



Capturing the Sublime

Lesson Planning that Works!



Inquiry Questions for Today

- Why do we need lesson plans? Who is our audience?
- What types of lesson plan templates are valuable for our work?
- What standards are useful in our lesson planning?
- How does assessment inform our lesson planning?
- What documentation do we need to complement our lesson plans?
- What approaches are most helpful to us when developing cohesive units of study and individual lesson plans?



Why do we need lesson plans?

“

Teaching is like trying to hold 35 corks underwater at once.

”

Mark Twain

Where do we begin?

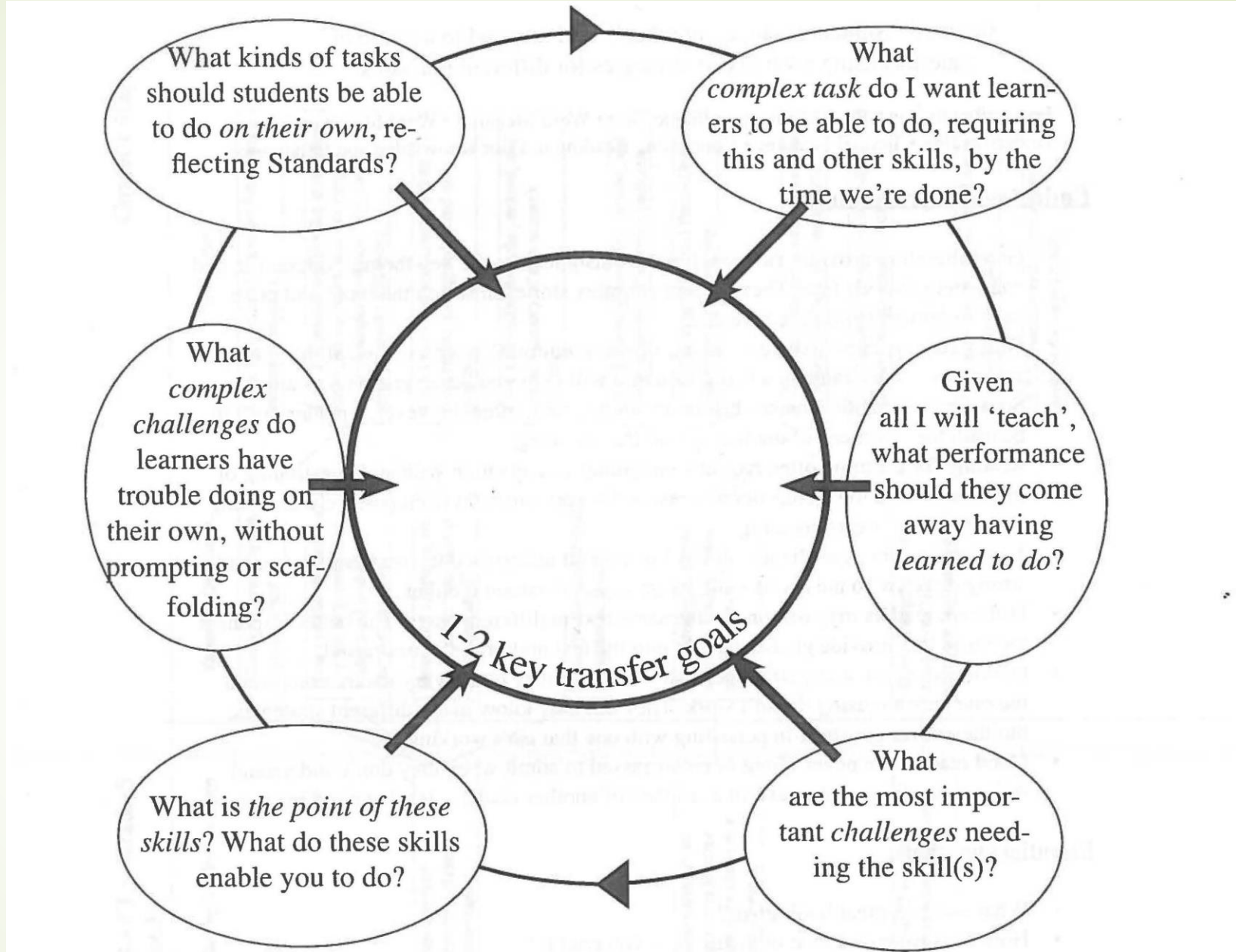
- What is our mission?
- How will we use this documentation?
- What is your management style?
- How much paperwork do you need to achieve your goal?





Preparing for the Lesson Plan

Planning forms and Matrices



Understanding by Design Planning Matrix



Hubbard Street Planning Questions

- ▶ What are some big ideas that are important for your students to understand?
- ▶ What is it about these Big Ideas that you want them to understand?
- ▶ What do you want your students to know and/or be able to do at the end of this residency?
- ▶ Are there standards that fit well with our goals?
- ▶ How will we know if we've been successful?
- ▶ What is hard for your students?
- ▶ What resources do we have? What do we need?
- ▶ How will our schedule impact the flow of the residency?



Choosing A Lesson Plan Template



Examining Lesson Plan Templates

What are the advantages/disadvantages of each?

- ▶ Schooling by Design
- ▶ Hubbard Street Lesson Plan (Danielson)
- ▶ Hubbard Street Planning Form (Inquiry)
- ▶ 5 part Lesson Plan – Anne Green Gilbert
- ▶ CPS Lesson Plan (Danielson)
- ▶ Hubbard Street Curriculum Map Template



Standards



Where can I find the standards?

- ▶ Illinois Core Arts Standards:

<http://illinoisartslearning.org/#report-and-standards>

- ▶ Common Core Standards

<http://www.isbe.state.il.us/ils/>

- ▶ CPS Chicago Guide for Learning in the Arts

<http://chicagoguide.cpsarts.org/>

- ▶ CPS REACH Framework for Teaching

http://www.cpsarts.org/wp-content/uploads/2013/09/Arts-CPS-Addendum_20130923.pdf



Assessment

Begin with the end in mind.



Creating a Lesson Plan



Creating a Lesson Plan

- ▶ Work with a partner to create lesson plan. Choose one of the provided templates.
- ▶ Note grade level, content integration or discipline based, # of lessons in unit. If applicable be prepared to discuss how this lesson fits with your school partnership, who the lesson plan is for and what it needs to communicate.
- ▶ What standards best fit the goals of this lesson? What standards do you need included to communicate effectiveness to your intended audience?
- ▶ Think about how you will contextualize the lesson plan. What assumed pre-knowledge do your students have in order to engage with this? How does it align with the larger goals of the unit? What is the goal for this lesson and how does it feed in to that unit goal?
- ▶ What assessment measures are you including with the lesson plan? Your lesson plan should include at least one assessment measure and a note of how this fits with the assessments included earlier and later in the unit.



Refining your lesson plan

- ▶ How does your lesson address the needs of diverse learners? Are you using multi-modal teaching? Does your lesson address students' SEL and/or trauma needs?
- ▶ Join with another group and present your lesson plan. What's missing? Conference with another group to discuss diverse learner needs? What did you learn? What do you need to know?
- ▶ How are you documenting student learning and capturing data? How does this contribute to your understanding, the students' understanding, the partner teacher understanding, the principals understanding?
- ▶ Where does this go next?

A photograph of a man in a white shirt writing on a whiteboard. The whiteboard has some faint, illegible handwriting on it. The man is looking towards the right of the frame.

Every teacher teaches
three lessons;

- the one we ***plan to teach***
- the one we ***actually teach***
- the one we ***wish we had taught***

Reflection:

How is lesson plan documentation most useful in my work? What do I learn from lesson plan documentation?