What is the Purpose of this Document?

Ingenuity and the CPS Department of Arts Education are pleased to present **CPS High School's** 2023-24 Creative Schools Roadmap. This report provides you with your summative Creative Schools Certification (CSC) rating, based on your fall 2024 survey data. **The data in this report is for SY23-24 as of December 08, 2024.**

In addition to providing you with your summative rating, this Roadmap also outlines the points you received on each element of the Certification on both Access and Quality metrics. It details your areas of strength and opportunities for growth, including the Creative Schools Supports that are available for the 2024-25 school year.

Read this alongside the Creative Schools Certification Rubric to best understand and utilize your CSC data to enhance arts education in your school.

Creative Schools Certification

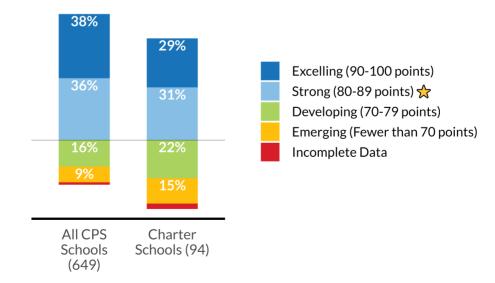
Below outlines your school's overall CSC rating and how this compares to other schools in the district and in Charter schools. The star icon ($\stackrel{\bigstar}{\Rightarrow}$) indicates your school's rating.

Strong

82 out of 100 points

Your school nearly met the goals and priorities outlined in the 2012 CPS Arts Education Plan.









Access Metrics

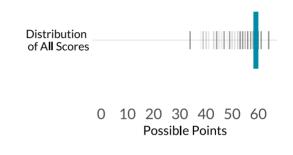
The elements that have the most weight in the Creative Schools Certification are **Access** indicators that reflect the extent to which schools successfully provide their students with access to classroom arts education opportunities. These **Access elements**, taken together, account for 64 out of 100 available points in the CSC.

This section of the Roadmap outlines your school's scores on each Access element, as well as a summary of the scores received by other schools in your Network and in CPS as a whole. The star icons (†) in the charts on the right indicate your school's responses and ratings. Please see the Appendix for a list of the courses and instructors that were included in these scoring calculations.

59 points

out of 64 possible points on Access elements

On the right, your school's Access points are displayed alongside the points received by all other CPS schools. Each school is represented as a line, with other schools shown in gray and your school highlighted in blue.





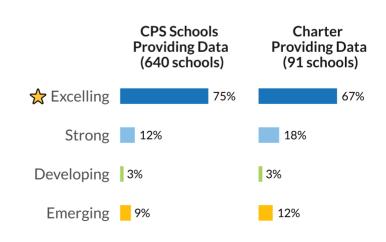
Excelling

1: 270 arts teacher to student ratio

2.5 arts teacher(s) and 0 nonarts/classroom teacher(s)674 students

30 out of 30 points

To receive full points, a school must report one arts FTE for every 350 or fewer students.









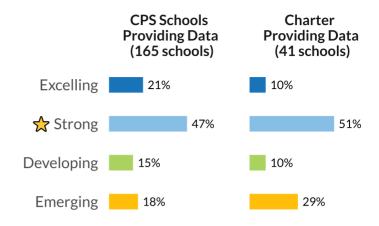
Disciplines & Depth (High Schools Only)

Strong

3 discipline(s), of which 2 discipline(s) offered multiple years of coursework

29 out of 34 points

To receive full points, high schools must offer at least three artistic disciplines with multiple years of coursework. See the CSC rubric for more details.



Quality Elements

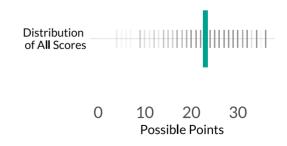
The Quality elements in the Creative Schools Certification measure how a school brings arts opportunities to its students that go beyond access to arts teachers and courses. These scoring elements that reflect the quality of arts instruction a school offers, when taken together, account for 36 out of 100 available points in the CSC.

This section of the Roadmap outlines your school's scores on each Quality element, as well as a summary of the scores received by other schools in your Network and in CPS as a whole. The star icons (\(\frac{1}{12} \) in the charts on the right indicate your school's responses and ratings. Please see the Appendix for a list of your school's responses that were included in these scoring calculations.

23 points

out of 36 possible points on **Quality elements**

On the right, your school's Quality points are displayed alongside the points received by all other CPS schools. Each school is represented as a line, with other schools shown in gray and your school highlighted in green.







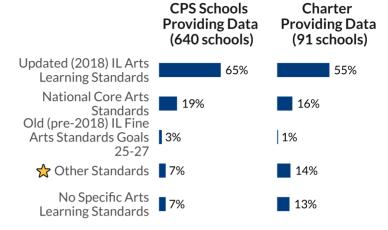


Arts Learning Standards

Other Standards

2 out of 8 points

To receive full points, arts teachers must use the Updated (2018) IL Arts Learning Standards.



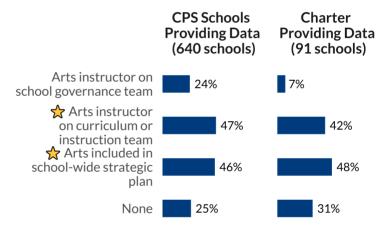


Arts Inclusion in School Governance

2 out of 3 forms

6 out of 8 points

To receive full points, all three governance situations must be true at a school: an arts instructor on school governance team; an arts instructor on curriculum or instruction team: and the arts included in the school-wide strategic plan.





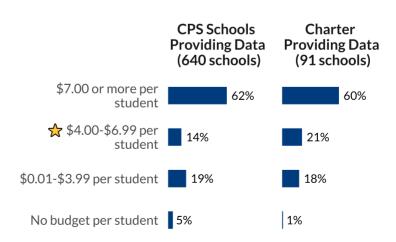
Budget

\$5.19 per student

\$3,500 for 674 students

5 out of 8 points

To receive full points, at least \$7 must be allocated per student. These include funding for arts education supplies, materials, and programs.







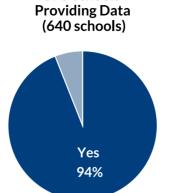


Had Arts Partnerships

1 partnership(s)

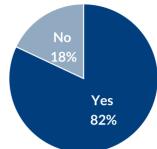
4 out of 4 points

To receive full points, your school must partner with at least one arts organization.



CPS Schools

Charter Schools Providing Data (91 schools)



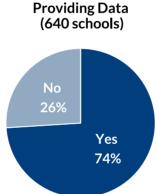


A Professional Learning

Had Arts-Specific Professional Development

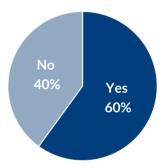
4 out of 4 points

To receive full points, at least one instructor or administrator must participate in arts-specific professional learning.



CPS Schools

Charter Schools Providing Data (91 schools)



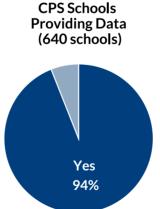


Family & Community Engagement

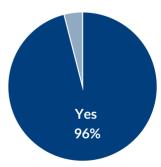
Had Family & Community Engagement

2 out of 2 points

To receive full points, your school must offer at least one of the following: community events, performances, school based exhibits, or volunteer opportunities.



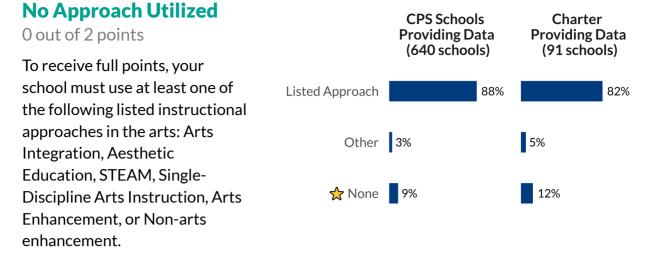
Charter Schools Providing Data (91 schools)







Instructional Approaches



Planning for Subsequent School Years

CPS High School received a total of 82 points with a final CSC rating of Strong (80-89 points). Your school is 8 points away from achieving the next higher rating of Excelling. To be rated as Excelling, your school needs an additional 8 points. Excelling schools are those that meet the goals and priorities outlined in the 2012 CPS Arts Education Plan.

To improve your rating for the 2024-25 school year or plan for the 2025-26 school year, assuming all else holds equal, we have compiled the following recommendations to consider.

Creative Schools Certification Element	Details	How many more points will my school receive?
Disciplines and Depth	Your school reported offering 3 Artistic Discipline(s) (Visual Arts, Literary Arts, Media Arts), and 2 of those Discipline(s) had more than one year of coursework available to students. To receive full points, a school needs to offer at least three different artistic disciplines, each having multiple years of coursework.	5





Creative Schools Certification Element	Details	How many more points will my school receive?
Arts Learning Standards	Your school reported that you use other standards (e.g. Common Core). To receive full points, arts teachers must use the Updated (2018) IL Arts Learning Standards.	6
Arts Inclusion in School Governance	Your school received 6 points. To receive full points, all three governance situations must be true at a school: an arts instructor on school governance team; an arts instructor on curriculum or instruction team; and the arts included in the school-wide strategic plan.	2
Budget	Your school reported allocating \$5.19 per student. In order to receive full points, your school must allocate \$7 per student or more.	3
Instructional Approach	To receive full points, your teachers must utilize one of the listed instructional approaches: Arts Integration, Aesthetic Education, STEAM, Single-Discipline Arts Instruction, Arts Enhancement, or Non-arts enhancement.	2

Creative Schools Supports

This section outlines Creative School supports — including the Creative Schools Fund and Arts Essentials Grants. Together, these Funds empower schools to:

- ACCESS funding that supports arts instruction as identified in their Creative Schools Roadmap
- BUILD partnerships that enhance arts experiences for students
- SUPPORT longer-term arts planning and implementation





Creative Schools Support Goals

Grants offered through Ingenuity and CPS will advance a series of goals:

Arts Essentials: Awarded to Survey	all schools that complete the Creative Schools
Materials & Supplies	\$1,000 provided to schools to support the purchase of materials and supplies specifically for arts courses.
Creative Schools Fund: Schools	ool-Level Opportunities
Partnerships Open and competitive grants process Applications open in the Fall for programming taking place in the Spring.	Arts residencies and student learning experiences, including field trips and professional learning, conducted in partnership with an arts organization.

The Department of Arts Education also offers robust professional learning and details that can be found here. For more information about Arts Essentials, please email cpsarts@cps.edu.

For more information about the Creative Schools Fund, please email csf@ingenuity-inc.org.

artlook®Educator

artlook®Educator is an online communication and collaboration platform designed for Chicago Public Schools arts teachers. All arts teachers have access to this platform, and it is your place to connect, collaborate, and create with arts teachers across the district and in Communities of Practice.

You can connect to the artlook®Educator site here. An FAQ for artlook®Educator can be found here. For any questions about accessing the artlook®Educator site, please email artlook@ingenuity-inc.org.





Appendix - Creative Schools Certification Data

The Creative Schools Roadmap is based on data recorded in the Creative Schools Survey from every participating school in CPS. Thank you for your participation!

This Appendix provides a more detailed view of the data provided by **CPS High School**. Much of the information shown here is also visible at https://chicago.artlookmap.com. Please contact Ingenuity or the CPS Department of Arts Education with any questions.

Instructors

The table below shows the list of arts instructors recorded on the 2023-24 Creative Schools Survey for CPS High School. These records form the basis of the Staffing score.

Last Name	First Name	Email	Arts Teacher	Schedule
Teacher	Arts	arts_teacher	Arts Teacher	Full Time
Teacher	Arts	arts_teacher	Arts Teacher	Full Time
Teacher	Arts	arts_teacher	Arts Teacher	Part Time

Courses

The table below shows the list of courses recorded on the 2023-24 Creative Schools Survey for CPS High School. Each entry also shows the minutes per week (if it was an elementary school course) or depth of instruction (if it was a high school course) recorded. These records form the basis of your Minutes of Instruction and Percent Access (for elementary schools) or Disciplines and Depth (for high schools) scores.

Course Name	Course Enrollment	Discipline	Minutes per Week	Instructional Depth
Advanced Art	54	Visual Arts		Intermediate
Art1	87	Visual Arts		Beginning
Performance Writing	16	Literary Arts		Intermediate
Film Studies	74	Media Arts		Beginning
Film Studies 2	32	Media Arts		Intermediate
Media Arts	20	Media Arts		Beginning





Arts Learning Standards

The table below shows the responses recorded on the 2023-24 Creative Schools Survey for which arts learning standards (if any) are used by most of the arts instructors in CPS High School. This information forms the basis of your Arts Learning Standards score on the CSC.

	Selected?
We use the updated (2018) IL Arts Learning Standards	
We use the National Core Arts Standards	
We use the old (pre-2018) IL Fine Arts Standards Goals 25-27	
We use other standards (e.g. Common Core)	Yes
We do not use any specific arts learning standards	

Arts Inclusion in School Governance

The table below shows the responses recorded on the 2023-24 Creative Schools Survey for how the arts are represented in school governance structures at CPS High School. This information forms the basis of your Arts Inclusion in School Governance score on the CSC.

	Selected?
Arts instructor on school governance team (e.g. Local School Council or CIWP Committee)	
Arts instructor on curriculum or instruction team (e.g. Instructional Leadership Team)	Yes
Arts included in school-wide strategic plan (e.g. Continuous Improvement Work Plan)	Yes
None	

Family and Community Engagement

The table below shows the responses recorded on the 2023-24 Creative Schools Survey for how the families and the community are engaged in arts education opportunities at CPS High School. This information forms the basis of your Family and Community Engagement score on the CSC.





	Selected?
School Based Exhibits	Yes
Performances	Yes
Volunteer Opportunities	
Community Events	
None	

Instructional Approach

The table below shows the responses recorded on the 2023-24 Creative Schools Survey for how CPS High School approaches instruction in the arts. This information forms the basis of your Instructional Approaches score on the CSC.

	Selected?
Arts Integration	
Aesthetic Education	
STEAM	
Single-Discipline Arts Instruction	
Arts Enhancement	
Non-arts enhancement	
Other	
None - we do not follow any specific instructional approach in the arts	Yes



