

CPS Elementary School
Arts Liaison: Arts Liaison
Principal: Principal
Data: SY22-23 as of December 04, 2023

What is the Purpose of this Document?

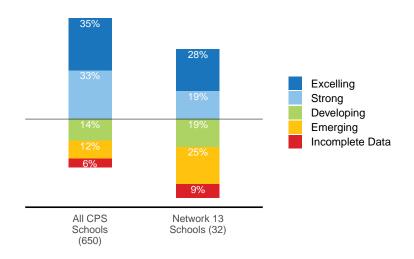
Ingenuity and the CPS Department of Arts Education are pleased to present **CPS Elementary School** with your 2022-23 Creative Schools Roadmap. This report provides you with your summative Creative Schools Certification (CSC) rating and is based on the data you reported on the Creative Schools Survey in the fall of 2023.

In addition to providing you with your summative rating, this Roadmap also outlines the points you received on each aspect of the Certification on both Access and Quality metrics. It details your areas of strength and opportunities for growth, including the Creative Schools Supports that are available for the 2023-24 school year.

Read this alongside your CSC Scoring sheet to best understand and utilize your CSC data to enhance arts education in your school.

Creative Schools Certification

CPS Elementary School received a total of **34 points** (out of 100) on the CSC. This translates to a final CSC category rating of **Emerging (fewer than 70 points)**. The chart below shows how this compares to other schools in the district and in Network 13.



Schools receive a Certification rating from Emerging to Excelling.

Arts Liaisons enter detailed information on arts education access and quality in the fall of each

school year.

Schools receive an individualized Roadmap for increasing their CSC rating.

Creative Schools Certification Elements

This section of the Roadmap outlines your school's scores on each element, as well as a summary of the scores received by other schools in your Network and in CPS as a whole.

Read this alongside the CSC Scoring sheet for more information about each Access and Quality element listed below and how schools earn points for each element.

Access

CPS Elementary School received a total of **34 points** (out of 64) on the Access portion of the CSC. This section shows CPS Elementary School's scores for *each element* of Access. Please see the Appendix for a list of the courses and instructors that were included in these scoring calculations.

Staffing

CPS Elementary School reported **no arts instructors**. This translates to a final CSC category rating of **Emerging** (11 Points).

	How many schools received each rating?		
Rating	CPS Schools	Network 13 Schools	
	Providing Data (611)	Providing Data (29)	
Excelling	73%	48%	
Strong	13%	17%	
Developing	3%	0%	
Emerging	12%	34%	

Minutes of Instruction

CPS Elementary School reported a school-wide average of **0 minutes per week of arts instruction**. This translates to a final CSC category rating of **Emerging (12 Points)**.

	How many schools received each rating		
Rating	CPS Schools Providing Data (611)	Network 13 Schools Providing Data (29)	
Excelling	37%	28%	
Strong	23%	17%	
Developing	27%	28%	
Emerging	13%	28%	

Percent Access

CPS Elementary School reported that **0% of students** enrolled in at least one arts course. This translates to a final CSC category rating of **Emerging (11 Points)**.

	How many schools received each rating?	
Rating	CPS Schools	Network 13 Schools
	Providing Data (611)	Providing Data (29)
Excelling	89%	79%
Strong	4%	3%
Developing	3%	3%
Emerging	5%	14%

Quality

CPS Elementary School received a total of **0 points** (out of 36) on the Quality portion of the CSC. In this section, you will find the points your school received for *each element* of the Quality portion of the CSC as well as a summary of the scores received by other schools in your Network and in the District as a whole. Additional information on responses collected from your school in the Creative Schools Survey are available in the Appendix.





Standards Alignment

CPS Elementary School received **0 points** on standards alignment.

	How many schools received each score?		
Points	CPS Schools Providing Data (611)	Network 13 Schools Providing Data (29)	
8	59%	48%	
6	22%	17%	
4	4%	NA	
2	8%	14%	
0	8%	21%	

See Appendix for detailed responses.

Arts Inclusion in School Governance CPS Elementary School received **0 points** on arts inclusion in school governance.

	How many schools received each score		
Points	CPS Schools Providing Data (611)	Network 13 Schools Providing Data (29)	
8	14%	24%	
6	20%	14%	
4	41%	38%	
0	25%	24%	

See Appendix for detailed responses.

Budget for Arts Education

CPS Elementary School reported expenditures of **\$0 per student** on the CSC survey based on an enrollment of **215 students**. This translates to **0 points** on this measure.

	How many schools received each score		
Points	CPS Schools Providing Data (611)	Network 13 Schools Providing Data (29)	
8	63%	72%	
5	13%	3%	
3	17%	17%	
0	7%	7%	

Arts Partnerships

CPS Elementary School reported partnering with **0** arts organizations on the CSC survey. This translates to **0** points on this measure.

	How many schools received each scor		
Points	CPS Schools	Network 13 Schools	
	Providing Data (611)	Providing Data (29)	
4	93%	90%	
0	7%	10%	

Professional Learning

CPS Elementary School reported that school instructors / administrators did not participate in arts-specific professional learning. This translates to 0 points on this measure.

	How many schools received each score?	
Points	CPS Schools Network 13 Schools Providing Data (611) Providing Data (29)	
4	70%	62%
0	30%	38%

Family and Community Engagement

CPS Elementary School reported that they **did not** have student, family, and community engagement in the arts. This translates to **0 points** on this measure.

	How many schools received each score?	
Points	CPS Schools	Network 13 Schools
	Providing Data (611)	Providing Data (29)
2	95%	93%
0	5%	7%
2 1 11 6		

See Appendix for detailed responses.





Instructional Approach

CPS Elementary School reported that they **did not** use specific approaches to instruction in the arts. This translates to **0 points** on this measure.

	How many schools r	eceived each score?
Points	CPS Schools	Network 13 Schools
	Providing Data (611)	Providing Data (29)
2	91%	83%
1	2%	3%
0	8%	14%

See Appendix for detailed responses.

Planning for Subsequent School Years

CPS Elementary School received a total of 34 points with a final CSC rating of Emerging (fewer than 70 points). Your school is 6 points away from achieving the next higher rating of Developing. To be rated as Excelling, your school needs an additional 56 points. Excelling schools are those that meet the goals and priorities outlined in the CPS Arts Education Plan.

To improve your rating for the 2023-24 school year or plan for the 2024-25 school year, assuming all else holds equal, we have compiled the following recommendations to consider.

Creative Schools Certification Element	Details	How many more points will my school receive?
Staffing Ratio	Your school reported no arts instructors. In order to receive full points, a school must have a ratio of 1 Arts Teacher for every 350 students or better. (Note that a smaller ratio is better)	9
Minutes of Instruction	Your school reported 0 average weekly minutes of Arts instruction throughout the year. To receive full points, weekly minutes of instruction should meet or exceed 120.	12
Percent Access	Your school reported 0% of students received Arts instruction. To receive full points, percent access should be 100% of all enrolled students.	9
Arts Learning Standards	Your school reported that you do not use any specific arts learning standards. To receive full points, arts teachers must use the Updated (2018) IL Arts Learning Standards.	8
Arts Inclusion in School Governance	Your school received 0 points. In order to receive full points, all three governance situations would need to be true at a school.	8
Budget	Your school reported allocating \$0.00 per student. In order to receive full points, your school must allocate \$7 per student or more.	8
Arts Partnerships	Your school reported no arts partnerships. To receive full points, your school must report at least one arts partnership. Utilize <i>artlook®Map</i> to find partnership opportunities.	4
Professional Learning	Your school reported that instructors / administrators did not participate in arts-specific professional learning. To receive full points, at least one staff person must participate in arts-specific professional learning. Professional Learning opportunities from CPS can be found here.	4





(continued)

Creative Schools Certification Element	Details	How many more points will my school receive?
Family and Community Engagement	Your school reported that they did not have family, parent, or community engagement in the arts. To receive full points, your school must offer at least one event for those stakeholders.	2
Instructional Approach	To receive full points, your teachers must utilize one of the listed instructional approaches.	2

Creative Schools Supports

This section outlines Creative School supports — including the Creative Schools Fund and Arts Essentials Grants. Together, these Funds empower schools to:

- ACCESS funding that supports arts instruction as identified in their Creative Schools Roadmap
- BUILD partnerships that enhance arts experiences for students
- **SUPPORT** longer-term arts planning and implementation

Creative Schools Support Goals

Grants offered through Ingenuity and CPS will advance a series of goals:

Arts Essentials Fund: Awarded to all schools that complete the Creative Schools Survey		
Materials & Supplies	\$1000 loaded into schools budgets to support the purchase of materials and supplies specifically for arts courses.	
Creative Schools Fund: Sch	ool-Level Opportunities	
Partnerships (Open and competitive grants process)	Arts residencies and student learning experiences, including field trips and professional learning, conducted in partnership with ar arts organization.	
Minutes of Instruction Elementary Schools Only (Invitation only process)	A scheduling consultancy to support revisions to Master Schedules that bring schools closer to meeting the recommended 120 minutes weekly average of arts instruction.	
Disciplines and Depth High Schools Only (Invitation only process)	Curriculum consultancy, teacher skills development, planning and supplies to expand disciplines and depth.	
Dedicated Arts Spaces (Invitation only process)	Improving the spaces in the school to increase arts access.	

The Department of Arts Education also offers robust professional learning and details that can be found here. For more information about Arts Essentials, please email cpsarts@cps.edu.

For more information about the Creative Schools Fund, please email csf@ingenuity-inc.org.





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artlook®Educator is an online communication and collaboration platform designed for Chicago Public Schools arts teachers. All arts teachers have access to this platform, and it is your place to connect, collaborate, and create with arts teachers across the district and in Communities of Practice.

You can connect to the artlook®Educator site here. An FAQ for artlook®Educator can be found here. For any questions about accessing the artlook®Educator site, please email artlook@ingenuity-inc.org.





Appendix - Creative Schools Certification Data

The Creative Schools Roadmap is based on data recorded in the Creative Schools Survey from every participating school in CPS. Thank you for your participation!

This Appendix provides a more detailed view of the data provided by **CPS Elementary School**. Much of the information shown here is also visible at https://chicago.artlookmap.com. Please contact Ingenuity or the Department of Arts Education with any questions.

Instructors

The table below shows the list of arts instructors recorded on the 2022-23 Creative Schools Survey for CPS Elementary School. These records form the basis of the Staffing score on your school's CSC.

Last Name	First Name	Email	Arts Teacher	Schedule
*				

Courses

The table below shows the list of courses recorded on the 2022-23 Creative Schools Survey for CPS Elementary School. Each entry also shows the minutes per week (if it was an elementary school course) or depth of instruction (if it was a high school course) recorded. These records form the basis of your Minutes and Access (for elementary schools) or Disciplines and Depth (for high schools) scores on the CSC.

Course Name	Course Enrollment	Discipline	Minutes per Week	Instructional Depth
*				

Standards Alignment

The table below shows the responses recorded on the 2022-23 Creative Schools Survey for which arts learning standards (if any) are used by most of the arts instructors in CPS Elementary School. This information forms the basis of your Standards Alignment score on the CSC.

	Selected?
We use the updated (2018) IL Arts Learning Standards	
We use the old (pre-2018) IL Fine Arts Standards Goals 25-27	
We use the National Core Arts Standards	
We use other standards (e.g. Common Core)	
We do not use any specific arts learning standards	Yes

School Governance

The table below shows the responses recorded on the 2022-23 Creative Schools Survey for how the arts are represented in school governance structures at CPS Elementary School. This information forms the basis of your School Governance score on the CSC.





	Selected?
Arts instructor on school governance team (e.g. Local School Council or CIWP Committee)	
Arts instructor on curriculum or instruction team (e.g. Instructional Leadership Team)	
Arts included in school-wide strategic plan (e.g. Continuous Improvement Work Plan)	
None	Yes

Family and Community Engagement

The table below shows the responses recorded on the 2022-23 Creative Schools Survey for how the parents and the community are engaged in arts education opportunities at CPS Elementary School. This information forms the basis of your Parent and Community Engagement score on the CSC.

	Selected?
School Based Exhibits	
Performances	
Volunteer Opportunities	
Community Events	
None	Yes

Instructional Approach

The table below shows the responses recorded on the 2022-23 Creative Schools Survey for how CPS Elementary School approaches instruction in the arts. This information forms the basis of your Instructional Approach score on the CSC.

	Selected?
Arts Integration	
Aesthetic Education	
STEAM	
Single-Discipline Arts Instruction	
Arts Enhancement	
Non-arts enhancement	
Other	
None - we do not follow any specific instructional approach in the arts	Yes



