelling
SIMEON HS	Neal F Simeon Career Academy High School	Developing
SIMPSON HS	Simpson Academy High School for Young Women	Strong
SOCIAL JUSTICE HS	Greater Lawndale High School For Social Justice	Strong
SOLORIO HS	Eric Solorio Academy High School	Excelling
SOUTH SHORE INTL HS	South Shore Intl College Prep High School	Excelling
SOUTHSIDE HS	Southside Occupational Academy High School	Emerging
SPRY HS	Spry Community Links High School	Strong
STEINMETZ HS	Charles P Steinmetz College Preparatory HS	Strong
SULLIVAN HS	Roger C Sullivan High School	Excelling
TAFT HS	William Howard Taft High School	Excelling
TILDEN HS	Edward Tilden Career Community Academy HS	Excelling
U OF C – WOODLAWN HS	University of Chicago Charter – Woodlawn	Developing
UPLIFT HS	Uplift Community High School	Excelling
URBAN PREP – BRONZEVILLE HS	Urban Prep Academy for Young Men – Bronzeville	Incomplete Data
URBAN PREP – ENGLEWOOD HS	Urban Prep Acad for Young Men – Englewood	Incomplete Data
VAUGHN HS	Jacqueline B Vaughn Occupational High School	Excelling
VIRTUAL ACADEMY HS	The Virtual Academy High School	Strong
VON STEUBEN HS	Friedrich W von Steuben Metropolitan Science HS	Excelling
WASHINGTON HS	George Washington High School	Strong
WELLS HS	Wells Community Academy High School	Excelling
WESTINGHOUSE HS	George Westinghouse College Prep	Strong
WILLIAMS HS	Daniel Hale Williams Prep School of Medicine	Strong

APPENDIX | CREATIVE SCHOOLS CERTIFICATION SCORES 2021-22 | HIGH SCHOOLS

WORLD LANGUAGE HS	World Language Academy High School	Strong
YCCS – ADDAMS	YCCS – Jane Addams Alternative HS	Incomplete Data
YCCS – ASPIRA PANTOJA	YCCS – ASPIRA, Antonia Pantoja Alternative HS	Incomplete Data
YCCS – ASSOCIATION HOUSE	YCCS – Association House HS	Developing
YCCS – AUSTIN CAREER	YCCS – Austin Career Education Center HS	Incomplete Data
YCCS – CAMPOS	YCCS – Dr Pedro Albizu Campos Puerto Rican HS	Emerging
YCCS – CCA ACADEMY	YCCS – CCA Academy HS	Developing
YCCS – CHATHAM	YCCS – Chatham Academy HS	Incomplete Data
YCCS – INNOVATIONS	YCCS – Innovations of Arts Integration HS	Strong
YCCS – LATINO YOUTH	YCCS – Latino Youth Alternative HS	Emerging
YCCS – MCKINLEY	YCCS– Ada S McKinley – Lakeside HS	Emerging
YCCS – OLIVE HARVEY	YCCS – Olive Harvey Middle College HS	Incomplete Data
YCCS – PROGRESSIVE LEADERSHIP	YCCS – Progressive Leadership Academy HS	Incomplete Data
YCCS – SCHOLASTIC ACHIEVEMENT	YCCS – Academy of Scholastic Achievement HS	Emerging
YCCS – SULLIVAN	YCCS – Sullivan House Alternative HS	Incomplete Data
YCCS – TRUMAN	YCCS – Truman Middle College HS	Incomplete Data
YCCS – WEST TOWN	YCCS – West Town Academy Alternative HS	Emerging
YCCS – WESTSIDE HOLISTIC	YCCS – Westside Holistic Leadership Academy HS	Developing
YCCS – YOUTH CONNECTION	YCCS – Youth Connection Leadership Academy HS	Incomplete Data
YCCS – YOUTH DEVELOPMENT	YCCS – Community Youth Development Institute HS	Incomplete Data
YORK HS	Consuella B York Alternative High School	Strong
YOUNG HS	Whitney M Young Magnet High School	Excelling

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