

Creative Schools Award Grantees

School Name

Partner Name



Dance



Media



Music



Theatre



Visual



Multi

Boone Elementary

Street-Level Youth Media

X

Clinton Elementary

Crown Community Academy

Zephyr Dance

X

Durkin Park Elementary School

Chicago Arts Partnerships
in Education (CAPE)

X

Hancock High School

Lookingglass Theatre and
the Museum of
Contemporary Art

X

Perez Elementary

Chicago Arts Partnerships
in Education (CAPE)

X

Prosser High School

Chicago Jazz
Philharmonic

X

Ravenswood Elementary

Arts Advance Grantees

School Name

Partner Name



Dance

Media

Music

Theatre

Visual

Multi

Alexander Graham Bell Elementary School	Hubbard Street Dance Chicago	X					
Alfred Nobel Elementary School	Dancing With Class	X					
Alice L Barnard Computer Math & Science Ctr ES	The Beverly Arts Center					X	
Augustus H Burley Elementary School	Hubbard Street Dance Chicago	X					
Benjamin E Mays Elementary Academy	Urban Gateways				X		
Bret Harte Elementary School	Forward Momentum Chicago	X					
Brighton Park Elementary School	Urban Gateways			X			
Burnham Elementary Inclusive Academy	River North Dance	X					
Burnside Elementary Scholastic Academy	Studio Elaine					X	
Calmecca Academy of Fine Arts and Dual Language	Mariachi Heritage Foundation			X			
Carrie Jacobs Bond Elementary School	Urban Gateways				X		
Charles Sumner Math & Science Community Acad ES	Hubbard Street Dance Chicago	X					

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Chicago Intl Charter - Lloyd Bond	River North Dance	X					
Chicago Math and Science Academy High School	Northlight Theater				X		
Chicago Virtual Charter School	Goodman Theatre				X		
Christopher Columbus Elementary School	Lookingglass Theatre Company				X		
Collins Academy High School	Urban Gateways				X		
Daniel R Cameron Elementary School	Forward Momentum Chicago	X					
Daniel S Wentworth Elementary School	Joffrey Ballet Middle School Dance Club	X					
David G Farragut Career Academy High School	Inside Out Art Studio					X	
Disney II Magnet High School	Redmoon				X		
Donald Morrill Math & Science Elementary School	Adventure Stage Chicago				X		
Dyett High School	Music House, Inc			X			

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School Name	Partner Name						
Edgebrook Elementary School	Lifeline Theatre				X		
Edward A. Bouchet International School	Hubbard Street Dance	X					
Emiliano Zapata Academy	Street-Level Youth Media			X			
Emmett Louis Till Math and Science Academy	Dancing With Class	X					
Enrico Tonti Elementary School	Lookingglass Theatre Company and Music House				X		
Fairfield Elementary Academy	Urban Gateways				X		
Federico Garcia Lorca Elementary School	Barrel of Monkeys				X		
Florence Nightingale Elementary School	ElevArte Community Studio					X	
Francis W Parker Elementary Community Academy	Forward Momentum Chicago	X					
Frank W Reilly Elementary School	Adventure Stage Chicago				X		
Frederick A Douglass Academy High School	Street-Level Youth Media			X			
Galileo Math & Science Scholastic Academy ES	Old Town School of Folk Music			X			

School Name	Partner Name						
George Manierre Elementary School	Marwen					X	
George Washington Carver Primary School	Youth Guidance					X	
George Washington Elementary School	Lifeline Theatre				X		
Hannah G Solomon Elementary School	Dancing With Class	X					
Helge A Haugan Elementary School	Hubbard Street Dance Chicago	X					
Henry Clay Elementary School	Hubbard Street Dance Chicago	X					
Henry R Clissold Elementary School	Lookingglass Theatre Company				X		
Hiram H Belding Elementary School	Intercultural Music Production, LLC			X			
Jacob Beidler Elementary School	River North Dance Chicago	X					
James B McPherson Elementary School	Play In A Book				X		
James Shields Elementary School	Hubbard Street Dance Chicago	X					

School Name

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School Name	Partner Name						
James Ward Elementary School	Innervation Dance Cooperative (IDC Speaks)	X					
Johann W von Goethe Elementary School	Voice of the City			X			
John Barry Elementary School	Dancing with Class	X					
John Charles Haines Elementary School	Dancing with Class	X					
John Foster Dulles Elementary School	Auditorium Theatre of Roosevelt University			X			
John Marshall Metropolitan High School	Ignition Community Glass					X	
John Milton Gregory Elementary School	Urban Gateways			X			
Johnnie Colemon Elementary Academy	Lookingglass Theatre Company				X		
Joseph Kellman Corporate Community ES	Forward Momentum Chicago	X					
Joyce Kilmer Elementary School	Old Town School of Folk Music			X			
Little Village Elementary School	Changing Worlds					X	

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Logandale Middle School	The Second City				X		
Louis Pasteur Elementary School	Hubbard Street Dance Chicago	X					
Luther Burbank Elementary School	Play in a Book				X		
Mahalia Jackson Elementary School	Columbia College Center for Community Arts Partnerships			X			
Maria Saucedo Elementary Scholastic Academy	Hubbard Street Dance Chicago	X					
Marquette Elementary School	The Arts Agents						X
Mary Lyon Elementary School	Laura E. Crotte				X		
Nathan Hale Elementary School	Music House, Inc			X			
New Field Elementary School	Design Dance	X					
Nicholson Technology Academy	Urban Gateways				X		
Norwood Park Elementary School	Urban Gateways						X

School Name

Partner Name



School Name	Partner Name						
Patrick Henry Elementary School	ArtReach at Lillstreet					X	
Paul Robeson High School	Lookingglass Theatre Company				X		
Percy L Julian High School	Street-Level Youth Media						X
Philip Rogers Elementary School	ArtReach at Lillstreet					X	
Phillip Murray Elementary Language Academy	Lookingglass Theatre Company				X		
Richard J Daley Elementary Academy	Chicago Arts Partnerships in Education (CAPE)					X	
Robert Nathaniel Dett Elementary School	Hubbard Street Dance Chicago	X					
Rufus M Hitch Elementary School	Dancing With Class	X					
Salmon P Chase Elementary School	River North Dance Chicago	X					
Scott Joplin Elementary School	Green Star Movement					X	
Sharon Christa McAuliffe Elementary School	Chicago Opera Theater			X			

School Name

Partner Name



School Name	Partner Name						
Sidney Sawyer Elementary School	Hubbard Street Dance Chicago	X					
Stephen Decatur Classical Elementary School	Fifth House Music Ensemble			X			
Stephen F Gale Elementary Community Academy	Northlight Theatre				X		
Stephen K Hayt Elementary School	Chris Inserra, Independent Teaching Artist			X			
Suder Montessori Magnet ES	Dancing with Class	X					
Washington Irving Elementary School	Foundations of Music			X			
Wendell E. Green Elementary	Red Clay Dance	X					
West Park Elementary Academy	Hubbard Street Dance Chicago	X					
West Ridge Elementary School	Chicago Arts Partnerships in Education (CAPE)						X
William H Seward Communication Arts Academy ES	River North Dance Chicago	X					
William P Gray Elementary School	Northlight Theatre				X		

School Name

Partner Name



School Name	Partner Name						
William Rainey Harper High School	Court Theatre - University of Chicago				X		
Wolfgang A Mozart Elementary School	River North Dance Chicago	X					

School Name	Academic Status 2013	School Type	Low-Income	Student Population	Community
Hancock High School	Level 2	Neighborhood school transitioning to selective enrollment	96%	95% Hispanic	West Elsdon neighborhood on the southwest side Network 8

Hancock will engage 186 students and a group of teachers in a conversation on how the arts can be a transformative medium for inquiry in a set of core classes including Human Geography, Gender Studies, Drama and Sculpture. Hancock social science, drama and visual arts faculty will be supported by Lookingglass Theater and the Museum of Contemporary Art. Social studies faculty will lead an examination of current and historical immigration issues. Lookingglass artists will support the use of oral history to create devised theatre based on the subject matter and the MCA will help students and teachers design and build a large scale installation piece that will act as a physical hub for conversation and performance.

Prosser High School	Level 2	Career Academy	95%	73% Hispanic	Belmont Cragin neighborhood on the north-west side Network 3
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Prosser proposed a large-scale four-month collaborative with the Chicago Jazz Philharmonic titled Rooted! Rooted! Will trace the roots of Chicago's musical history down the Mississippi River to New Orleans. The program is a collaboration led by the Fine Arts Chair along with the school band director, a visual arts instructor, a history teacher and a French teacher. The school is creating a flexible schedule for students in these classes to allow for co-teaching and cross-curricular instruction between the arts and academic subjects. Students in all classes will explore the history of jazz, bebop, ragtime and free jazz. Chicago Jazz Philharmonic will provide teaching artists to support jazz instruction in chorus, band and the ROTC Drum and Bugle Corp and offer all-school assemblies featuring Chicago musical styles. Orbert Davis will teach a music history master class titled DuSable to Obama and guest direct chorus and band students. The project will include a Chicago Jazz Philharmonic Mardi Gras celebration combining the work of French, Music and History students. Three hundred and fifty students will be actively involved and all 1400 students will have an opportunity to participate as audience members.

School Name	Academic Status 2013	School Type	Low-Income	Student Population	Community
Boone Elementary	Level 2	Neighborhood	92%	44% Hispanic 24% Asian 22% White	Rogers Park neighborhood on the north-east side Network 2

Boone proposed a program that focuses on 160 middle school students and will integrate the arts with technology classes. Boone art and technology faculty will work with Street Level Youth Media to develop a learning experience centered around the big idea of Personal Identity and Cultural Identity. In art classes and technology classes students will study sound, photography and video and will learn to create multi-media presentations that incorporate music, dance, theater and visual arts. In addition to creating art, students will examine the influence of media on culture and society. At the end of the program students will have created original works of art that are illustrated through digital sound and visual media.

Clinton Elementary	Level 1	Neighborhood	89%	39% Asian 30% Hispanic 16% White	Albany Park neighborhood on the north side Network 2
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Clinton was the only proposal being recommended that focuses solely on capital expenses. Clinton is an arts rich but overcrowded school. The situation has forced the arts faculty to use less than ideal spaces for instruction. Clinton has used the opportunity presented by the Creative Schools Award to address this challenge. Clinton would use the Award to purchase equipment and supplies that would transform a traditional school auditorium into a multi-use art space that will more efficiently accommodate music, visual arts, theater and dance. Funds would be used to purchase the following: multi-position seating that can be used as seats, desk or performance risers; motorized projector screen, document camera, LCD smart board projector and ceiling mount which turns any wall into a white board; lighting control console and spot light; portable drawing boards, storage solutions, new stage curtains and window shades. This proposal describes how these individual items can be used to enhance the teaching and learning experience. For example, the document camera acts as a portable chalk board to allow students to see the teacher demonstrate technique. Lighting will allow the stage to be used for small scale drama and dance performances and portable screens will allow for one group of students to use the stage as a classroom and one group to use another area of the auditorium.

School Name	Academic Status 2013	School Type	Low-Income	Student Population	Community
Crown Community Academy	Level 3 On Probation 10 Yrs	Neighborhood	97%	97% Black	North Lawndale neighborhood on the west side Network 5

Crown Community Academy has a long history of working to integrate the arts into school curriculum. Crown proposes to build on that work with a specific partnership with Zephyr Dance focusing on integrating dance and math. M2: Math in Motion would include teacher professional development, co-teaching, a parent workshop, a field trip to a dance performance and a culminating school performance. All 3rd through 7th grade Crown students would receive a minimum of 14 hours of instruction. The Crown proposal provides a clear description of mapping math standards to dance standards and designing learning modules that help students create movement phrases based on math concepts. Video documentation will allow both students and teachers to review student work and reflect upon learning outcomes. Parents will be invited to participate in a dance workshop, to serve as field trip chaperones and to the culminating performance.

Durkin Park Elementary	Level 3 On Probation 1 Yr	Neighborhood	93%	82% Hispanic 10% Black	Evergreen Park neighborhood on the south side Network 10
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Durkin Park proposes a contemporary art project that incorporates digital media, installation art and built design and explores migration stories. The project will be based on collaboration with art, literacy, social science teachers and Chicago Arts Partners in Education (CAPE) and will engage Durkin Park's diverse student body in an exploration of immigration and migration through the lens of contemporary art. The final result will be a series of built structures and sculptural installations that incorporate videos and written text that communicate migration stories from students and their families. As part of the process, students and teachers will study contemporary artists like Tracey Snelling, Xu Bing and Tadashi Kawamata, all well-known artists who incorporate digital media, language and text, and built structures into their work. The project will result in an additional 50 hours of arts instruction for 200 students.

School Name	Academic Status 2013	School Type	Low-Income	Student Population	Community
Perez Elementary	Level 1	Neighborhood	99%	97% Hispanic	Pilsen neighborhood on the west side Network 7

Perez proposed an arts integration project focused on integrating theater and digital arts with literacy and to support social and emotional development. Perez is a strong arts school with a highly effective music teacher. This project builds on the schools strong music education program and its' experience with arts integration to accelerate the introduction of a new art form to the school. Working with Chicago Arts Partners in Education, Perez teachers will receive professional development in theater education and in the use of video technology. Students will be engaged in all aspects of theater from playwriting, storyboarding, acting, directing, movement and vocal technique and then filming and production. All kindergarten through 5th grade teachers and students will participate.

Ravenswood	Level 1	Neighborhood	47%	41% Hispanic 39% White	North Center neighborhood on the north side Network 2
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Ravenswood focused solely on teacher professional development. Many arts focused professional development efforts help art teachers build their skills to integrate the arts with academic areas. This proposal focuses on bringing art teachers and classroom teachers together to improve knowledge of the arts and arts instruction throughout the school. Classroom teachers and art teachers will be paired to attend national arts education conferences. For example, the drama teacher would travel with a classroom teacher to the American Alliance for Theater Educators where they would be immersed in best practices of theater education for three to four days. After attending the conference teachers would use their new knowledge and experience to create a series of team led professional development workshops to be shared with the school faculty. Dance, theater and visual arts would be addressed. The program is designed to strengthen partnerships between general education teachers and art teachers and create school-wide professional development that supports arts learning and increases the amount and quality of arts integration in all classrooms.