

What is the Purpose of this Document?

Ingenuity and the CPS Department of Arts Education are pleased to present **CPS Elementary School's** 2024-25 Creative Schools Roadmap. This report provides you with your summative Creative Schools Certification (CSC) rating, based on the data submitted during the fall 2025 survey window. **The data in this report is for SY24-25 as of December 23, 2025.**

In addition to providing you with your summative rating, this Roadmap also outlines the points you received on each element of the Certification on both Access and Quality metrics. It details your areas of strength and opportunities for growth, including the Creative Schools Supports that are available right now.

Read this alongside the [Creative Schools Certification Rubric](#) to best understand and utilize your CSC data to enhance arts education in your school.

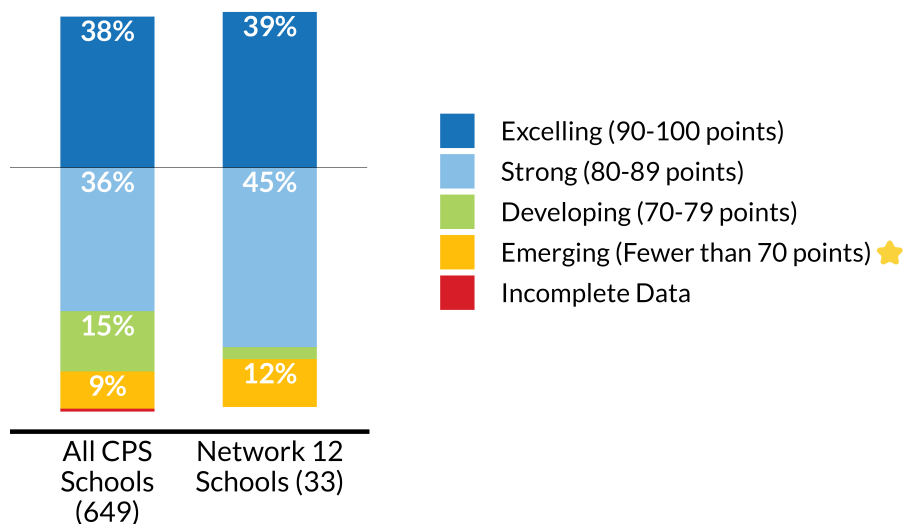
Creative Schools Certification

Below outlines your school's overall CSC rating and how this compares to other schools in the district and in Network 12. The star icon (★) indicates your school's rating.

Emerging

58 out of 100 points

Your school rarely met the goals and priorities outlined in the 2012 CPS Arts Education Plan.



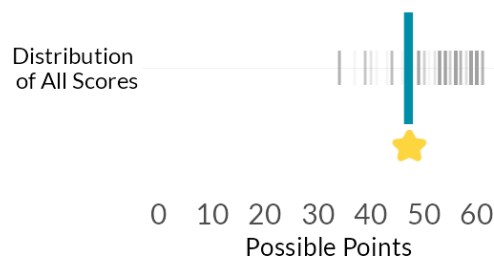
Access Metrics

The elements that have the most weight in the Creative Schools Certification are **Access** indicators that reflect the extent to which schools successfully provide their students with access to classroom arts education opportunities. These **Access elements**, taken together, account for 64 out of 100 available points in the CSC.

This section of the Roadmap outlines your school's scores on each Access element, as well as a summary of the scores received by other schools in your Network and in CPS as a whole. The star icons (★) in the charts on the right indicate your school's responses and ratings. Please see the [Appendix](#) for a list of the courses and instructors that were included in these scoring calculations.

47 points out of 64 possible points on Access elements

On the right, your school's Access points are displayed alongside the points received by all other CPS schools. Each school is represented as a line, with other schools shown in gray and your school highlighted in blue.



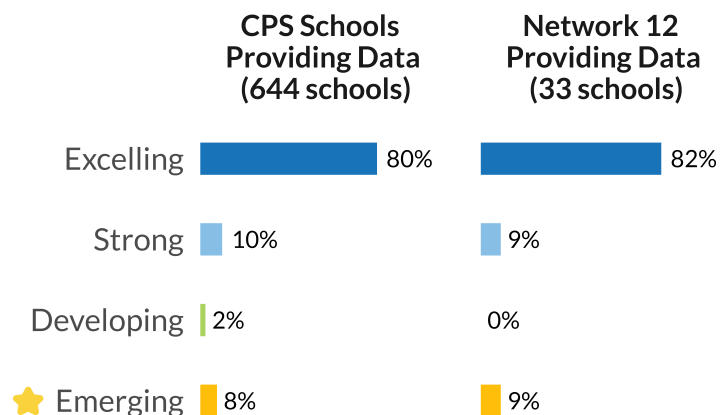
Staffing

Emerging

1: 3280 arts teacher to student ratio

0 arts teacher(s) and 1.5 non-arts/classroom teacher(s)
492 students
11 out of 20 points

To receive full points, a school must report one arts FTE for every 350 or fewer students.



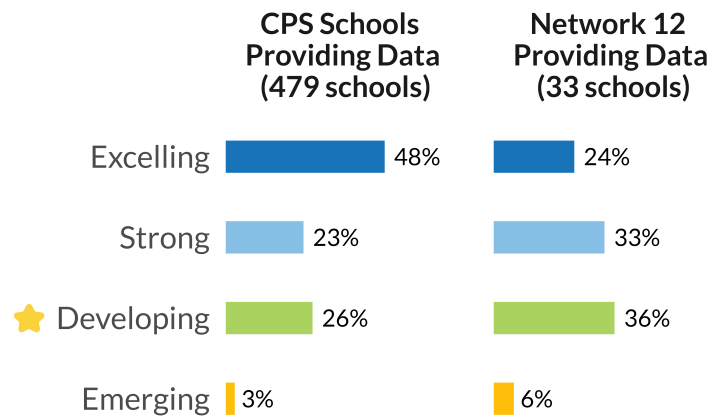
Minutes of Instruction (Elementary Schools Only)

Developing

55 minutes of arts instruction per week

16 out of 24 points

To receive full points, a school must offer 120 minutes or more of arts instruction per week.



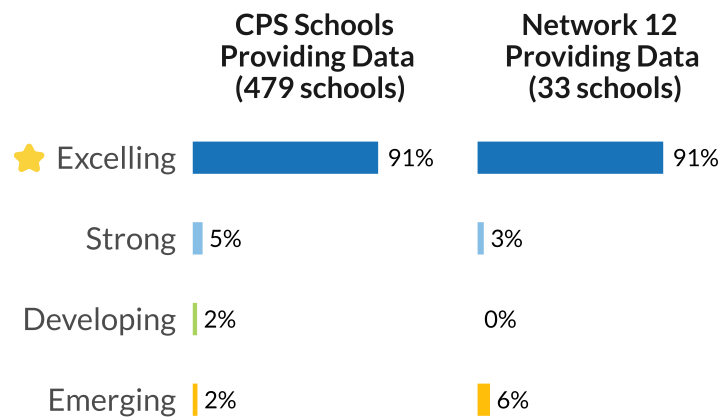
Percent Access (Elementary Schools Only)

Excelling

100% of students enrolled in at least one arts course

20 out of 20 points

To receive full points on this measure, 100% of students must be enrolled in at least one arts course.



Quality Elements

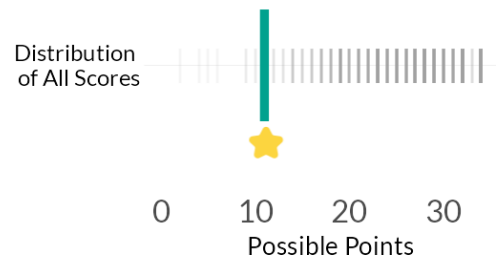
The **Quality elements** in the Creative Schools Certification measure the conditions that go beyond access to arts teachers and courses. These scoring elements that reflect the quality of arts instruction a school offers, when taken together, account for 36 out of 100 available points in the CSC.

This section of the Roadmap outlines your school’s scores on each Quality element, as well as a summary of the scores received by other schools in your Network and in CPS as a whole. The star icons (★) in the charts on the right indicate your school’s responses and ratings. Please see the [Appendix](#) for a list of your school’s responses that were included in these scoring calculations.

11 points

out of 36 possible points on Quality elements

On the right, your school's Quality points are displayed alongside the points received by all other CPS schools. Each school is represented as a line, with other schools shown in gray and your school highlighted in green.

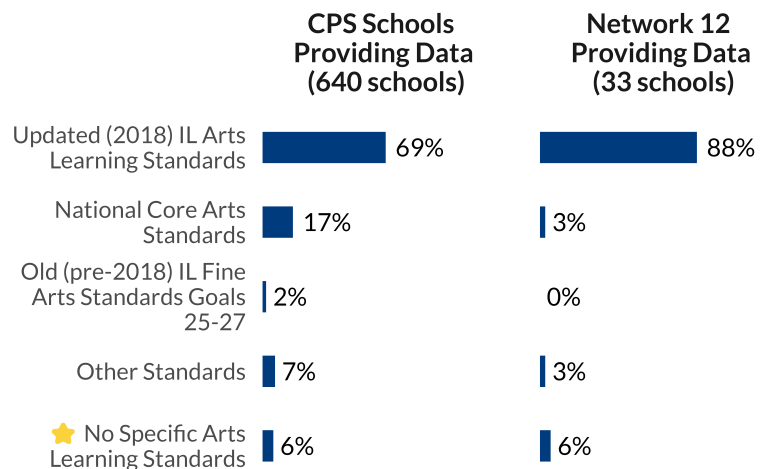


Arts Learning Standards

No Specific Arts Learning Standards

0 out of 8 points

To receive full points, arts teachers must use the Updated (2018) IL Arts Learning Standards.

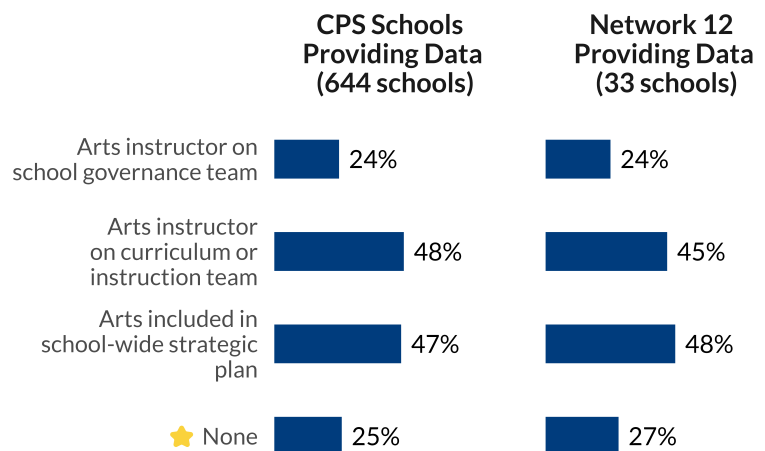


Arts Inclusion in School Governance

0 out of 3 forms

0 out of 8 points

To receive full points, all three governance situations must be true at a school: an arts instructor on school governance team; an arts instructor on curriculum or instruction team; and the arts included in the school-wide strategic plan.



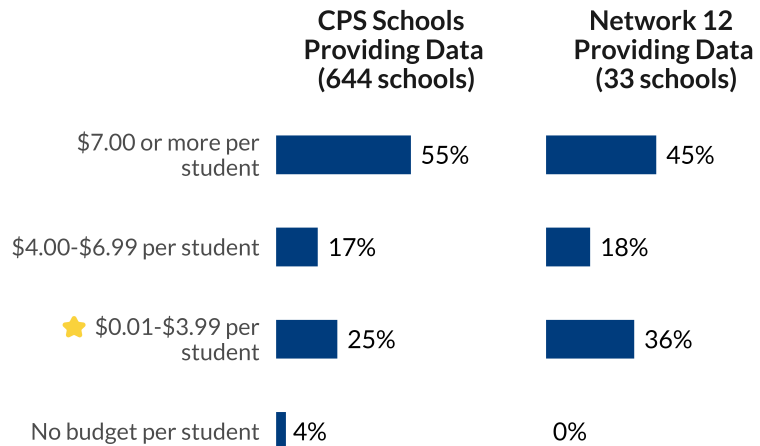
Budget

\$2.03 per student

\$1,000 for 492 students

3 out of 8 points

To receive full points, at least \$7 must be allocated per student. These include funding for arts education supplies, materials, and programs.



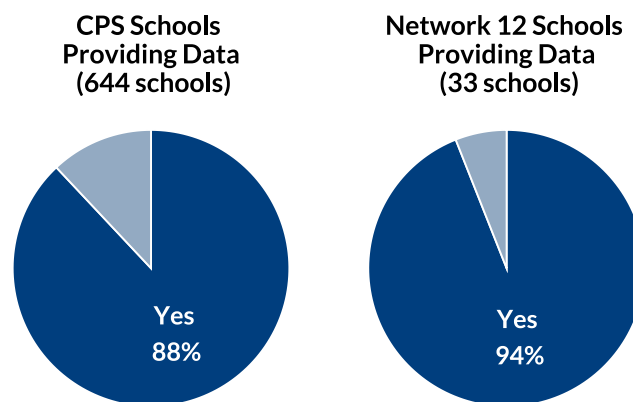
Arts Partnerships

Had Arts Partnerships

1 partnership(s)

4 out of 4 points

To receive full points, your school must partner with at least one arts organization.

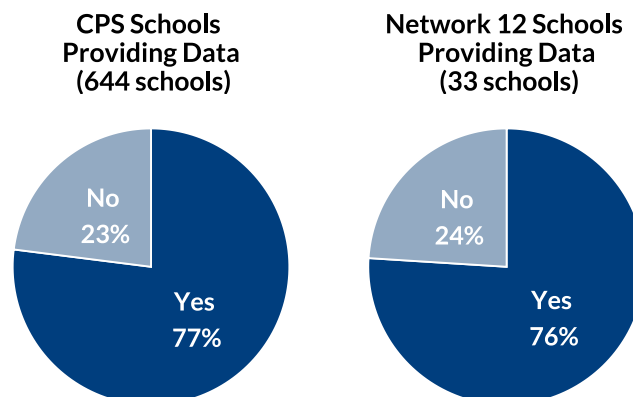


Professional Learning

Did Not Have Arts-Specific Professional Development

0 out of 4 points

To receive full points, at least one instructor or administrator must participate in arts-specific professional learning.



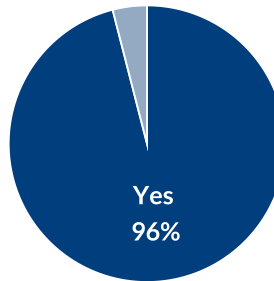
Family & Community Engagement

Had Family & Community Engagement

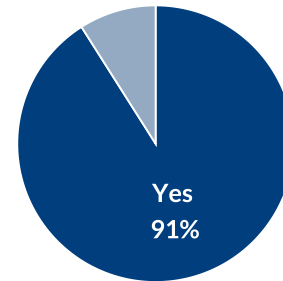
2 out of 2 points

To receive full points, your school must offer at least one of the following: community events, performances, school based exhibits, or volunteer opportunities.

CPS Schools Providing Data (644 schools)



Network 12 Schools Providing Data (33 schools)



Instructional Approaches

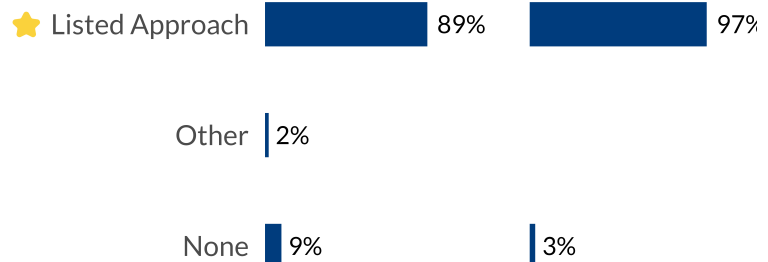
Used a Listed Approach

2 out of 2 points

To receive full points, your school must use at least one of the following listed instructional approaches in the arts: Arts Integration, Aesthetic Education, STEAM, Single-Discipline Arts Instruction, Arts Enhancement, or Non-arts enhancement.

CPS Schools Providing Data (644 schools)

Network 12 Providing Data (33 schools)



Planning for Subsequent School Years

CPS Elementary School received a total of 58 points with a final CSC rating of **Emerging (fewer than 70 points)**. Your school is 12 points away from achieving the next higher rating of **Developing**. To be rated as **Excelling**, your school needs an additional 32 points. **Excelling** schools are those that meet the goals and priorities outlined in the [2012 CPS Arts Education Plan](#).

To improve your rating for the 2025-26 school year or plan for the 2026-27 school year, assuming all else holds equal, we have compiled the following recommendations to consider.

Creative Schools Certification Element	Details	How many more points could my school receive?
Staffing Ratio	Your school reported a total of 1 Arts Teacher for every 3280 students based on an enrollment of 492. In order to receive full points, a school must have a ratio of 1 Arts Teacher for every 350 students or better. <i>(Note that a smaller ratio is better)</i>	9
Minutes of Instruction	Your school reported 55 average weekly minutes of Arts instruction throughout the year. To receive full points, weekly minutes of instruction should meet or exceed 120.	8
Arts Learning Standards	Your school reported that you do not use any specific arts learning standards. To receive full points, arts teachers must use the Updated (2018) IL Arts Learning Standards .	8
Arts Inclusion in School Governance	Your school received 0 points. To receive full points, all three governance situations must be true at a school: an arts instructor on school governance team; an arts instructor on curriculum or instruction team; and the arts included in the school-wide strategic plan.	8
Budget	Your school reported allocating \$2.03 per student. In order to receive full points, your school must allocate \$7 per student or more.	5
Professional Learning	Your school reported that instructors / administrators did not participate in arts-specific professional learning. To receive full points, at least one staff person must participate in arts-specific professional learning. Professional Learning opportunities from CPS can be found here .	4

Creative Schools Supports

This section outlines Creative School supports – including the Arts Essentials award and Creative Schools Fund. Together, these Funds empower schools to:

- **ACCESS** funding that supports arts instruction as identified in their Creative Schools Roadmap
- **BUILD** partnerships that enhance arts experiences for students
- **SUPPORT** longer-term arts planning and implementation

Arts Essentials: Awarded to all schools that complete the Creative Schools Survey

Materials & Supplies	\$1,000 provided to schools to support the purchase of materials and supplies specifically for arts courses.
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Creative Schools Fund: School-Level Opportunities

Grants <i>Open and competitive grants process</i>	Grants will support arts learning experiences such as partner residencies and professional development.
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The opportunities and timeline for the 2026-27 grant cycle will be announced by March 1.

The Department of Arts Education also offers robust professional learning and details that can be found [here](#). For more information about teacher professional learning or Arts Essentials, please email cpsarts@cps.edu.

For more information about the Creative Schools Fund, please email csf@ingenuity-inc.org.

artlook®Educator

artlook®Educator is an online communication and collaboration platform designed for Chicago Public Schools arts teachers. All arts teachers have access to this platform, and it is your place to connect, collaborate, and create with arts teachers across the district and in Communities of Practice.

You can connect to the artlook®Educator site [here](#). An FAQ for artlook®Educator can be found [here](#). For any questions about accessing the artlook®Educator site, please email artlook@ingenuity-inc.org.

Appendix - Creative Schools Certification Data

The Creative Schools Roadmap is based on data recorded in the Creative Schools Survey from every participating school in CPS. Thank you for your participation!

This Appendix provides a more detailed view of the data provided by **CPS Elementary School**. Much of the information shown here is also visible at <https://chicago.artlookmap.com>. Please contact **Ingenuity** or the **CPS Department of Arts Education** with any questions.

Instructors

The table below shows the list of arts instructors recorded on the 2024-25 Creative Schools Survey for CPS Elementary School. These records form the basis of the Staffing score.

Last Name	First Name	Email	Arts Teacher	Schedule
Teacher	Arts	arts_teacher	Classroom / Non-Arts Teacher	Full Time
Teacher	Arts	arts_teacher	Classroom / Non-Arts Teacher	Part Time

Courses

The table below shows the list of courses recorded on the 2024-25 Creative Schools Survey for CPS Elementary School. Each entry also shows the minutes per week (if it was an elementary school course) or depth of instruction (if it was a high school course) recorded. These records form the basis of your Minutes of Instruction and Percent Access (for elementary schools) or Disciplines and Depth (for high schools) scores.

Course Name	Course Enrollment	Discipline	Minutes per Week	Instructional Depth
MUSIC STANDARDS HR-A121	30	Music	60	
MUSIC STANDARDS HR-A123	30	Music	60	
MUSIC STANDARDS HR-A201	26	Music	60	

Course Name	Course Enrollment	Discipline	Minutes per Week	Instructional Depth
MUSIC STANDARDS HR-A203	25	Music	60	
MUSIC STANDARDS HR-A205	18	Music	60	
MUSIC STANDARDS HR-A210	24	Music	60	
MUSIC STANDARDS HR-A211	24	Music	60	
MUSIC STANDARDS HR-A217	36	Music	60	
MUSIC STANDARDS HR-A219	33	Music	60	
MUSIC STANDARDS HR-A221	24	Music	60	
MUSIC STANDARDS HR-A223	24	Music	60	
MUSIC STANDARDS HR-A304	26	Music	60	
MUSIC STANDARDS HR-A306	27	Music	60	
MUSIC STANDARDS HR-A309	26	Music	60	
MUSIC STANDARDS HR-A310	29	Music	60	
MUSIC STANDARDS HR-A312	27	Music	60	
MUSIC STANDARDS HR-A313	26	Music	60	

Arts Learning Standards

The table below shows the responses recorded on the 2024-25 Creative Schools Survey for which arts learning standards (if any) are used by most of the arts instructors in CPS Elementary School. This information forms the basis of your Arts Learning Standards score on the CSC.

	Selected?
We use the updated (2018) IL Arts Learning Standards	
We use the National Core Arts Standards	
We use the old (pre-2018) IL Fine Arts Standards Goals 25-27	
We use other standards (e.g. Common Core)	
We do not use any specific arts learning standards	Yes

Arts Inclusion in School Governance

The table below shows the responses recorded on the 2024-25 Creative Schools Survey for how the arts are represented in school governance structures at CPS Elementary School. This information forms the basis of your Arts Inclusion in School Governance score on the CSC.

	Selected?
Arts instructor on school governance team (e.g. Local School Council or CIWP Committee)	
Arts instructor on curriculum or instruction team (e.g. Instructional Leadership Team)	
Arts included in school-wide strategic plan (e.g. Continuous Improvement Work Plan)	
None	Yes

Family and Community Engagement

The table below shows the responses recorded on the 2024-25 Creative Schools Survey for how the families and the community are engaged in arts education opportunities at CPS Elementary School. This information forms the basis of your Family and Community Engagement score on the CSC.

	Selected?
School Based Exhibits	Yes
Performances	Yes
Volunteer Opportunities	Yes
Community Events	Yes

Selected?

None

Instructional Approach

The table below shows the responses recorded on the 2024-25 Creative Schools Survey for how CPS Elementary School approaches instruction in the arts. This information forms the basis of your Instructional Approaches score on the CSC.

	Selected?
Arts Integration	
Aesthetic Education	
STEAM	
Single-Discipline Arts Instruction	Yes
Arts Enhancement	
Non-arts enhancement	
Other	
None - we do not follow any specific instructional approach in the arts	