

# **CREATING LOGIC MODELS AND IF/THEN STATEMENTS FOR SHARED OUTCOMES AND WORK PLANS**

**Presented by Joanne Vena**

**INGENUITY  
DECEMBER 2016**



OR...



**How to get  
everyone on the  
same page with  
our program  
goals?**

# **OUR SESSION OVERVIEW:**

**FIRST – CLARIFY THE DEFINITION OF  
A LOGIC MODEL FOR PLANNING**

**SECOND – MAP A PROGRAM TO CAPTURE  
QUANTITATIVE IMPACT**

**THIRD – CRAFT A THEORY OF CHANGE  
( IF-THEN)**



# **HOW TO USE THE LOGIC MODEL TO YOUR ADVANTAGE ?**

**Easily adapted facilitation practice to lead a group of people who may have different perspectives**

**Builds consensus on program strategies and the projected outcomes to share with funders, etc.**

**Offers a basis for quality control and evaluation on the efforts that are effective, relevant or valued....**



# **IN YOUR OWN WORDS:**

**Every project/program is an attempt  
to address a condition/challenge.**

**What is the condition your program is  
trying to address?**

**( Use elevator speak- short and concise)**

The bottom of the slide features a decorative design with three overlapping geometric shapes: a blue triangle on the left, a teal triangle in the middle, and a light blue triangle on the right.

**AND STEP 2:**

**Why has your  
organization  
chosen to address  
this issue?**

**( In elevator speak)**

# **First steps completed!**


**You have stated the “problem” and  
told us why your organization cares**

**By completing these two steps ,  
you provided the situational analysis and  
overarching goal – Step one in a Logic Model!**



**Core components of every logic model are the same regardless of the graphic designer !**

**1)Inputs, 2) Actions/Activities,  
3) Outputs, and 4) Outcomes in  
support of the condition/goal**






# Logic Models serve as Roadmaps for Program Evaluation

Before you start the trip, you have a destination that you hope to reach ,

And you decide who is on the journey and what you are going to do to get there, ( avoiding the detours)


Finally....your prediction what you are going to find when you arrive....

The bottom of the slide features a decorative design with three overlapping geometric shapes: a large light blue triangle on the right, a medium teal triangle on the left, and a smaller orange triangle at the bottom left corner.

# HERE IS YOUR TEMPLATE OF A LOGIC MODEL:

<u>Goal Statement:</u> (What does success look like?)				
<u>What's your situation?</u> What is the problem? Who is affected by the problem and who cares?	<u>Inputs-</u> What are we investing in this effort?	<u>Strategies and Activities</u> What are we doing?	<u>Outputs-</u> What is produced? Just the facts! (If/Then statements can be placed here)	<u>Outcomes-</u> What is the perceived change as a result of this effort?
				Short Term Changes:
				Long Term Changes:
<u>Evaluation:</u> How effective/reliable are the process indicators (Inputs, strategies and activities) ? What is the measurable change in behaviors/practices (outcomes) based on the outputs and the data collected from/about the participants?				

Measuring change....




**CREATE  
“IF-THEN”  
STATEMENTS**

# YOU CAN MAP YOUR THEORY OF CHANGE



# **IF-THEN STATEMENTS** **COME FROM INQUIRY-BASED** **SCIENCE...**

Create a hypothesis ,  
Then test the statement with a set of  
experiments, equations, etc...  
Find out if you get the proposed conclusions  
(a theory of change)



# ENABLES THE PLANNING GROUP TO EXPRESS THEIR PRIORITIES FOR SHORT AND LONG TERM SUCCESS

**If....**

Actions/Circumstances  
that you will use to  
activate your  
audience?  
(conditions)

**Then....**

List the one or more  
accomplishments  
that will be achieved  
if you implement as  
planned  
(assumptions)



# Take a few minutes to map your current theory of change

If A...	Then B...	Which will lead to.....	And result in ....
Strategies and Activities	Immediate Outcomes	Intermediate Outcomes	Intended Impact Vision of Success

# **ASSESSING YOUR IF/THEN STATEMENTS**

Is there is a clear correlation between your activities to the projected immediate and intermediate outcomes?

Can you build a observable sets of data and documentation as you continue to reach your goals?  
(indicators of success)





# EXAMPLES OF INDICATORS OF SUCCESS

## Intermediate Outcome:


Students will increase their commitment to volunteering in our community .

## Indicator:

% of students who increase their number of volunteer hours

% of students who find a new organization to volunteer with

% of student who write first-voice stories of effective connection to the community



**Questions ?**  
**Comments?**  
**Concerns?**

**THANKS FOR  
PARTICIPATING!**

**Joanne Vena**

**Joanne.Vena@gmail.com**