



**in<sup>o</sup>genuity**

The Thinking Behind Arts Learning

CPS' Multi-Tiered Systems  
of Support (MTSS) and the ARTS



# AGENDA



# TODAY'S GOALS AND PROCESS

Goal: You will becoming familiar with the MTSS Framework for delivering high quality instruction, help you develop a common language with classroom teachers, and identify strategies for implementing targeted levels of support in your work.

- I. What is MTSS?
- II. Building a Common Language
- III. Arts Partner's roles in supporting MTSS



# What is MTSS?

Multi-Tiered Systems of Supports is a framework used by CPS for providing quality instruction to meet the individual needs of ALL students. Big ideas of MTSS include:

Targeted strategies for instructional delivery for each student

A problem-solving method designed to inform the development of these strategies

Implementation and tracking of behavioral and academic supports



# CPS MTSS

## Theory of Action



# Theory of Action

MTSS is a framework for delivering high-quality, differentiated instruction and targeted support for students' academic, social and emotional, health and wellness needs in all school and classroom settings through 5 Essential Components:

Shared Leadership

Problem Solving Process

**Curriculum/Instruction**

Progress Monitoring

**Family/Community Engagement**

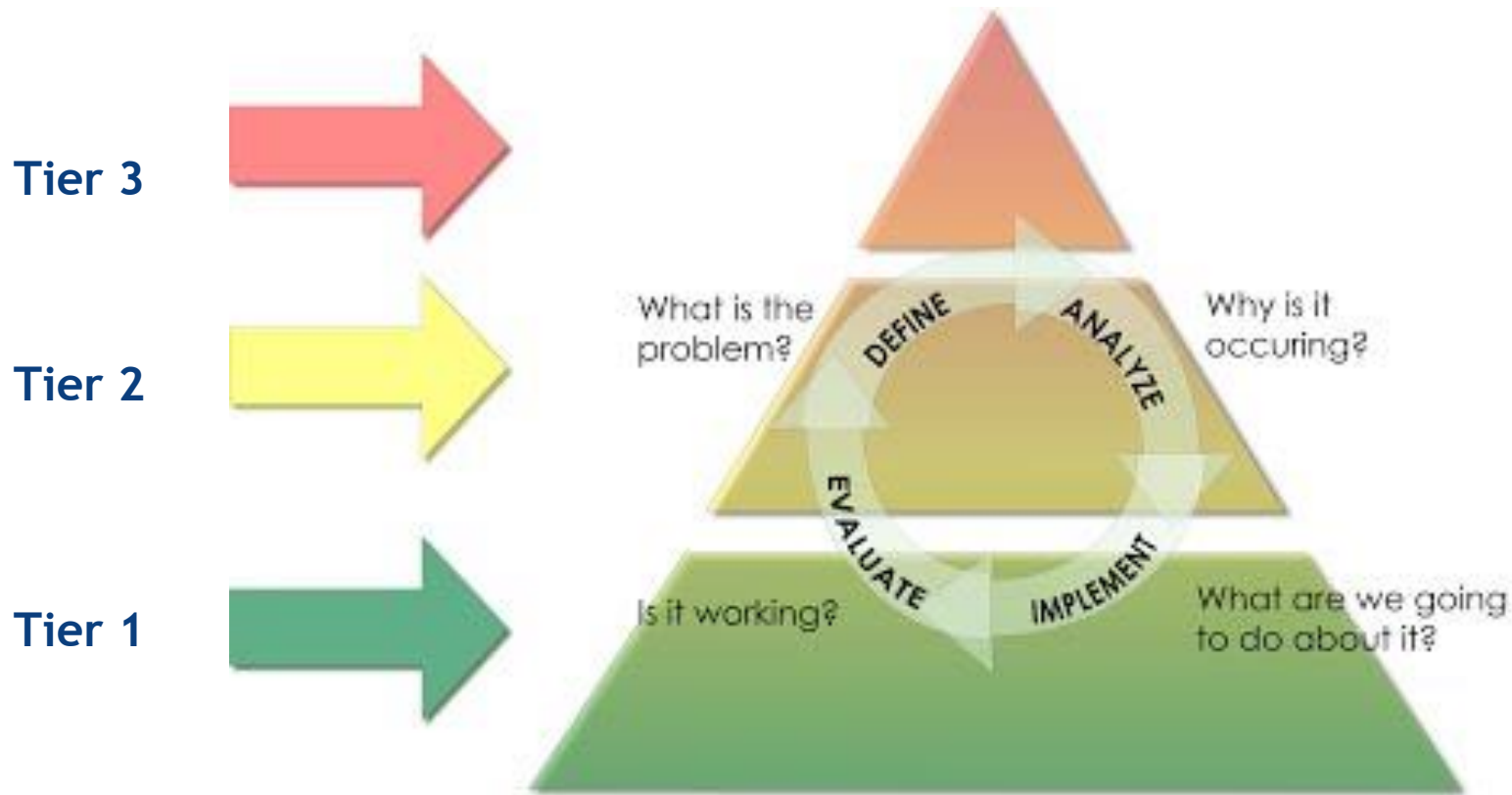


# TIERS of Support



# MTSS Tiers

Strategies are categorized into three tiers, based on how much support is needed help them meet standards.







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# Family and Community Engagement



# Family and Community Engagement

The impact of MTSS on a school's family and community engagement primarily occurs in two areas: communication and understanding/use of data.

In their MTSS Action Plan Scope, schools are being asked to:

Engage parents in planning and providing, and monitoring supports for their own child.

**Utilize/develop community partnerships.**

Build Family/community understanding of MTSS.



# Curriculum and Instruction



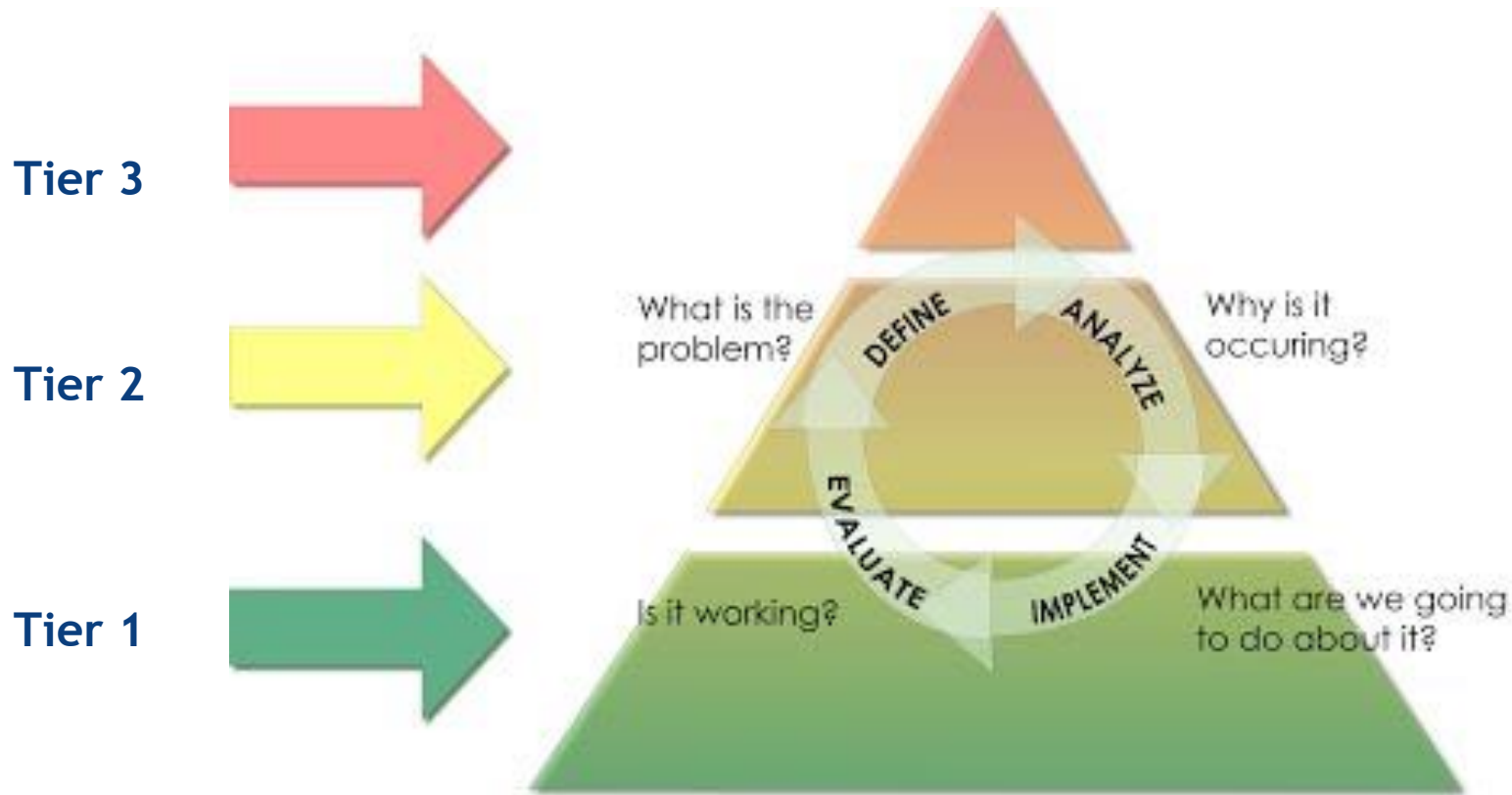
# Curriculum and Instruction

Effective core instruction (Tier 1) that is designed and delivered to reach all students. Based upon analysis of multiple data sources, targeted and intensive instruction/intervention (Tiers 2 & 3) is provided to meet specific student needs and accelerate the learning of others.



# MTSS Tiers

Strategies are categorized into three tiers, based on how much support is needed help them meet standards.





Isn't MTSS the same  
thing as  
Differentiated  
Instruction?



# Curriculum and Instruction Examples

Tier 1: An Arts partner delivers an engaging, hands-on lesson to a full classroom of students around creating character walks

Tier 2: Same Arts partner meets with a small group of students from the class after school to work on expanding physical character choices

Tier 3: Same Arts partner provides a struggling student's family with recommendations on improving focus and physical awareness. Partner checks in with family and student on progress





**What are some examples of  
Tiered (1,2 and 3)  
Strategies in your work?**



# Share out



# Modeling Arts-Based Strategies for Classroom Teachers

How does your work connect to other strategies/interventions that a classroom teacher may be using with students?

- Literacy
- Social emotional learning
- Other content areas



# Modeling Arts-Based Strategies for Classroom Teachers

- Intervention Strategy:
  - Provide text at student's level
- Description:
  - Provide access to text at student's level. Break into small sections (i.e. one paragraph) as appropriate
- Targeted Skill/Behavior:
  - Reading Comprehension



# Share out



# Building a Common Vocabulary



# Q&A

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