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STRIVE FOR SUSTAINABILITY

GOAL: Arts learning is expanded beyond the classroom to apply what has been learned and build sustainability for future practice.

Expand Arts Learning Among the Funding Community

Organizations engage in authentic dialogue with funders whose priorities align with their organizational strategy:

- Identify themselves as a learning organization, offering transparency regarding challenges and opportunities and successes
- Ground their perspective in program longevity
- Share the ways in which their organization contributes to a more equitable distribution of arts learning
- Communicate true, full, and real funding needs supported by data
- Identify materials and capacity needed to execute goals
- Share how the funding request aligns with program goals and evaluation

Expand Arts Learning in the School

Organizations develop relationships across the school and community hierarchy to become a trusted partner and collaborator—from the Principal to the Secretary, to Security and Janitorial staff. Ongoing practices to sustain relationships may also include:

- Scheduling the same Teaching Artist(s) at the same school year after year
- Ongoing attentiveness to open communication
- Addressing challenges with a problem-solving orientation
- Ongoing research and discussion to adapt programs and refresh needs assessments
- An approach to record and communicate access achieved by a program, so successive years can deepen or broaden student learning in the arts
- Curricular scope and sequence that is multi-year in nature
- Active pursuit of longer-term funding sources

Expand Arts Learning in the Community

Organizations support Teaching Artists in building key relationships in the communities where they teach. New Teaching Artists should be integrated into pre-existing school and community partnerships through focused relationship building and knowledge sharing regarding the school or community partner.

Organizations may seek out fellow arts and non-arts organizations working in the same schools and communities to establish or grow collaboration and build a shared community of practice.