

Arts Liaisons enter detailed information on arts education access and quality in the fall of each school year.

CREATIVE SCHOOLS CERTIFICATION SCORING

The Creative Schools Certification (CSC) provides a quantitative summary score that shows how successfully each school in Chicago Public Schools (CPS) provides students access to the arts. Data for the CSC is compiled from responses on the annual Creative Schools Survey, as well as from administrative data provided directly by the District.

Over the last two years, Ingenuity and CPS have worked together to advance the thinking behind the CSC and arrived at an improved “CSC 2.0” metric. This evolved version of the Certification brings increased nuance to the “Access” measures, while adding weight and detail to the “Quality” measures. Beginning in 2021, Ingenuity and the CPS Department of Arts Education will publish annual individual Roadmaps for each CPS school. The Roadmap will provide each school with detailed data on their CSC 2.0 score, highlight the unique arts strengths in their school, and identify specific growth opportunities to assist schools in improving arts equity for their students and increasing their Certification scores.

Schools receive a Certification rating from Emerging to Excelling.

OVERALL SCORES

Here's how scores get converted to ratings (the grading scale).

CSC Rating	CSC Points
Excelling	90–100 Points
Strong	80–89 Points
Developing	70–79 Points
Emerging	Fewer than 70 Points
Incomplete Data	Did Not Complete Survey

Schools receive an individualized Roadmap for increasing their CSC rating.

POINTS ARE EARNED IN TWO DOMAINS:



Support from the Creative Schools Fund, Creative Teachers Fund, and Arts Essentials fuel schools' priorities within Roadmap pathways.



ACCESS



STAFFING

Ratio of students per arts teacher.

Score	Students per Arts Teacher	Elementary School Points	High School Points	Combo Schools (K-12) Points
Excelling	350 or fewer	20	30	20
Strong	351-600	17	25	17
Developing	601-1000	14	20	14
Emerging	More than 1000	11	15	11



MINUTES OF INSTRUCTION

Average minutes of K-8 arts instruction per week.

Score	Average Weekly Minutes of Instruction	Elementary School Points	Combo Schools (K-12) Points
Excelling	120 or more	24	15
Strong	90-119	20	13
Developing	45-89	16	11
Emerging	Fewer than 45	12	9



ACCESS TO ARTS INSTRUCTION

Percent of K-8 students who took at least one arts course.

Score	Percent Access	Elementary School Points	Combo Schools (K-12) Points
Excelling	100%	20	10
Strong	80%-99%	17	8
Developing	50%-79%	14	6
Emerging	Less than 50%	11	4



DISCIPLINES AND DEPTH

The breadth and depth of arts instruction available to high school students.

Scores on this measure are based on the number of disciplines offered (one Disciplines & Depth Point for each) and the depth of instruction for each discipline (one additional Disciplines & Depth Point if multiple levels of instruction are offered for a discipline).

Score	Disciplines & Depth Points	High School Points	Combo Schools (K-12) Points
Excelling	6 or more	34	19
Strong	3-5	29	16
Developing	2	24	13
Emerging	Less than 2	19	10

QUALITY



USE OF ARTS LEARNING STANDARDS

Which arts standards did the arts teachers in a school employ to guide their instructional planning?
If a school had multiple arts teachers, they chose the option that best described the majority of the teachers in the school.

	Points
The updated (2018) IL Arts Learning Standards	8
The National Core Arts Standards	6
The IL Fine Arts Standards Goals 25–27	4
Other standards (e.g. Common Core)	2
No specific arts learning standards	0



ARTS INCLUSION IN SCHOOL GOVERNANCE

How were the arts represented in a school's leadership teams and strategic plans?

Schools receive a maximum of 8 points for prioritizing the arts in school governance. Schools receive 8 points if they select all three options for arts inclusion in school governance, 6 points for any two options selected, and 4 points for any single option selected.

	Points
Arts instructor on school governance team (e.g. Local School Council)	Up to 8
Arts instructor on curriculum or instruction team (e.g. Instructional Leadership Team)	Up to 8
Arts included in school-wide strategic plan (e.g. Continuous Improvement Work Plan)	Up to 8
No arts inclusion in school governance	0



BUDGETING FOR ARTS EDUCATION

How much district funding did a school dedicate to the arts?

This is the amount of district funding the school used for arts education supplies, materials, and programs, but did not include outside funding sources, teacher salaries, capital expenses, Creative Schools Fund grants, Arts Essentials, or CTU Supply Reimbursement.

	Points
\$7.00 or more per student	8
\$4.00–\$6.99 per student	5
\$0.01–\$3.99 per student	3
No budget per student	0

QUALITY (continued)



ARTS PARTNERSHIPS

Did a school partner with any arts organizations/teaching artists?

	Points
Had one or more arts partnerships	4
No arts partnerships	0



PROFESSIONAL LEARNING

Did any instructor or administrator have arts-specific professional development?

	Points
Yes	4
No arts-specific professional learning	0



PARENT AND COMMUNITY ENGAGEMENT

Did a school have student, parent, and community engagement in the arts?

	Points
Yes	2
No parent and community engagement in the arts	0



INSTRUCTIONAL APPROACH

Which of the following approaches in the arts does a school practice?

Schools receive a maximum of 2 points for practicing one or more instructional approaches.

	Points
Arts Integration	2
Aesthetic Education	2
STEAM	2
Single-Discipline Arts Instruction	2
Arts Enhancement	2
Non-arts Enhancement	2
Other	1
No instructional approach in the arts	0